Subpart C – Education and Child Development Program Services

1302.30 Purpose
A program must deliver developmentally, culturally, and linguistically appropriate learning experiences in language, literacy, mathematics, social and emotional functioning, approaches to learning, science, physical skills, and creative arts.
HSPPS Support Language and Culture

Subpart C – Education and Child Development Program Services

1302.36 Tribal language preservation and revitalization
A program that serves American Indian and Alaska Native children may integrate efforts to preserve, revitalize, restore, or maintain the tribal language for these children into program services. Such language preservation and revitalization efforts may include full immersion in the tribal language for the majority of the hours of planned class operations.
HSPPS Support Language and Culture

ACF-IM-HS-15-02 Native Language Preservation, Revitalization, Restoration, and Maintenance in Head Start and Early Head Start Programs

“OHS strongly supports the full integration of AIAN languages and culture in their Head Start and Early Head Start programs, including the use of language immersion, dual language, and other proven approaches…”
Subpart C - Education and Child Development Program Services

1302.35 Education in Home-Based Programs

A home-based program must provide home visits and group socialization activities that promote secure parent-child relationships and help parents provide high-quality early learning experiences in language, literacy, mathematics, social and emotional functioning, approaches to learning, science, physical skills, and creative arts. A program must implement a research-based curriculum...
Effective Teaching Practices

Child Development
Home Visiting Practices

Effective Home Visiting and Socialization Practices

Positive Parenting Practices

Child Development
What’s Different for a Home Visitor?

- Effective Home Visiting Practices
- Positive Parenting Practices
- Child Development
Theroy of Change for Home-Based

THEORY OF CHANGE FOR INFANT-TODDLER PROGRAMS
HOME-BASED AND CLASSROOM
Source: Roggman et al, 2016
Support Parents in Learning About STEAM

• Help parents understand that STEAM is about how children and adults explore the world, not which facts you know.
Learning Activity: STEAM is All Around
Home Visitors Can Support Families in Building STEAM
Show Parents How to Speak the Language of STEAM

• Encourage parents to introduce STEAM vocabulary as children are exploring inside and outside the home.

• Share the benefits of using STEAM language with children.
Learning Activity/Experiences