



## Drew's Family Story of Inclusion

### Facilitator's Planning Worksheet



2 hours,  
40 minutes total

# Drew's Family Story of Inclusion

## Learning Outcomes

- ◆ Participants will reflect on the collaboration needed among parents and service providers to foster the growth and development of a child with a disability in an inclusive environment.
- ◆ Participants will identify the formal and informal resources available in their community to support high-quality inclusive services for a child with a disability.
- ◆ Participants will consider the influence of a parent's own disability on collaboration between service providers and the parents of a child who has a disability.
- ◆ Participants will identify formal and informal resources in their communities to support collaboration with parents who have disabilities.

Agenda	Length	Facilitator
Introduction and Overview	25 minutes	
Agree on Ground Rules	5-10 minutes	
Our Personal Experiences with Disability	20 minutes	
Drew's Family Story of Inclusion	25 minutes	
View Video	10 minutes	
Large-Group Discussion	15 minutes	

# Drew's Family Story of Inclusion

**Icon Key**



**Chart**



**Handouts**



**DVD**



**Key Point**

Agenda	Length	Facilitator
Mapping Our Community for Including Drew and His Family	<b>65 minutes</b>	
Drew's Family Story	<i>20 minutes</i>	
Large-Group Discussion	<i>5 minutes</i>	
Small-Group Activity	<i>30 minutes</i>	
Large-Group Share-Back	<i>10 minutes</i>	
Wrap-Up	<b>5 minutes</b>	
Reflections/Continuous Improvement	<b>10 minutes</b>	

## Facilitation Team

\_\_\_\_\_

Name/Family Voice

  

\_\_\_\_\_

Name/Early Care and Education or Early Childhood Special Education Voice

  

\_\_\_\_\_

Name/Early Intervention Voice

## Presentation

\_\_\_\_\_

Date/Time

  

\_\_\_\_\_

Location

  

\_\_\_\_\_

# of Participants

## What you will need:

### Audio/Visual Equipment:



- LCD Projector and Screen or TV
- DVD Player
- Speakers

### DVD:



- Preschool Inclusion: Drew*

### Charting Equipment:



- Flip chart and markers
- Masking tape or pins



### Handout (English/Spanish):

- #1 Learning Outcomes
- #2 *Preschool Inclusion: Drew* – Acknowledgements
- #3 *Preschool Inclusion: Drew* – Guided Viewing
- #4 Drew's Family Story of Inclusion: Background Information
- #5 Our Village Map

## Important Considerations

This session will focus on Drew, who has visual impairments and developmental delays, and on how agencies worked together collaboratively to help him flourish in an inclusive environment. In this session participants will consider what formal and informal community supports are needed to support Drew's father, who also has a significant visual impairment, and to help both Drew's father and mother realize their dreams for their child.

This is the third session in the *Preschool Inclusion Series* of the *SpecialQuest Multimedia Training Library*. Other sessions in this series are "Preschool Inclusion: Laying the Groundwork for Success," "Samantha's Story: Preschool Inclusion Success," and "The Individualized Education Program: Partnering for Success."

This session also relates to several sessions in the original *SpecialQuest Multimedia Training Library*:

- ◆ "Adults with Disabilities—Creating a Long-Term Vision," session 3 in the volume *Including Infants and Toddlers with Disabilities\**
- ◆ "Just Do It," session 8 in the volume *Including Infants and Toddlers with Disabilities\**
- ◆ "Steps to Collaborative Services," session 2 in the volume *Teaming and Collaboration*

## Drew's Family Story of Inclusion

\* These materials were originally developed for individuals who work with infants and toddlers who have disabilities; the materials are easily adapted for those who plan for and serve preschool-age children who have disabilities.