ENGAGING FAMILIES IN ONGOING CHILD ASSESSMENT

“Work in partnership with families to support children’s progress.”

• Regularly invite families to share perspectives on their child’s learning.
• Welcome families into the classroom.
• Communicate during drop off and pick up times.
• Observe and talk together about their child when you visit the family or when the family visits the classroom.
• Engage in reciprocal two-way conversations during conferences with families.
• Communicate in multiple ways, using written notes, telephone calls, and/or other electronic means.

“Gather information from children’s families.”

• Discuss children’s experiences and interests.
• Find out how children have been developing and learning at home.
• Seek to understand families’ views and practices related to raising children.
• Learn about families’ resources and priorities for supporting children’s learning.

“Share information with children’s families.”

• Review information about domains of child development and early learning.
• Talk about their child’s strengths, challenges, and next learning steps.
• Discuss their child’s progress and any concerns about development.
• Engage families with how they can support their child’s learning at home.

“Work together with families.”

• Understand children better so that you may teach them more effectively.
• Problem solve in partnership with families to enhance children’s progress.
• Share information with families so that they may more effectively support children’s learning.
• Promote relationships where staff and children’s family members are considered equal partners.