



**Adults
with
Disabilities**

SESSION

3

*Facilitator's
Planning
Worksheet*

Adults with Disabilities— Creating a Long-Term Vision



**2 hours,
51 minutes total**

Learning Outcomes

- ◆ *Participants will recognize the value of learning from individuals with disabilities.*
- ◆ *Participants will realize how important it is to develop long-term visions for infants and toddlers with disabilities.*
- ◆ *Participants will recognize that involving adults with disabilities in all phases of their program has a positive impact on the program, children, families, and service providers.*
- ◆ *Participants will discuss how they will take actions to involve adults with disabilities in their programs.*

Agenda	Length	Facilitator
Introduction and Overview	10 minutes	
Agree on Ground Rules	5–10 minutes	
Adults with Disabilities View DVDs: <i>Marvin and Jack</i> and <i>Ted Polito, Jr.: An American Man</i> Large-Group Discussion	60 minutes <i>30 minutes</i> <i>30 minutes</i>	
Lecturette: People First Language	15 minutes	

Icon Key



Chart



Note



Handouts



DVD



Key Point

Agenda	Length	Facilitator
Creating Bright Futures	55 minutes	
Small-Group Discussion	<i>40 minutes</i>	
Large-Group Share-Back	<i>15 minutes</i>	
Wrap-Up	11 minutes	
Reflections/Continuous Improvement	10 minutes	

Facilitation Team

 Name/Family Voice

 Name/Early Care and Education Voice

 Name/Early Intervention Voice

Presentation

 Date/Time

 Location

 # of Participants

What you will need:**Equipment:**

- LCD/DVD/Monitor

**Charting Equipment:**

- Flip chart and markers
- Masking tape or pins

**DVDs:**

- Marvin and Jack*
- Ted Polito, Jr.: An American Man*
- I Wanna Be and More* (NICHCY PSAs)

**Handouts (English/Spanish):**

- #1 Learning Outcomes
- #2 Acknowledgements: *Marvin and Jack* and *Ted Polito, Jr.: An American Man*
- #3 Guided Viewing: *Marvin and Jack* and *Ted Polito, Jr.: An American Man*
- #4 People First Language
- #5 Creating Bright Futures
- #6 Acknowledgements: *I Wanna Be and More* (NICHCY PSAs)

Important Considerations

Facilitation teams should include a person with a disability to co-facilitate this session. People First organizations, located in each state, can assist in finding a guest facilitator for the session. The People First organization provides training to its speakers. The facilitator team should interview potential candidates to be sure that the guest facilitator has a philosophy similar to the session's and a presentation style that matches other team members'. The training team also needs to clarify what accommodations are needed so that the guest facilitator can participate fully. Finally, the guest speaker should be in a position to speak about his or her experiences without feeling uncomfortable or vulnerable in the training situation. (See page 17 of the "Facilitator's Guide" for suggestions on hiring a guest speaker.) The facilitation team should meet with the guest speaker in advance to plan and review the session and its key points and to determine roles and timing in conducting the session.

Facilitation team members need to model People First Language. (See Handout #4.)

It is important that the facilitation team creates a safe environment so that people can participate fully in and learn from this experience. The DVDs in this session may provoke intense reactions. Therefore, it is important to enhance the ground rules with suggestions from the "Facilitator's Guide" on creating safe environments.

The *I Wanna Be* and *More* DVD includes five public service announcements (PSAs) developed by the National Information Center for Children and Youth with Disabilities (NICHCY). Facilitators may want to preview all of the PSAs, although we have only included viewing *I Wanna Be* in this session. Each PSA is brief, from 15 to 60 seconds in length.