OCCUPATIONAL ACTIVITY
PARTNERING WITH FAMILIES

OPPORTUNITIES FOR COLLABORATION

**Activity overview:** In this activity, you will share experiences and ideas about staff and family communication situations that help engage families to support children’s learning and development with ongoing child assessment.

**Directions:** List your program’s opportunities for staff and family collaboration. Here are three examples:

- Face-to-face interaction at the program or the family’s home
- Notes, telephone contacts, or other electronic contacts
- Brief (or longer) interaction

Describe your favorite two or three staff and family communication situations—those you have found the most helpful. Then list the factors you think make each of these situations work well to engage families in ongoing child assessment.

If you do not yet have experience in this area, describe two or three hypothetical staff and family communication situations you think would be helpful and why.

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<th>My favorite staff and family communication situations:</th>
<th>Why I think these situations support family engagement in ongoing child assessment:</th>
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For more information, contact us at: [NCQTL@UW.EDU](mailto:NCQTL@UW.EDU) or [877-731-0764](tel:877-731-0764)

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