



WHAT IS CULTURE?

ACTIVITY 1: CULTURE BRAINSTORM

- Combine words or phrases to create a list that defines culture. You can create this in their tribal language as well.
- Share why culture is important.
- Use the list of words to create a culture wordle (www.wordle.net).
- Make two lists: “Culture is...” and “Culture is important because...” to compliment the wordle.
- Display the “What is Culture?” Poster (wordle and lists) throughout the program (see example).

ACTIVITY 2: LEARNING FROM FAMILIES

- Make home visits to learn about each family and their cultures.
- Ask parents about their child care routines, like diapering, feeding, and sleeping. Child care routines reflect powerful cultural nuances. Tie one or two of these examples to STEAM.
- Invite families and community members to share stories and read books in their tribal language and share cultural food in the classroom. Tie these stories, books, and food to STEAM. Encourage them to use their tribal language.
- Develop children’s cultural knowledge by talking about culture, reading multicultural books, and playing games.
- Ask parents about games they played and songs they sang as children. Adapt these activities to ensure they are age-appropriate and incorporate them in the curriculum. Encourage them to use their tribal language when participating in these activities.

RESOURCE:

Multicultural Principles for Early Childhood Leaders Principle 1: Every individual is rooted in culture:

https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/principles-01-10-revisiting-multicultural-principles-hs-english_0.pdf