



Opening Doors to Family Leadership

SESSION

6

Facilitator's Planning Worksheet



2 hours total

Opening Doors to Family Leadership

Learning Outcomes

- ◆ *Participants will consider the diverse ways families of infants and toddlers with disabilities are leaders in their own lives, programs, and communities.*
- ◆ *Participants will recognize how family-service provider relationships affect opportunities for family leadership.*
- ◆ *Participants will identify strategies for opening doors to family leadership by:*
 - *Advocating for one's own child and family*
 - *Supporting other families*
 - *Working at the systems level to improve services to families with children with disabilities*

Agenda	Length	Facilitator
Introduction and Overview	5 minutes	
Agree on Ground Rules	5–10 minutes	
Family Leadership	25 minutes	
Large-Group Discussion	15 minutes	
Lecturette: Family Leadership	10 minutes	

Icon Key



Chart



Note



Handouts



DVD



Key Point

Agenda	Length	Facilitator
Opening Doors to Family Leadership	1 hour, 5 minutes	
View DVD: <i>Opening Doors to Family Leadership</i>	<i>25 minutes</i>	
Small-Group Discussion	<i>25 minutes</i>	
Large-Group Share-Back	<i>15 minutes</i>	
Wrap-Up	5 minutes	
Reflections/Continuous Improvement	10 minutes	

Facilitator Team

 Name/Family Voice

 Name/Early Care and Education Voice

 Name/Early Intervention Voice

Presentation

 Date/Time

 Location

 # of Participants

What you will need:

**Equipment:**

- LCD/DVD/Monitor

**Charting Equipment:**

- Flip chart and markers
- Masking tape or pins

**DVD:**

- Opening Doors to Family Leadership*

**Handouts (English/Spanish):**

- #1 Learning Outcomes
- #2 Acknowledgements: *Opening Doors to Family Leadership*
- #3 Guided Viewing: *Opening Doors to Family Leadership*

Important Considerations

This session is intended for family members and service providers, so the participants should represent both groups. Also, it is especially important to have this session co-facilitated by a family member of a child with a disability and a service provider, both of whom are currently acting in leadership positions and modeling family-service provider partnerships.