

# CHILD CARE REGULATIONS SUPPORT YOUNG DUAL LANGUAGE LEARNERS

## 45 CFR 98

Sec.98.15 (9) The state will maintain or implement early learning and development guidelines that are developmentally appropriate...covering essential domains of early childhood development...such guidelines shall-

- (i) Be researched based and developmentally, *culturally, and linguistically appropriate...*

Sec. 98.16 (dd) The CCDF Plan shall contain “a description of how the Lead Agency will provide outreach and services to eligible families with limited English proficiency and persons with disabilities and facilitate participation of child care providers with limited English proficiency and disabilities in the subsidy system.”

Sec. 98.20 Definition of English Learner: an individual who is an English learner, as defined in section 8101 of the Elementary and Secondary Education Act of 1965 or who is limited English proficient, as defined in section 637 of the Head Start Act (42 U.S.C. 9832)

Sec.98.44 Training and professional development (a) The Lead Agency must describe in the Plan the State or Territory framework for training, professional development and postsecondary education...that:

- (6) Reflects current research and best practices relating to the skills necessary for caregivers, teachers and directors...including culturally and linguistically appropriate practices;

Sec.98.53 Activities to improve the quality of child care

The Lead Agency must expend funds on quality activities...such funds must be used to carry out at least one of the following quality activities to improve the quality of child care services for all children...:

Supporting the training, professional development, and postsecondary education opportunities for child care givers, teacher and directors that (A) Relate to the use of scientifically-based, developmentally appropriate, culturally appropriate, and age appropriate strategies...

- (iv) Providing training and outreach on engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills, and capacity to become meaningful partners in supporting their children’s positive development

Sec.98.81 (b) Tribal Lead Agencies...shall submit a CCDF Plan...

- (5) The Plan shall include a description of...and how they support quality including, where applicable, cultural and linguistic appropriateness.