



Planning to Serve the Diego Family

Facilitator's Planning Worksheet



3 hours,
15 minutes total

Planning to Serve the Diego Family

Learning Outcomes

- ◆ *Participants will consider one family's strengths, dreams, and needs in relation to their own program's practices.*
- ◆ *Participants will identify the Causes to Pause affecting their program's ability to serve this one family, analyze the Cause to Pause with the highest priority, and develop a plan to address this challenge.*

Agenda	Length	Facilitator
Introduction and Overview	5 minutes	
Agree on Ground Rules	5–10 minutes	
Getting to Know the Diego Family	35 minutes	
Introduction	10 minutes	
View DVD: <i>Francisco and the Diego Family</i>	10 minutes	
Large-Group Discussion	15 minutes	
Planning to Serve the Diego Family	50 minutes	
Lecturette	5 minutes	
Small-Group Discussion	30 minutes	
Large-Group Share-Back	15 minutes	

Icon Key



Chart



Note



Handouts



DVD



Key Point

Agenda	Length	Facilitator
Cause to Pause Problem Solving	1 hour, 25 minutes	
Cause to Pause Analysis and Action Planning	<i>1 hour, 10 minutes</i>	
Large-Group Share-Back	<i>15 minutes</i>	
Wrap-Up	5 minutes	
Reflections/Continuous Improvement	10 minutes	

Facilitator Team

Name/Family Voice

Name/Early Care and Education Voice

Name/Early Intervention Voice

Presentation

Date/Time

Location

of Participants

What you will need:



Equipment:

- LCD/DVD/Monitor



Charting Equipment:

- Flip Chart and Markers
- Masking Tape or Pins



DVD:

- Francisco and the Diego Family*



Handouts (English/Spanish):

- #1 Learning Outcomes
- #2 Meet the Diego Family
- #3 Acknowledgements: *Francisco and the Diego Family*
- #4 Guided Viewing: *Francisco and the Diego Family*
- #5 Planning to Serve the Diego Family
- #6 Planning to Serve the Diego Family:
Cause to Pause Workbook

Important Considerations

Please note that the DVD, *Francisco and the Diego Family*, serves as a discussion starter. In reality, we would never discuss a family without the participation of its members. We want to thank the members of the Diego family for sharing their lives with us and allowing us to learn from their experiences. Their story will help us think about the work we do with young children and their families.

Our country's population is becoming increasingly diverse and mobile. While it may seem as if the families in your community do not have much in common with the Diego family, on closer consideration, you will find that the joys and issues of their lives are similar to those of families everywhere.

Facilitators should promote thoughtful reflection about the Diego family's cultural values and beliefs and how these influence the services they receive. It is essential that facilitators model nonjudgmental attitudes.

Facilitators should review the workbook and be familiar with the process. For more information on the Cause to Pause process, refer to the "Facilitator's Guide."

This session is most effective when teams of participants from programs or communities participate in the planning. If the group is comprised of individuals from different programs, they may need to work individually on developing a plan for their community and consider how they would share that information with and gather the input and perspectives of others in their program or community.