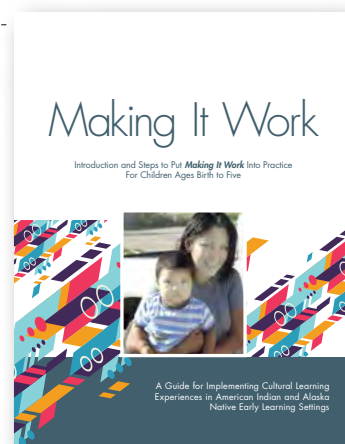


## MAKING IT WORK:

# A GUIDE FOR IMPLEMENTING CULTURAL LEARNING EXPERIENCES IN AMERICAN INDIAN AND ALASKA NATIVE EARLY LEARNING SETTINGS

### WHAT IS IT?

- The three-step process supports users to connect and integrate cultural practices into their current curriculum by planning and implementing cultural learning experiences for young children.
- The Making It Work tool supports school readiness in the five Head Start Early Learning Outcomes Framework: Ages Birth to Five (ELOF) domains:
  - Approaches to Learning
  - Social and Emotional Development
  - Language and Literacy
  - Cognition
  - Perceptual, Motor, and Physical Development



### WHO CAN USE IT?

- Making It Work, including the newly released guide, Introduction and Steps to Put Making It Work into Practice for Children Ages Birth to Five, supports program leaders and early childhood staff working with children in early learning settings, such as Early Head Start, Head Start, child care, and home-visiting programs.

### WHY IS IT IMPORTANT?

#### Making It Work

- promotes language development, including learning the tribal language;
- ensures lesson plans and teaching strategies infuse important cultural and lifeway skills;
- aligns traditional cultural skills, values, beliefs, and lifeways to the ELOF, or tribal and state early learning guidelines;
- involves elders, families, and community members as resources for cultural knowledge; and
- complements and connects each program's research-based curriculum and ongoing assessment process to local cultural lifeways.



Please visit the [Making It Work webpage on the Early Childhood Learning and Knowledge Center](#) for more information and additional resources.