

**Observation Handout for The Foundations for School Readiness: Fostering Developmental Competence in the Earliest Years**

Use this handout with teachers, family child care providers, home visitors, and parents and families to identify adult-child interactions. Consider how they support infants' and toddlers' development and learning in the ELOF domains and sub-domains.

ELOF Domain/Sub-domain	Adult-Child Interactions	What Children May Be Learning
Approaches to Learning: <ul style="list-style-type: none"> <li>• Emotional and Behavioral Self-Regulation</li> <li>• Cognitive Self-Regulation</li> <li>• Initiative and Curiosity</li> <li>• Creativity</li> </ul>		
Social and Emotional: <ul style="list-style-type: none"> <li>• Relationships with Adults</li> <li>• Relationships with Other Children</li> <li>• Emotional Functioning</li> <li>• Sense of Identity and Belonging</li> </ul>		
Language and Literacy/Language and Communication: <ul style="list-style-type: none"> <li>• Attending and Understanding</li> <li>• Communicating and Speaking</li> <li>• Vocabulary</li> <li>• Emergent Literacy</li> </ul>		
Cognition: <ul style="list-style-type: none"> <li>• Exploration and Discovery</li> <li>• Memory</li> <li>• Reasoning and Problem Solving</li> <li>• Emergent Mathematical Thinking</li> <li>• Imitation and Symbolic Representation and Play</li> </ul>		
Perceptual, Motor, and Physical Development <ul style="list-style-type: none"> <li>• Perception</li> <li>• Gross Motor</li> <li>• Fine Motor</li> <li>• Health, Safety, and Nutrition</li> </ul>		