

## STATE/TERRITORY PRESCHOOL CREDENTIAL OVERVIEW

The purpose of this document is to inform the development or enhancement of state/territory professional development (PD) systems. This document was prepared by the National Center on Early Childhood Development, Teaching, and Learning (NCECDTL) and is intended for guidance only.

The document provides a snapshot of credentialing and PD efforts across the nation by capturing the information available online about the various approaches used by states/territories. This document does not include the complete or exact text of state/territory approaches; nor does it capture articulation efforts. The information in this document does not include state/territory updates or revisions made after September 2017. The document does not yet reflect Tribes.

States/territories could use this document to assess the accuracy of their website information, identify strengths and gaps, get a glimpse of other state/territory efforts, and consider articulation and/or portability beyond one's state/territory's professional development system needs.

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### INTRODUCTION

There are a number of state and territory agencies, and boards and commissions that have developed preschool credentials, certificates, or endorsements. The National Center on Early Childhood Development, Teaching, and Learning (NCECDTL) identified 28 states with preschool credentials, certificates, or endorsements as of September 2017. NCECDTL used a common framework to summarize these States' preschool credential, endorsement, or certificate requirements. The framework consists of the following seven typical requirement areas:

- 1.Secondary school
- 2.Early childhood training/education
- 3.Experience
- 4.Health and safety certification
- 5.Observation
- 6.Documentation
- 7.Assessment/evaluation

In addition, NCECDTL updated information, where applicable, about

- additional requirements a state/territory may include for credential attainment such as institutional accreditation requirements;
- credential levels/tiers that define credentials along a career pathway
- coursework languages that increase access to credentials

Each State's information is presented in a unique table, which is hyperlinked below so that the reader may quickly access a specific preschool credential or certificate overview. States not listed may be in production of a preschool credential or have not published a preschool credential.

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TABLE NOTES

- “Not specified” = the component is not explicitly addressed in the credential criteria, but it might be addressed through other requirements. For example, the credential may not specify:
  - Health and safety requirements, but it may require experience in a licensed program, and licensing may require health and safety training for all staff in a licensed program.
  - Assessment/evaluation criteria, but it may have an option for or require college coursework which includes an evaluation or assessment as part of its curriculum.
- “N/A” = the component is not an applicable requirement. For example:
  - If a State/Territory has only one credential, level requirements are N/A.
  - If all of a State/Territory credential requirements are summarized in the seven typical requirement areas that frame this compilation, additional requirements are N/A.
- Credential = “Academic degrees, license, or certificates awarded to individuals who successfully complete state or national requirements to enter specialized roles in the early childhood profession”<sup>1</sup>.
- Certificate = A professional certification issued by a state agency “to grant professional recognition”<sup>2</sup> to preschool providers and professionals. Can be used as a step toward a credential.
- Endorsement = A type of certification issued by a state confirming a preschool provider or professional has “a comprehensive foundation of knowledge”<sup>3</sup> for working with preschoolers. Can be used as a step toward a credential.
- American Samoa, District of Columbia, Guam, Puerto Rico, Virgin Islands, and the North Marianas Islands do not currently have a credential.

<sup>1</sup> “What Is Professional Development in Early Childhood Education.” NAEYC, NAEYC, 2009

<sup>2</sup> “Early Childhood Education Professional Development: Adult Education Glossary.” NAEYC, NAEYC, 2011,

<sup>3</sup> “Infant/Toddler Endorsement.” Virginia Department of Social Services, Virginia Department of Social Services, 2016

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ALABAMA	
<a href="http://dhr.alabama.gov/Announce_Links/Pathways/PATHWAYS.pdf">http://dhr.alabama.gov/Announce_Links/Pathways/PATHWAYS.pdf</a> <a href="http://www.nwscc.edu/Content/Uploads/nwscc.edu/files/15-16Catalog.pdf">http://www.nwscc.edu/Content/Uploads/nwscc.edu/files/15-16Catalog.pdf</a>	
Criteria Areas	Criteria Requirements
Name	Child Development Short-Term Certificate
Secondary School	Must have a high school diploma or a GED credential
Early Childhood Training/Education	<p><b>Total of 28 semester credit hours</b></p> <ul style="list-style-type: none"> <li>▪ CHD 201: Child Growth and Development Principles (3 semester hours)</li> <li>▪ CHD 202: Children’s Creative Experiences (3 semester hours)</li> <li>▪ CHD 203: Children’s Literature and Language Development (3 semester hours)</li> <li>▪ CHD 204: Methods and Materials for Teaching Children (3 semester hours)</li> <li>▪ CHD 205: Program Planning for Educating Young Children (3 semester hours)</li> <li>▪ CHD 206: Children’s Health and Safety (3 semester hours)</li> <li>▪ CHD 215: Supervised Practical Experience in Early Childhood Education (3 semester hours)</li> <li>▪ CHD Electives (6 semester hours)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ 3 credit hours of supervised practical experience in early childhood education</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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ALASKA

<http://catalog.uaf.edu/certificates-associate/certificate-associate-programs/early-childhood-education/aas/>  
<https://education.alaska.gov/teachercertification/typeE>

Criteria Areas	Criteria Requirements
Name	Associate of Applied Science Early Childhood Education Certificate
Secondary School	Student must have a high school diploma/GED credential and be enrolled in the higher education institution offering the certificate
Early Childhood Training/Education	<p>Students must earn a C or better in each course.</p> <ul style="list-style-type: none"> <li>▪ Introduction to Early Childhood Profession (3 credits)</li> <li>▪ Child Development I: Prenatal, Infants, and Toddlers (3 credits)</li> <li>▪ Safe, Healthy, Learning Environments (3 credits)</li> <li>▪ Curriculum I: Principles and Practices (3 credits)</li> <li>▪ Culture, Learning, and the Young Child (2 credits)</li> <li>▪ Curriculum: Thinking, Reasoning, and Discovering (3 credits)</li> <li>▪ Curriculum: Infants and Toddlers (3 credits)</li> <li>▪ Foundations in Nutrition and Physical Wellness (3 credits)</li> <li>▪ Young Child and the Family or Library Information and Research (1 credit)</li> <li>▪ Positive Social and Emotional Development (3 credits)</li> <li>▪ Child Guidance (3 credits)</li> <li>▪ Screening, Assessment and Recording (3 credits)</li> <li>▪ Inclusion of Children with Special Needs (3 credits)</li> <li>▪ Child and Family Ecology or Family Relationships (3 credits)</li> <li>▪ Practicum I or Practicum for CDA Credential™ (3 credits)</li> <li>▪ Practicum II (3 credits)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Practicum I or Practicum for CDA Credential™ (3 credits)</li> <li>▪ Practicum II (3 credits)</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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ARIZONA	
<a href="https://cms.azed.gov/home/GetDocumentFile?id=57a5f7d4aadebe02a4f4f3ca">https://cms.azed.gov/home/GetDocumentFile?id=57a5f7d4aadebe02a4f4f3ca</a> <a href="https://cms.azed.gov/home/GetDocumentFile?id=57a630efaadebe02a4f4f3f2">https://cms.azed.gov/home/GetDocumentFile?id=57a630efaadebe02a4f4f3f2</a>	
Criteria Areas	Criteria Requirements
Name	Standard Early Childhood Education, Birth Through Age 8 or Grade 3 Provisional Certificate and Certificate OR Standard Early Childhood Education, Birth Through Age 8 or Grade 3 Provisional Endorsement and Endorsement
Secondary School	Minimum education requirement exceeds high school diploma/GED credential
Early Childhood Training/Education	<p><b>Provisional Certificate</b></p> <p><b>Option A</b></p> <ul style="list-style-type: none"> <li>▪ Completion of a teacher preparation program in early childhood education from an accredited institution or a board-approved teacher preparation program.</li> </ul> <p><b>Option B</b></p> <ul style="list-style-type: none"> <li>▪ 37 semester hours of early childhood education courses shall include all of the following areas of study                             <ul style="list-style-type: none"> <li>▪ Foundations of early childhood education</li> <li>▪ Child guidance and classroom management</li> <li>▪ Characteristics and quality practices for typical and atypical behaviors of young children</li> <li>▪ Child growth and development, including, health, safety and nutrition</li> <li>▪ Child, family, cultural and community relationships</li> <li>▪ Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and arts,</li> <li>▪ Early language and literacy development</li> <li>▪ Assessing, monitoring and reporting progress of young children.</li> </ul> </li> </ul> <p><b>Option C</b></p> <ul style="list-style-type: none"> <li>▪ Valid early childhood education certificate from another state</li> </ul>
Early Childhood Training/Education	<p><b>General Certificate</b></p> <p><b>Option A</b></p> <ul style="list-style-type: none"> <li>▪ Qualify for and hold the Provisional Early Childhood Certificate for two years and complete two years of full time teaching during the valid term of the Provisional Early Childhood certificate. Submit an Application for Conversion signed by the district superintendent or personnel director verifying two years of full-time teaching experience during the valid period of the Provisional Certificate being converted.</li> </ul> <p><b>Option B</b></p> <ul style="list-style-type: none"> <li>▪ Meet all requirements for the Provisional Certificate and hold a National Board for Professional Teaching Standards Middle Childhood Generalist Certificate.</li> </ul> <p><b>Option C</b></p> <ul style="list-style-type: none"> <li>▪ Hold a valid early childhood certificate from another state that included a requirement to pass that state’s certification exams in order to be certificated in that state if required at the time of certification and is in good standing with that other state.</li> </ul> <p><b>Provisional Endorsement</b></p> <ul style="list-style-type: none"> <li>▪ A valid Arizona elementary or special education teaching certificate</li> <li>▪ Passing score on the Subject Knowledge Early Childhood Education Exam</li> </ul>

ARIZONA	
Experience	<p>Provisional Certificate</p> <p>Option A:</p> <ul style="list-style-type: none"> <li>▪ Not Specified</li> </ul> <p>Option B:</p> <ul style="list-style-type: none"> <li>▪ One (1) year of verified full-time teaching experience with children in birth through preschool</li> <li>▪ May substitute for 4 Semester hours in supervised field experience, practicum, internship or student teaching setting serving children birth through preschool</li> <li>▪ One year of verified full-time teaching experience with children in kindergarten through grade 3 in an accredited school may substitute for 4 semester hours in a supervised student teaching setting serving children in kindergarten through grade 3</li> </ul> <p>Option C</p> <ul style="list-style-type: none"> <li>▪ Not specified</li> </ul> <p>Endorsement</p> <p>Option A</p> <ul style="list-style-type: none"> <li>▪ One year of full-time verified teaching experience with children in birth through preschool may substitute for this student teaching experience</li> </ul> <p>Option B</p> <ul style="list-style-type: none"> <li>▪ Not specified</li> </ul> <p>Option C</p> <ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<p>Endorsement</p> <p>Option B</p> <ul style="list-style-type: none"> <li>▪ 4 semester hours in a supervised field experience, practicum, internship, or student teaching setting serving children birth through preschool</li> </ul>

ARIZONA	
Documentation	<p><b>Provisional Certificate</b></p> <ul style="list-style-type: none"> <li>▪ Option A</li> <li>▪ Completed application</li> <li>▪ Official transcripts or foreign equivalency evaluation</li> <li>▪ Photocopy of valid AZDPS IVP Fingerprint Clearance Card</li> <li>▪ Option B</li> <li>▪ Verification of Teaching Experience form</li> <li>▪ General Certificate</li> <li>▪ Photocopy of your valid Arizona Department of Public Safety Identity Verified Prints (IVP) fingerprint card (plastic)</li> </ul> <p><b>Provisional Endorsement</b></p> <ul style="list-style-type: none"> <li>▪ Option A</li> <li>▪ Completed application</li> <li>▪ Official transcripts or foreign equivalency evaluation</li> <li>▪ Photocopy of valid AZDPS IVP Fingerprint Clearance Card</li> <li>▪ Option B</li> <li>▪ Verification of Teaching Experience form</li> </ul> <p><b>Endorsement</b></p> <ul style="list-style-type: none"> <li>▪ Same as Provisional Endorsement</li> </ul>
Assessment/Evaluation	<p><b>Provisional Certificate</b></p> <ul style="list-style-type: none"> <li>▪ Option A or B</li> <li>▪ Professional Knowledge Early Childhood Exam.</li> <li>▪ Passing score on the Professional Knowledge Early Childhood (#93) portion of the Arizona Educator Proficiency Assessment (AEPA)</li> <li>▪ Photocopy of the certificate</li> <li>▪ Subject Knowledge Early Childhood Education Exam.</li> <li>▪ Passing score on the Subject Knowledge Early Childhood Education (#36) portion of the AEPA</li> </ul> <p><b>Endorsement</b></p> <ul style="list-style-type: none"> <li>▪ Option A or B</li> <li>▪ Professional Knowledge Early Childhood Exam.</li> <li>▪ Passing score on the Professional Knowledge Early Childhood (#93) portion of the Arizona Educator Proficiency Assessment (AEPA)</li> <li>▪ Photocopy of the certificate</li> <li>▪ Subject Knowledge Early Childhood Education Exam.</li> <li>▪ Passing score on the Subject Knowledge Early Childhood Education (#36) portion of the AEPA</li> </ul>

ARIZONA	
Additional Requirements	<p><b>Provisional Certificate</b></p> <p>Option A or B</p> <p>Professional Knowledge Early Childhood Exam.</p> <ul style="list-style-type: none"> <li>▪ Valid Early Childhood Generalist Certificate from the National Board for Professional Teaching Standards</li> <li>▪ Photocopy of the certificate</li> <li>▪ Subject Knowledge Early Childhood Education Exam.</li> <li>▪ Valid Early Childhood Generalist Certificate from the National Board for Professional Teaching Standards</li> </ul> <p><b>Endorsement</b></p> <ul style="list-style-type: none"> <li>▪ Option A or B</li> <li>▪ Professional Knowledge Early Childhood Exam.</li> <li>▪ Valid Early Childhood Generalist Certificate from the National Board for Professional Teaching Standards</li> <li>▪ Photocopy of the certificate</li> <li>▪ Subject Knowledge Early Childhood Education Exam.</li> <li>▪ Valid Early Childhood Generalist certificate from the National Board for Professional Teaching Standards</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ 2 levels each (provisional and general)</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>



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ARKANSAS	
<a href="http://humanservices.arkansas.gov/about-dhs/dccece">http://humanservices.arkansas.gov/about-dhs/dccece</a>	
Criteria Areas	Criteria Requirements
Name	Arkansas Birth through Prekindergarten Teaching Credential
Secondary School	Minimum education requirement exceeds high school diploma/GED credential
Early Childhood Training/Education	<ul style="list-style-type: none"> <li>▪ Completion of 18-27 college credit hours in early childhood development and early childhood focused specifically on infants, toddlers, and preschoolers with no course grade below a C</li> <li>▪ Complete an associate or bachelor's degree which includes the Arkansas Birth through Prekindergarten Teaching Competencies, which will appear within the 18-27 college credit hours focused specifically on infants, toddlers, and preschoolers</li> <li>▪ Add the Arkansas Birth through Prekindergarten Teaching Competencies to an existing two- or four-year degree</li> </ul> <p><i>*An individual coming from another state within the United States may be issued the credential by fulfilling items 1-3 and need not to have an associate degree</i></p> <p><i>*An individual coming from outside the United States may be issued the credential by also fulfilling items 1-3 and need not to have an associate degree</i></p>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ NOCTI scores (minimum score of 70 required) verifying content knowledge in early childhood</li> <li>▪ Complete criminal background check or show verification of completion</li> <li>▪ Complete Child Maltreatment Registry check or show verification of completion</li> <li>▪ Official college transcript(s) showing early childhood courses</li> <li>▪ Attach course objectives/competencies for each early childhood course</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ All coursework must be degree-applicable</li> <li>▪ All coursework must be completed with a grade of C or better</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ An individual holding the Arkansas Birth through Prekindergarten Teaching Credential shall complete a minimum of thirty hours of professional development annually in early childhood development or early childhood education. At least 10 of the 30 hours should be in the areas of special populations, English as a second language, nutrition, health, and safety of infants and toddlers. This professional development shall be approved and documented by the Arkansas Department of Education or the Traveling Arkansas Professional Pathways Registry (TAPP).</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

CALIFORNIA	
<a href="http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf">http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf</a>	
Criteria Areas	Criteria Requirements
Name	Child Development Master Teacher Permit Option 1
Secondary School	Minimum education requirement exceeds high school diploma/GED credential
Early Childhood Training/Education	<p><b>Child Development Master Teacher Permit Option 1</b></p> <ul style="list-style-type: none"> <li>▪ Complete all general requirements</li> <li>▪ Complete 24 semester units of coursework in early childhood education or child development, including at least one three-semester unit (or four-quarter unit) course in each of the following core areas: <ul style="list-style-type: none"> <li>▪ Child/human growth and development</li> <li>▪ Child, family, and community, or child and family relations</li> <li>▪ Programs/curriculum</li> </ul> </li> <li>▪ Complete 16 semester units in general education, including at least one course in each of the following areas: <ul style="list-style-type: none"> <li>▪ Humanities or fine arts</li> <li>▪ Social sciences</li> <li>▪ Math or science</li> <li>▪ English or language arts</li> </ul> </li> <li>▪ Complete six additional units in one area of specialization, which may include, but is not limited to the following: <ul style="list-style-type: none"> <li>▪ Infant and toddler care</li> <li>▪ Bilingual and bicultural development</li> <li>▪ Children with exceptional needs</li> <li>▪ Preschool programming</li> <li>▪ Parent/teacher relations</li> <li>▪ Child health</li> <li>▪ Specific areas of developmentally appropriate curriculum</li> </ul> </li> <li>▪ Complete an additional two semester units of adult supervision coursework</li> </ul> <p><b>Option 2</b></p> <ul style="list-style-type: none"> <li>▪ Complete a baccalaureate degree or higher</li> <li>▪ Complete 12 semester units of early childhood education or child development coursework</li> </ul>
Experience	<p><b>Child Development Master Teacher Permit Option 1</b></p> <p>Complete 350 days of experience in an instructional capacity in a child care and development program, working at least</p> <p><b>Child Development Master Teacher Permit Option 1</b></p> <ul style="list-style-type: none"> <li>▪ Complete 350 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years (this experience must be verified by submitting an original letter from the employer on official letterhead)</li> </ul> <p><b>Option 2</b></p> <ul style="list-style-type: none"> <li>▪ Complete three semester units of supervised field experience in an early childhood education setting</li> </ul>

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CALIFORNIA	
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Application</li> <li>▪ Official transcript(s)</li> <li>▪ First-time applicants: Live scan receipt verifying fingerprints have been taken</li> <li>▪ Out-of-state residents: Two fingerprint cards</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ All coursework must be degree-applicable (associate degree or higher) and non-remedial</li> <li>▪ All coursework must be completed with a grade of C or better (pass and credit grades meet this requirement)</li> <li>▪ All core coursework must meet a minimum unit requirement of three semester units or four quarter units</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ All coursework must be completed at a regionally accredited college or university</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Child Development Assistant Permit</li> <li>▪ Child Development Associate Teacher Permit</li> <li>▪ Child Development Teacher Permit</li> <li>▪ Child Development Master Teacher Permit, Option 2 (bachelor's degree required)</li> <li>▪ Child Development Site Supervisor Permit</li> <li>▪ Child Development Program Director Permit</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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COLORADO	
<a href="https://ecpd.costartstrong.org/ets/pages/default.aspx?p=credential_2.0">https://ecpd.costartstrong.org/ets/pages/default.aspx?p=credential_2.0</a> <a href="https://ecpd.costartstrong.org/ets/companies/ed3795ab-c6bc-47dc-b49d-a3ce18669f44/UserFiles/Credentials%20side%20by%20side.pdf">https://ecpd.costartstrong.org/ets/companies/ed3795ab-c6bc-47dc-b49d-a3ce18669f44/UserFiles/Credentials%20side%20by%20side.pdf</a>	
Criteria Areas	Criteria Requirements
Name	Colorado Early Childhood Professional Credential 2.0
Secondary School	Minimum education requirement exceeds high school diploma/GED credential.
Early Childhood Training/Education	<p><b>Maximum of 50 points possible</b></p> <ul style="list-style-type: none"> <li>▪ Early Childhood Professional I: 10-20 points and must have points from at least 2 areas</li> <li>▪ Early Childhood Professional II: 21-35 points and must have points from at least 2 areas</li> <li>▪ Early Childhood Professional III: 36-50 points and must have points from all 3 areas</li> <li>▪ Early Childhood Professional IV: 51-60 points and must have points from all 3 areas</li> <li>▪ Early Childhood Professional V: 61-70 points and must have points from all 3 areas</li> <li>▪ Early Childhood Professional VI: 71+ points and must have points from all 3 areas</li> </ul>
Experience	<p><b>Maximum of 20 points possible</b></p> <ul style="list-style-type: none"> <li>▪ Direct work with young children (birth to 8) and families</li> <li>▪ Supervision, leadership, or management of programs</li> <li>▪ Program coordination, development, or regulation</li> <li>▪ Training, instruction, or technical assistance of programs</li> <li>▪ Evaluation or research in the field</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Official transcripts sent directly from college or university</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<p><b>Ongoing professional development</b></p> <ul style="list-style-type: none"> <li>▪ Maximum of 30 points possible</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ The Early Childhood Professional Credential includes Levels I–VI</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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CONNECTICUT	
<a href="http://www.ct.gov/oec/cwp/view.asp?a=4541&amp;q=562336">http://www.ct.gov/oec/cwp/view.asp?a=4541&amp;q=562336</a>	
Criteria Areas	Criteria Requirements
Name	Early Childhood Teacher Credential (ECTC)
Secondary School	High school diploma, GED credential, or higher education
Early Childhood Training/Education	<ul style="list-style-type: none"> <li>▪ Approved college route                             <ul style="list-style-type: none"> <li>▪ Graduate from an approved higher education institution</li> </ul> </li> <li>▪ Individual review route                             <ul style="list-style-type: none"> <li>▪ Graduated from a non-approved higher education institution with an early childhood degree or a related associate or bachelor degree or graduated from an approved college prior to approval date</li> <li>▪ Must have completed 12 credits in early childhood or child development</li> </ul> </li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Approved college route                             <ul style="list-style-type: none"> <li>▪ N/A</li> </ul> </li> <li>▪ Individual review route                             <ul style="list-style-type: none"> <li>▪ Currently working in the early childhood field or have at least one year of experience</li> </ul> </li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Official transcript(s)</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Be a member in the Connecticut Early Childhood Registry</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Associate degree level with an endorsement</li> <li>▪ Bachelor degree level with an endorsement</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

DELAWARE	
<a href="https://dieecpd.org/static/uploads/files/ec-preschool-final.pdf">https://dieecpd.org/static/uploads/files/ec-preschool-final.pdf</a> <a href="https://dieecpd.org/static/uploads/files/Early_Childhood_Preschool_Credential_Portfolio_Pathway.pdf">https://dieecpd.org/static/uploads/files/Early_Childhood_Preschool_Credential_Portfolio_Pathway.pdf</a>	
Criteria Areas	Criteria Requirements
Name	Delaware Early Childhood Preschool Credential
Secondary School	High school diploma
Early Childhood Training/Education	<p><b>Portfolio Pathway Option 1</b></p> <ul style="list-style-type: none"> <li>▪ 3 Credits of Higher Education—approved courses include the following:           <ul style="list-style-type: none"> <li>▪ HDFS340: Early Child Curriculum II, 3 credits, University of Delaware</li> <li>▪ HDFS350: Technology and Assistive Technology in Early Childhood Education, 3 credits, University of Delaware</li> <li>▪ HDFS412: Inclusive Curriculum: Preschool – Kindergarten, 3 credits, University of Delaware</li> <li>▪ HDFS452: Assessment of Children, 3 credits, University of Delaware</li> <li>▪ HDFS639: Curriculum Methods and Assessment, 3 credits, University of Delaware</li> <li>▪ HDFS647: Family Partnerships in Early Childhood Care and Education, 3 credits, University of Delaware</li> <li>▪ HDFS662: Curriculum Analysis in Early Childhood, 3 credits, University of Delaware</li> <li>▪ ED561: Analysis, Innovation, and Evaluation of Early Childhood Curriculum, 3 credits, Widener University</li> <li>▪ ED5200: Foundations of Early Childhood, 3 credits, Widener University</li> <li>▪ ECE123: Early Childhood Methods I &amp; Lab, 5 credits, Delaware Technical Community College</li> <li>▪ ECE125: Early Childhood Methods II &amp; Lab, 5 credits, Delaware Technical Community College</li> <li>▪ ECE226: Assessment of Young Children, 3 credits, Delaware Technical Community College</li> <li>▪ ECE120: Contemporary Issues in Early Childhood, 3 credits, Delaware Technical Community College</li> <li>▪ ECE127: Childhood Classroom Management, 3 credits, Delaware Technical Community College</li> <li>▪ ECE203: Integrated Methods: Language Arts, Social Studies, Science, &amp; Math, 3 credits, Wilmington University</li> <li>▪ EDUC337: Curriculum Integration in ECE and Practicum II, 4 credits, Delaware State University</li> <li>▪ EDUC338: Curriculum Integration in ECE and Practicum III, 4 credits, Delaware State University</li> <li>▪ EDU132: Early Childhood Curriculum and Methods, 3 credits, Cecil County Community College               <ul style="list-style-type: none"> <li>▪ EDU203: Early Childhood Curriculum and Methods – Field Experience, 1 credit, Cecil County Community College credits</li> </ul> </li> </ul> </li> </ul>

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DELAWARE	
Early Childhood Training/Education	<p><b>Portfolio Pathway Option 2</b></p> <ul style="list-style-type: none"> <li>▪ Training for Early Care and Education 2 (TECE 2)- 60 hours</li> <li>▪ Developmentally Appropriate Practice- 12 hours</li> <li>▪ Child Assessment- 6 hours</li> <li>▪ Implementing Teaching Strategies Gold or Advanced Assessment- 6 hours</li> <li>▪ Portfolio</li> <li>▪ HS Diploma</li> </ul> <p><b>Higher Education Pathway</b></p> <ul style="list-style-type: none"> <li>▪ 3+ credits of methods/curriculum based coursework</li> <li>▪ 2+ credits of additional preschool coursework</li> <li>▪ Higher Education and Portfolio Pathway</li> <li>▪ 3 credits of methods curriculum based higher education coursework</li> <li>▪ Portfolio</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Application</li> <li>▪ Official transcript(s)</li> <li>▪ Proof of education/training requirements</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ To receive the preschool Credential through portfolio, applicants must fulfill the educational requirement as well as demonstrate competency through a portfolio review</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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FLORIDA	
<a href="http://www.myflfamilies.com/service-programs/child-care/training-exemptions">http://www.myflfamilies.com/service-programs/child-care/training-exemptions</a>	
Criteria Areas	Criteria Requirements
Name	Birth through Five Florida Child Care Professional Credential
Secondary School	Minimum education requirements exceed high school diploma/GED credential
Early Childhood Training/Education	<p>Candidate must have a minimum of 120 hours of training. The 120 hours must include a minimum of 10 hours in each of the following 8 content areas:</p> <ul style="list-style-type: none"> <li>▪ Knowledge of basic principles of child growth and development</li> <li>▪ Creation of a developmentally appropriate learning environment that is safe, healthy, respectful, and supportive of children and families</li> <li>▪ Development of educational programs that promote the social and emotional development of children</li> <li>▪ Development of educational programs that improve motor, language, and cognitive development of children, including literacy development</li> <li>▪ Promotion of involvement and positive relationships with families and communities</li> <li>▪ Understanding and application of the principles of screening and assessment</li> <li>▪ Identification and demonstration of professionalism in the field of early childhood education</li> <li>▪ Identification and demonstration of effective program management techniques</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ 480 hours working with children in an early childhood setting in the last 5 years</li> <li>▪ A minimum of 80 of the 480 hours must be completed while attending the training program</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ The candidate is formally observed once by a qualified observer while working in an early childhood classroom setting in the role of lead teacher</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Autobiography</li> <li>▪ Statement of competence</li> <li>▪ Resource collection</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ English</li> </ul>



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GEORGIA	
<a href="http://catalog.centralgatech.edu/section6/P1/EC31.html">http://catalog.centralgatech.edu/section6/P1/EC31.html</a>	
Criteria Areas	Criteria Requirements
Name	Early Childhood Care and Education Basics Technical Certificate of Credit
Secondary School	Student must have a high school diploma or GED credential
Early Childhood Training/Education	<p><b>Nine credit hours:</b></p> <ul style="list-style-type: none"> <li>▪ ECCE 111: Introduction to Early Childhood Care and Education</li> <li>▪ ECCE 1103: Child Growth and Development</li> <li>▪ ECCE 1105: Health, Safety, and Nutrition</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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HAWAII	
<a href="http://www.honolulu.hawaii.edu/ece">http://www.honolulu.hawaii.edu/ece</a>	
Criteria Areas	Criteria Requirements
Name	Certificate of Competence in Early Childhood Education and Certificate of Achievement-Preschool
Secondary School	Practitioner must have graduated from high school/GED credential and be enrolled in the higher education institution.
Early Childhood Training/Education	<p><b>University of Hawaii Honolulu Community College offers a Certificate of Competence in CDA (nine credits designed to meet the training requirements of the CDA Credential™).</b></p> <ul style="list-style-type: none"> <li>▪ ECED105: Early Childhood Professional Overview</li> <li>▪ ECED110: Developmentally Appropriate Practices</li> <li>▪ ECED131: Early Childhood Development: Theory into Practice</li> <li>▪ Certificate of Competence in Early Childhood Education (16 credits) and Certificate of Achievement-Preschool (32 credits) require the same initial 9 credit hours as the Certificate of Competence in CDA plus additional classes.</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Levels/Tiers of Credential	<p><b>The University of Hawaii Honolulu Community College offers the following options:</b></p> <p>Certificate of Competence in CDA Preparation (9 credits)</p> <ul style="list-style-type: none"> <li>▪ Certificate of Competence (16 credits)</li> <li>▪ Certificate of Achievement-Preschool (32 credits)</li> <li>▪ Associate of Science Early Childhood Education (62 credits)</li> <li>▪ Practitioners can complete either an infant/toddler or a preschool option.</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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IDAHO	
<a href="http://cwidaho.cc/academics/early-childhood-education">http://cwidaho.cc/academics/early-childhood-education</a> Early Childhood Education certificates are also offered at these colleges and universities: (please click the links below) <a href="#">College of Southern Idaho</a> - <a href="#">North Idaho College</a> - <a href="#">Lewis Clark State College</a> - <a href="#">Brigham Young University</a> - <a href="#">Idaho State University</a>	
Criteria Areas	Criteria Requirements
Name	College of Western Idaho Early Childhood Education Technical Certificate College of Western Idaho Early Childhood Education Intermediate Technical Certificate College of Western Idaho Early Childhood Education Advanced Technical Certificate
Secondary School	Student must have a high school diploma or GED credential
Early Childhood Training/Education	<ul style="list-style-type: none"> <li>▪ 18 credit hours for Basic Technical Certificate</li> <li>▪ 34 credit hours for Intermediate Technical Certificate</li> <li>▪ 54 credit hours required for Advanced Technical Certificate</li> </ul> Combination of the courses below: <ul style="list-style-type: none"> <li>▪ ECED 100: Foundations of Early Childhood Education, 3 credits</li> <li>▪ ECED 101: Child Development and Guidance, 3 credits</li> <li>▪ ECED 105: Teaching Young Children 1, 4 credits</li> <li>▪ ECED 141: Health, Safety, and Nutrition, 3 credits</li> <li>▪ ECED 171: Early Childhood Curriculum 1, 3 credits</li> <li>▪ ECED 106: Teaching Young Children 2, 4 credits</li> <li>▪ ECED 173: Early Childhood Curriculum 2, 3 credits</li> <li>▪ ECED 184: Family and Community Partnerships, 2 credits</li> <li>▪ ECED 220: Inclusion in Early Childhood Programs, 3 credits</li> <li>▪ ECED 232: Early Childhood Program Administration, 3 credits</li> <li>▪ ECED 257: Infant and Toddler Care and Education, 4 credits</li> <li>▪ ECED 202: Child Growth and Development, 4 credits</li> <li>▪ ECED 203: Early Childhood Education Practicum, 6 credits</li> <li>▪ GEM 1 Or GEM 2 Written Communication or Oral Communication, 3 credits</li> <li>▪ GEM 3: Mathematical Ways of Knowing, 3 credits</li> <li>▪ GEM 6: Social &amp; Behavioral Ways of Knowing, 3 credits</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ No practicum class required for Basic and Intermediate Technical Certificate</li> <li>▪ 6 credits of practicum required for Advanced Technical Certificate</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Early Childhood Education Basic Technical Certificate</li> <li>▪ Early Childhood Education Intermediate Technical Certificate</li> <li>▪ Early Childhood Education Advanced Technical Certificate</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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ILLINOIS	
<a href="http://www.ilgateways.com/credentials/ece-credential">http://www.ilgateways.com/credentials/ece-credential</a>	
Criteria Areas	Criteria Requirements
Name	Gateways to Opportunity Early Care and Education (ECE) Credentials Level II and higher
Secondary School	High school diploma or GED credential
Early Childhood Training/Education	<p><b>Level 2</b></p> <ul style="list-style-type: none"> <li>▪ 12 points in the ECE Content Areas</li> <li>▪ 3 points in Human Growth and Development, 3 points in Health Safety and Well-Being, and 6 points from ECE electives or</li> <li>▪ 6 points in ECE electives and a CDA, CCP, or Montessori Credential through AMS*</li> <li>▪ 3 points may be from credential approved training, and 1 of those 3 points may come from assessment of prior learning</li> </ul> <p><b>Level 3</b></p> <ul style="list-style-type: none"> <li>▪ 18 points in the ECE Content Areas</li> <li>▪ A maximum of 3 points may be from credential approved training, and 1 of those 3 points may come from assessment of prior learning</li> </ul> <p><b>Level 4</b></p> <ul style="list-style-type: none"> <li>▪ 24 points in the ECE Content Areas</li> <li>▪ A maximum of 3 points may be from credential approved training, and 1 of those 3 points may come from assessment of prior learning</li> </ul> <p><b>Level 5</b></p> <ul style="list-style-type: none"> <li>▪ 30 points in the ECE Content Areas</li> <li>▪ A maximum of 6 points may be from credential approved training, and 3 of those 6 points may come from assessment of prior learning</li> </ul> <p><b>Level 6</b></p> <ul style="list-style-type: none"> <li>▪ 30 points in the ECE Content Areas</li> <li>▪ A maximum of 6 points may be from credential approved training, and 3 of those 6 points may come from assessment of prior learning</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Level 2</li> <li>▪ 10 hours of ECE observation or 200 hours of documented ECE work experience</li> <li>▪ Level 3</li> <li>▪ 10 hours of ECE supervised experience or 400 total hours of documented ECE work experience</li> <li>▪ Level 4</li> <li>▪ 100 total hours of ECE supervised experience or 600 total hours of documented ECE work experience</li> <li>▪ Level 5</li> <li>▪ Minimum of 200 hours of ECE supervised experience or 1200 total hours of documented ECE work experience</li> <li>▪ Level 6</li> <li>▪ 6,000 hours of documented ECE related experience</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Level 3 and 4</li> <li>▪ 20 clock hours of ECE observation</li> </ul>

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ILLINOIS	
Documentation	<ul style="list-style-type: none"> <li>▪ Direct Route Pathway</li> <li>▪ Information Update Form and Gateways to Opportunity Direct Route Credentials Supplement Application</li> <li>▪ Official transcript(s) from accredited college(s) or university(s)</li> <li>▪ Work &amp; Practical Experience Verification Form</li> <li>▪ Entitled Route Pathway</li> <li>▪ Information Update Form and Gateways to Opportunity Entitled Route Credentials Supplement Application</li> <li>▪ Official transcript(s) from accredited college(s) or university(s)</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Level 6</li> <li>▪ Six professional contributions in three different areas within the last five years</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Level 2</li> <li>▪ High School Diploma or GED</li> <li>▪ Level 3</li> <li>▪ Three semester hours: Any math, english, and general education electives, such as psychology, sociology, and science. (These 9 hours must be credit bearing and non-developmental 100 level +)</li> <li>▪ Level 4</li> <li>▪ Associate degree or 60+ semester hours (including the 9 semester hours listed at level 3)</li> <li>▪ Level 5</li> <li>▪ Bachelor's degree</li> <li>▪ Level 6</li> <li>▪ Graduate degree</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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MARYLAND	
<a href="http://earlychildhood.marylandpublicschools.org/system/files/filedepot/3/msdeiichildcare090215.pdf">http://earlychildhood.marylandpublicschools.org/system/files/filedepot/3/msdeiichildcare090215.pdf</a>	
Criteria Areas	Criteria Requirements
Name	Maryland Child Care Credential Level IV, IV+, V, and VI
Secondary School	Must have a high school diploma or a GED credential
Early Childhood Training/Education	<p><b>Level IV: 135 clock hours of training in the 6 core knowledge areas</b></p> <ul style="list-style-type: none"> <li>▪ 45 hours: child development</li> <li>▪ 30 hours: curriculum</li> <li>▪ 20 hours: health, safety, and nutrition</li> <li>▪ 15 hours: special needs</li> <li>▪ 15 hours: professionalism</li> <li>▪ 10 hours: community</li> <li>▪ Training in the six core knowledge areas may be taken across all age groups or in a specific age group—infant, toddler, preschool, or school-age. Training may be taken from an Office of Child Care approved trainer or an accredited college or university.</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ 2 years of experience documented by letter from organization and paystubs or other documentation (center) or</li> <li>▪ A copy of family child care home registration and child attendance sheets</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Professional essay of 300–500 words answering one of the two following questions:</li> <li>▪ Why did you become a child care professional?</li> <li>▪ Why do you want to get the Maryland Child Care Credential?</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Completed by review of materials mailed to the Maryland State Department of Education (MSDE)</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Member of a professional organization</li> <li>▪ Letter of activity to document professional contributions on letterhead from center director or supervisor; resource and referral center staff; or committee, organization, or event organizer</li> <li>▪ Documentation of Professional CACFP food program application/paperwork, newsletter, article, training, etc., proof of offices held in professional organizations</li> </ul>

## MARYLAND

Levels/Tiers of Credential	<p>Maryland has six levels for the staff Child Care Credential.</p> <ul style="list-style-type: none"> <li>▪ Level I <ul style="list-style-type: none"> <li>▪ Meets licensing or regulation requirements.</li> <li>▪ No experience, professional contributions, or continuing education required.</li> </ul> </li> <li>▪ Level II <ul style="list-style-type: none"> <li>▪ 45 clock hours (including 20 in child development)</li> <li>▪ no experience requirement</li> <li>▪ 1 professional activity unit (PAU)</li> <li>▪ 12 continuing clock hours/year</li> <li>▪ Eligible for a one-time \$200 bonus</li> </ul> </li> <li>▪ Level III <ul style="list-style-type: none"> <li>▪ 90 clock hours (including 20 in child development and 20 in curriculum methods)</li> <li>▪ 1 year of experience or 1 year of college or 1 year of experience/college</li> <li>▪ 2 PAUs</li> <li>▪ 18 continuing clock hours/year</li> <li>▪ Eligible for a one-time \$300 bonus</li> </ul> </li> <li>▪ Level IV <ul style="list-style-type: none"> <li>▪ 135 clock hours (30 in curriculum; 20 in health, safety, and nutrition; 15 in special needs; 15 in professionalism; and 10 in community)</li> <li>▪ 2 years of experience</li> <li>▪ 3 PAUs</li> <li>▪ 24 continuing clock hours/year</li> <li>▪ Eligible for a one-time \$500 bonus</li> <li>▪ Levels IV+ has higher experience, PAUs, and continuing education requirements (depending on the combination selected).</li> <li>▪ Level V and VI each require different combinations of credits/degrees, experience, PAUs, and continuing education (depending on the combination selected).</li> </ul> </li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

MASSACHUSETTS	
<a href="http://www.mass.gov/edu/docs/eec/prof-certification/pq-application-packet.docx">http://www.mass.gov/edu/docs/eec/prof-certification/pq-application-packet.docx</a>	
Criteria Areas	Criteria Requirements
Name	Level II Certification: Lead Preschool Teacher
Secondary School	<ul style="list-style-type: none"> <li>Must be 21 years of age and meet the education requirements of being a teacher</li> <li>Must have a high school diploma or GED credential</li> </ul>
Early Childhood Training/Education	<ul style="list-style-type: none"> <li>3 credits in child growth and development plus 9 credits in three different categories of study within early child education (other than child growth and development) including:               <ul style="list-style-type: none"> <li>3 college credits in early childhood curriculum, program planning or behavior management (for lead teacher, preschool level)</li> <li>other credits may be in other early childhood education categories of study except child care administration</li> </ul> </li> </ul> <p><b>Course substitutions</b></p> <ul style="list-style-type: none"> <li>A CDA Credential™ substitutes for the education requirements for lead teacher</li> <li>Up to four CEUs may substitute for three of the required credits</li> <li>An original Montessori certificate from a recognized program affiliated with the Montessori Accreditation Council for Teacher Evaluation (MACTE). There must be proof of at least 250 contact hours for the academic phase, 64 contact hours for the seminars and 720 contact hours practicum</li> <li>Pre-K through 3 Certification for Children with Special Needs from the Department of Elementary and Secondary Education will qualify an individual as Lead Teacher Preschool</li> </ul>
Experience	<p><b>Verification of work experience must be provided by a lead teacher or director. Experience requirements include</b></p> <ul style="list-style-type: none"> <li>36 months of experience with a high school diploma or GED, or</li> <li>27 months of experience with a certificate program degree such as a CDA Credential™, community college, or Montessori credential, or</li> <li>18 months of experience with an associate degree in early childhood education or a related field, or</li> <li>9 months of experience with a bachelor or advanced degree in early childhood education or a related field</li> </ul> <p><b>Experience substitutions</b></p> <ul style="list-style-type: none"> <li>A practicum, also called student teaching, substitutes for 9 months of work experience</li> <li>Credit for the practicum must be both on a transcript and a practicum verification form signed by the college supervisor</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>College transcript and certification of experience must be included in application packet</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>Level I Certification: Infant/Toddler or Preschool Teacher</li> <li>Level II Certification: Lead Infant/Toddler or Preschool Teacher (requirements outlined in this document)</li> <li>Level III Certification: Director I and Director II</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>Not specified</li> </ul>



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MINNESOTA	
<a href="https://www.eagertolearn.org/Content/LearningCommunities/credential.aspx">https://www.eagertolearn.org/Content/LearningCommunities/credential.aspx</a>	
Criteria Areas	Criteria Requirements
Name	Minnesota Child Care Credential (MNCCC)
Secondary School	Must have a high school diploma or a GED credential
Early Childhood Training/Education	<p>21 classes (123 hours) offered over 2 years to include the following courses:</p> <ul style="list-style-type: none"> <li>▪ Welcome to the Profession</li> <li>▪ Working in Center-Based Care and Education: Team Building</li> <li>▪ Developmentally Appropriate Practices I: Child Development</li> <li>▪ Promoting Health and Wellness I: Clean, Safe, Sanitary Environments</li> <li>▪ Family Child Care is a Business</li> <li>▪ Developmentally Appropriate Practices II: Play</li> <li>▪ Promoting Health and Wellness II: Supervising for Safety</li> <li>▪ Strengthening Families I: Making Connections</li> <li>▪ Developmentally Appropriate Practices III: Child Guidance</li> <li>▪ Intentional Teaching I: Language and Learning</li> <li>▪ Professional Development Planning</li> <li>▪ Program Evaluation</li> <li>▪ Intentional Teaching II: Social and Emotional Development</li> <li>▪ Intentional Teaching III: Cognitive Development</li> <li>▪ Promoting Health and Wellness III: Responsive Health Practices</li> <li>▪ Strengthening Families II: Family and Community Development</li> <li>▪ Intentional Teaching IV: Literacy</li> <li>▪ Program Planning: Curriculum and Assessment</li> <li>▪ Curriculum-Specific Class</li> <li>▪ Assessment-Specific Class</li> <li>▪ Strengthening Families III: Partnering with Families</li> <li>▪ Capstone: Growing as a Professional</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> <li>▪ Somali</li> <li>▪ Hmong</li> </ul>

STATE/TERRITORY PRESCHOOL CREDENTIAL OVERVIEW FEBRUARY 2018

MISSOURI

<https://catalog.stlcc.edu/programs/early-care-education-certificate-proficiency/#programrequirements>

Criteria Areas	Criteria Requirements
Name	Early Childhood Education Certificate Program/Certificate of Proficiency (CP)
Secondary School	Students must have a high school diploma/GED credential and be enrolled in one of the higher education institutions that offers the Early Childhood Education Certificate
Early Childhood Training/Education	The Certificate of Proficiency is a 30-hour program option (eight classes) that can be completed in one year, offering the first step toward an Associate of Applied Science degree. The certificate includes 24 early childhood credit hours and 6 credit hours of elective courses. Students investigate leading theories of child development and methodologies for curriculum planning and assessment. Through class lectures, observation studies, field work with mentor teachers, service learning, and opportunities for discussion with faculty, students engage with the best practices designed for the study of early education.
Experience	Not specified
Health and Safety Certification	Not specified
Observation	Not specified
Documentation	Not specified
Assessment/Evaluation	Completed for each course by the course instructor
Additional Requirements	Not specified
Levels/Tiers of Credential	The Early Childhood Education Certificate/Certificate of Proficiency in Early Childhood Education is the first step toward an associate degree.
Coursework Languages	Not specified

NEW HAMPSHIRE	
<a href="https://www.dhhs.nh.gov/dcyf/cdb/documents/nh_early_childhood_profdev_oct2015.pdf">https://www.dhhs.nh.gov/dcyf/cdb/documents/nh_early_childhood_profdev_oct2015.pdf</a>	
Criteria Areas	Criteria Requirements
Name	New Hampshire Early Childhood Credential Level 3 and above
Secondary School	Practitioner must have a high school diploma/GED credential
Early Childhood Training/Education	<ul style="list-style-type: none"> <li>▪ All credit requirements must include a minimum of 3 credits focused on child growth and development</li> <li>▪ Level 3                             <ul style="list-style-type: none"> <li>▪ Minimum of 3 credits in approved post-secondary coursework or 3 credits focused on Child Growth and Development and a current CDA credential</li> </ul> </li> <li>▪ Level 4                             <ul style="list-style-type: none"> <li>▪ Minimum of 18 credits in approved post-secondary coursework or MACTE Infant/Toddler or Early Childhood Credential</li> </ul> </li> <li>▪ Level 5                             <ul style="list-style-type: none"> <li>▪ Minimum of an associate degree including a minimum of 18 post-secondary credits in approved coursework or an associate degree and a MACTE Infant/Toddler or Early Childhood Credential</li> </ul> </li> <li>▪ Level 6                             <ul style="list-style-type: none"> <li>▪ Minimum of a bachelor degree including a minimum of 24 post-secondary credits in approved coursework or a minimum of a bachelor degree and a MACTE Infant/Toddler or Early Childhood Credential</li> </ul> </li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Level 3                             <ul style="list-style-type: none"> <li>▪ 1,500 hours</li> </ul> </li> <li>▪ Level 4                             <ul style="list-style-type: none"> <li>▪ 1,000 hours or a MACTE Infant/Toddler or Early Childhood Credential</li> </ul> </li> <li>▪ Level 5                             <ul style="list-style-type: none"> <li>▪ 1,000 hours or 200 supervised practicum hours within an approved college program or a MACTE Infant/Toddler or Early Childhood Credential</li> </ul> </li> <li>▪ Level 6                             <ul style="list-style-type: none"> <li>▪ 1,000 hours or a MACTE Infant/Toddler or Early Childhood Credential</li> </ul> </li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not required</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not required</li> </ul>
Documentation	<p>Application includes documentation of the following:</p> <ul style="list-style-type: none"> <li>▪ Education and ongoing professional development</li> <li>▪ Work experience</li> <li>▪ Professional development plan based on self-assessment of NH Workforce Competencies</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Review of application materials completed by Child Development Bureau</li> </ul>
Additional Requirements	<p>For all levels:</p> <ul style="list-style-type: none"> <li>▪ 18 hours of ongoing professional training per year for a total of 54 cumulative hours for 3-year renewal</li> </ul>

## NEW HAMPSHIRE

Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ New Hampshire Family Child Care Credential (levels 1–6)</li> <li>▪ New Hampshire Early Childhood Teacher Credential (levels 1–6)</li> <li>▪ New Hampshire Master Teacher Credential (levels 1–3)</li> <li>▪ New Hampshire Administrator Credential (levels 1–4)</li> <li>▪ New Hampshire Early Childhood Master Professional Credential (five endorsements: workshop trainer, faculty, individual mentor, program consultant, allied professional)</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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NEW JERSEY	
<a href="http://www.state.nj.us/education/educators/license/endorsements/1013CE.pdf">http://www.state.nj.us/education/educators/license/endorsements/1013CE.pdf</a>	
Criteria Areas	Criteria Requirements
Name	NJ Preschool Through Grade 3 Certificate of Eligibility
Secondary School	<ul style="list-style-type: none"> <li>Practitioner must have a high school diploma/GED credential</li> </ul>
Early Childhood Training/Education	<ul style="list-style-type: none"> <li>Bachelor's degree with a major in the liberal arts from a regionally accredited college/university. Candidate must have a cumulative GPA of at least 3.0 on a 4.0 scale.</li> </ul>
Experience	<ul style="list-style-type: none"> <li>24 hour pre-service requirement. May be met through successful completion of 24 hours of study offered through a state-approved provider or approved coursework at a NJ state-approved college</li> </ul>
Health and Safety Certification	<p><b>Physiology and Hygiene Requirement</b></p> <ul style="list-style-type: none"> <li>May be met through basic military training or</li> <li>Completing a course such as biology, health or nutrition that appears on a regionally accredited 2- or 4-year college or university transcript or</li> <li>Completion of a 35-question true/false test administered in the county office of education</li> </ul>
Observation	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Documentation	Oath of allegiance/verification of accuracy form
Assessment/Evaluation	<ul style="list-style-type: none"> <li>Official Praxis II Test and</li> <li>All candidates must pass a commissioner-approved test of basic skills or</li> <li>Score in the top one-third percentile on the SAT, ACT, or GRE for the year the test was taken</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>English</li> </ul>

NEW MEXICO	
<a href="http://catalog.cnm.edu/preview_program.php?catoid=27&amp;pooid=6143">http://catalog.cnm.edu/preview_program.php?catoid=27&amp;pooid=6143</a> <a href="http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/brochure/child_development_certificate.pdf">http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/brochure/child_development_certificate.pdf</a>	
Criteria Areas	New Mexico Child Development Certificate with Preschool Specialization
Name	New Mexico Child Development Certificate with Preschool Specialization
Secondary School	Students must have a high school diploma/GED credential and be enrolled in a higher education institution to complete the coursework.
Early Childhood Training/Education	<p>Four college courses (11 credits) with at least a "C" in all courses. The classes include the following:</p> <ul style="list-style-type: none"> <li>▪ Child Growth, Development, and Learning</li> <li>▪ Health, Safety, and Nutrition</li> <li>▪ Family and Community Collaboration</li> <li>▪ Assessment of Children and Evaluation of Programs</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Observation completed by outside observer (no information about who completes the observation or the length)</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Professional Resource File</li> <li>▪ Family Opinion Questionnaire</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ The applicant must complete an application packet that includes the following:</li> <li>▪ Documentation of coursework</li> <li>▪ Professional Resource File</li> <li>▪ Family Opinion Questionnaire</li> <li>▪ An oral interview</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Students pursuing the New Mexico Child Development Certificate must be currently working in a childcare setting</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

NORTH CAROLINA	
<a href="http://ncchildcare.nc.gov/pdf_forms/nc_credentials_application.pdf">http://ncchildcare.nc.gov/pdf_forms/nc_credentials_application.pdf</a> <a href="http://ncchildcare.nc.gov/providers/credent.asp">http://ncchildcare.nc.gov/providers/credent.asp</a>	
Criteria Areas	Criteria Requirements
Name	North Carolina Early Childhood Credential (NCECC)
Secondary School	Practitioner must have a high school diploma or GED credential and be enrolled at one of the State's 58 community colleges that offer the NCECC.
Early Childhood Training/Education	<p><b>NC Early Childhood Credential (NCECC)</b></p> <ul style="list-style-type: none"> <li>▪ EDU 111—Early Childhood Credential I and</li> <li>▪ EDU 112—Early Childhood Credential II or</li> <li>▪ EDU 119—Intro to Early Childhood Education, 4 semester credit hours.</li> </ul> <p><b>Course content includes</b></p> <ul style="list-style-type: none"> <li>▪ Becoming an early childhood professional</li> <li>▪ Understanding the young child—growth and development</li> <li>▪ Understanding the young child—individuality, family, and culture</li> <li>▪ Developmentally appropriate practices</li> <li>▪ Positive guidance</li> <li>▪ Health and safety</li> </ul> <p><i>NC Family Child Care Credential (NCFCCC)</i>  <i>EDU 111 and EDU 112 or EDU 112 and EDU 119</i></p>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<p>Practitioner must complete North Carolina Credential Application, which asks for the following:</p> <ul style="list-style-type: none"> <li>▪ Applicant information (name, address, etc.)</li> <li>▪ Facility employment information</li> <li>▪ Educational, course information (documentation of completed courses for credential)</li> <li>▪ Signature</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Division of Child Development Workforce Education Unit reviews application and makes decision about awarding of credential. There is no knowledge assessment beyond work required in the courses.</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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PENNSYLVANIA	
<a href="http://www.education.pa.gov/Teachers%20-%20Administrators/Certifications/Pages/default.aspx#tab-1">http://www.education.pa.gov/Teachers%20-%20Administrators/Certifications/Pages/default.aspx#tab-1</a>	
Criteria Areas	Criteria Requirements
Name	Pennsylvania Department of Education Grades Prekindergarten to 4 Certificate
Secondary School	Hold a bachelor degree (either prior to admission to the program or as part of the program)
Early Childhood Training/Education	<p><b>Completion of an approved program of study leading to certification in the area requested:</b></p> <ul style="list-style-type: none"> <li>▪ State-approved teacher education program completion, including a supervised student teaching experience, leading to a comparable certificate.</li> <li>▪ Affirmation/recommendation of successful completion from the certification officer at the college/university/educational entity on an application form designated by the Bureau or through the Teacher Information Management System (TIMS) for provisioned users in TIMS.</li> <li>▪ For active/valid out-of-state instructional certificate holders, with 2 years of successful classroom experience, program verification will not be needed. A copy of your certificate and verification of the two years of experience will be required.</li> <li>▪ Hold a 3.0 overall cumulative GPA as noted on bachelor or master transcript is required for an initial certificate in Pennsylvania. Active/valid out-of-state instructional certificate holders, with 2 years of successful classroom experience will not be evaluated for the 3.0 GPA requirement.</li> <li>▪ The cumulative GPA must be indicated on the college transcript. If it is not indicated on the college transcript, the overall GPA may be supplied in a letter from the college or university for out-of-state applicants. For applicants completing their program through a Pennsylvania entity approved to offer the program, the affirmation/verification should be completed through TIMS.</li> </ul> <p><i>NOTE: All references to a GPA are relative to a 4.0 scale. Applicants with credits on other scales must have the equivalent GPA.</i></p>
Experience	<ul style="list-style-type: none"> <li>▪ Supervised student teaching experience</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Supervised student teaching experience</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Level I Certificate</li> <li>▪ Application, teacher preparation documentation from Higher Education Institution, test scores</li> <li>▪ Level II Certificate</li> <li>▪ Application, evidence of ongoing professional development, evidence of participation in an induction program, documentation of service hours, and evidence of 6 semi-annual evaluations</li> </ul>
Assessment/Evaluation	Pennsylvania requires assessment of all candidates in basic skills, general knowledge, professional knowledge and subject area knowledge before a certificate may be issued. The basic skills test must be passed in addition to the three modules specific to the subject (PreK- 4).
Additional Requirements	<ul style="list-style-type: none"> <li>▪ All persons who received their Instructional I or Vocational Instructional I certificate on or after June 1, 1987, must present evidence of having successfully completed a PDE approved induction program in order to qualify for an Instructional II or Vocational Instructional II certificate</li> <li>▪ Educators holding Pennsylvania Instructional I and II certificates to complete continuing education requirements every five years</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ There are two levels of Instructional Certificate. Once all requirements for certification are initially met, Level I Instructional certificate is issued. Level I Provisional Certificates must be converted to Level II Permanent Certificates by the end of the validity period by meeting specific requirements.</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>



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SOUTH CAROLINA	
<a href="http://sc-ccccd.net/credentialing/credentialing.html">http://sc-ccccd.net/credentialing/credentialing.html</a>	
Criteria Areas	Criteria Requirements
Name	South Carolina Early Childhood Credential South Carolina Preschool Credential 2 South Carolina Preschool Credential 3
Secondary School	Student must have a high school diploma/GED credential and be enrolled in one of the 16 technical/community colleges.
Early Childhood Training/Education	<p><b>South Carolina Early Childhood Credential</b></p> <ul style="list-style-type: none"> <li>▪ ECD 101 Introduction to Early Childhood, 3 credits</li> </ul> <p><b>Preschool Credential 2</b></p> <ul style="list-style-type: none"> <li>▪ South Carolina Early Childhood Credential</li> <li>▪ ECD 102 Child Development I, 3 credits</li> <li>▪ ECD 105 Guidance and Classroom Management, 3 credits</li> <li>▪ ECD 107 Exceptional Children, 3 credits</li> </ul> <p><b>Preschool Credential 3</b></p> <ul style="list-style-type: none"> <li>▪ Preschool Credential 2</li> <li>▪ ECD 131 Language Arts, 3 credits</li> <li>▪ ECD 132 Creative Expressions or ECD 133 Science and Math, 3 credits</li> <li>▪ ECD 203 Child Development II, 3 credits</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Must be employed in an early learning program to receive a bonus for holding the credential</li> <li>▪ No specific education requirements specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Transcript review</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ All courses must be completed with a C or higher</li> </ul>
Levels/Tiers of Credential	<p><b>There are three tiers</b></p> <ul style="list-style-type: none"> <li>▪ South Carolina Early Childhood Credential (3 credits)</li> <li>▪ Preschool Credential 2</li> <li>▪ Preschool Credential 3</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

## TENNESSEE

[http://ww2.nsc.edu/depart/docs/eced/adv\\_earlychildeductechcert.pdf](http://ww2.nsc.edu/depart/docs/eced/adv_earlychildeductechcert.pdf)  
<https://www.nsc.edu/academics/degrees-certificates/early-childhood-education-technical-certificate>

Criteria Areas	Criteria Requirements
Name	Early Childhood Education Technical Certificate
Secondary School	Student must have a high school diploma/GED credential and be enrolled at the higher education institution that is offering the certificate.
Early Childhood Training/Education	<ul style="list-style-type: none"> <li>▪ ECED 1310: Intro to Early Childhood Education, 3 credits</li> <li>▪ ECED 2310: Safe, Healthy Learning Environments, 3 credits</li> <li>▪ ECED 2315: Early Childhood Curriculum, 3 credits</li> <li>▪ ECED 2335: Initial Practicum, 3 credits</li> <li>▪ ECED 2340: Family Dynamics and Community Involvement, 3 credits)</li> <li>▪ ECED 2380: Language and Literacy in ECE, 3 credits</li> <li>▪ ECED 2385: Math and Science in ECE, 3 credits</li> <li>▪ ECED Elective: ECED 2312 OR ECED 2330 OR ECED 2375 OR ECED 2390, 3 credits</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Complete assessment in 24 credits</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Receive a grade of C or higher in all ECED courses taken</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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VIRGINIA	
<a href="http://www.dss.virginia.gov/cc/downloads/preschool_endorsement_info_packet_updated_4_18.pdf">http://www.dss.virginia.gov/cc/downloads/preschool_endorsement_info_packet_updated_4_18.pdf</a>	
Criteria Areas	Criteria Requirements
Name	Virginia Department of Social Services Preschool Endorsement Program
Secondary School	Must have a high school diploma or a GED credential
Early Childhood Training/Education	<p><b>Option 1</b></p> <ul style="list-style-type: none"> <li>▪ Completion of the following 12 online courses. Successful completion of each course provides 4 clock hours of training credit, except for the early childhood theorists course, which provides 6 clock hours of training credit. The courses can be taken in any sequence. Additional graded projects are required for each course to apply the learning from the course.</li> <li>▪ Courses include the following:                             <ul style="list-style-type: none"> <li>▪ Ages and Stages of Development for Preschool Children</li> <li>▪ Child Abuse and Neglect: Recognition and Reporting</li> <li>▪ Creating an Age-Appropriate Learning Environment for Preschool Children</li> <li>▪ Early Childhood Theorists (Online or Independent Study)</li> <li>▪ Exploring Brain Development</li> <li>▪ Guiding the Behaviors of Preschool Children</li> <li>▪ Health Screening for Child Care Professionals</li> <li>▪ Nurturing Productive Partnerships with Parents</li> <li>▪ Observation and Recording</li> <li>▪ Planning Appropriate Activities for Preschool Children</li> <li>▪ Preventing Injuries in the Child Care Environment</li> <li>▪ Reframing Discipline</li> </ul> </li> </ul> <p><b>Option 2</b></p> <ul style="list-style-type: none"> <li>▪ Pass the Virginia Community College system course, CHD 120, Introduction to Early Childhood Education, 3 credits</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<p><b>Option 1</b></p> <ul style="list-style-type: none"> <li>▪ Letter grade for Part I of the course assessment (a print out of your score, that includes your name clearly stated) for each course</li> <li>▪ Completed written assessment for Part II (for grading)</li> <li>▪ Preschool Endorsement Program Application Form</li> </ul> <p><b>Option 2</b></p> <ul style="list-style-type: none"> <li>▪ Preschool Endorsement Program Application Form</li> <li>▪ Copy of college transcript(s) indicating successful completion of the course or a letter of completion from your instructor</li> </ul>

STATE/TERRITORY PRESCHOOL CREDENTIAL OVERVIEW FEBRUARY 2018

VIRGINIA	
Assessment/Evaluation	<p>Option 1</p> <ul style="list-style-type: none"> <li>▪ Course assessments for the VDSS sponsored courses. Participants must receive a passing score of 70% or higher on all courses</li> <li>▪ Completion of demonstration project showing satisfactory application of content</li> </ul> <p>Option 2</p> <ul style="list-style-type: none"> <li>▪ Passing grade of CHD 120</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Associated fees</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

STATE/TERRITORY PRESCHOOL CREDENTIAL OVERVIEW FEBRUARY 2018

WASHINGTON	
<a href="https://del.wa.gov/sites/default/files/public/ProfessionalDevelopment/Stackable_Certificates.pdf">https://del.wa.gov/sites/default/files/public/ProfessionalDevelopment/Stackable_Certificates.pdf</a> )	
Criteria Areas	Criteria Requirements
Name	<p><b>Washington State Stackable Certificates</b></p> <ul style="list-style-type: none"> <li>▪ ECE Initial Certificate</li> <li>▪ ECE Short Certificate</li> <li>▪ ECE State Certificate</li> </ul>
Secondary School	<ul style="list-style-type: none"> <li>▪ Not required. The ECE Initial Certificate may be earned without a prior secondary school diploma.</li> </ul>
Early Childhood Training/Education	<ul style="list-style-type: none"> <li>▪ ECE Initial Certificate, 12 credits                             <ul style="list-style-type: none"> <li>▪ ECED 105: Intro to Early Childhood Education, 5 credits</li> <li>▪ ECED 107: Health, Safety, and Nutrition, 5 credits</li> <li>▪ ECED 120: Practicum, 2 credits</li> </ul> </li> <li>▪ ECE Short Certificate, 20 credits                             <ul style="list-style-type: none"> <li>▪ ECE Initial Certificate, 12 credits</li> <li>▪ EDUC 115: Child Development, 5 credits</li> <li>▪ <u>One of the following 3-credit courses to earn a specialization:</u> <ul style="list-style-type: none"> <li>▪ General EDUC 130: Guiding Behavior</li> <li>▪ Infant/Toddler Care ECED 132: Infant &amp; Toddler Care</li> <li>▪ School Age Care ECED 136: School Age Care</li> <li>▪ Family Child Care ECED 134: Family Child Care</li> <li>▪ Administration ECED 139: Administration of Early Learning Programs</li> </ul> </li> </ul> </li> <li>▪ ECE State Certificate, 47-52 credits                             <ul style="list-style-type: none"> <li>▪ ECE Initial Certificate, 12 credits</li> <li>▪ ECE Short Certificate, 20 credits</li> <li>▪ 5 credits of English (English 100 or above)</li> <li>▪ 5 credits of Math (Math 100 or above, must be designated Q/SR)</li> <li>▪ EDUC 150: Child/Family/Community, 3 credits</li> <li>▪ ECED 180: Language and Literacy Development, 3 credits</li> <li>▪ ECED 160: Curriculum Development, 5 credits</li> <li>▪ One of the following:                                     <ul style="list-style-type: none"> <li>▪ ECED 170: Environments, Young Child, 3 credits</li> <li>▪ ECED 130: Guiding Behavior, 3 credits</li> </ul> </li> </ul> </li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ No prior experience required</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ ECED 107: Health, Safety, and Nutrition, 5 credits</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ ECED 120: Practicum, 3 credits</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Completion documented in Washington's workforce registry</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Completed each course by the course instructor</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Must earn from a community and technical college that offers the stackable certificates</li> </ul>

WASHINGTON	
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Level 1</li> <li>▪ ECE Initial Certificate</li> <li>▪ Level 2</li> <li>▪ ECE Short Certificate</li> <li>▪ Level 3</li> <li>▪ ECE State Certificate</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

## WEST VIRGINIA

<http://online.wvu.edu/EarlyChildhoodDevelopment/>

Criteria Areas	Criteria Requirements
Name	Early Childhood Development Certificate
Secondary School	<p>Applicants should have a minimum 2.5 GPA. Applicants must complete the online application and submit official transcript(s) for all previous institutions they attended or their official high school transcript(s) if fewer than 20 college credits completed. They must also submit a professional resume and a typed personal statement that answers the following questions (minimum of 300 words):</p> <ul style="list-style-type: none"> <li>▪ What has led you to pursue this undergraduate degree?</li> <li>▪ What are your long-term personal and professional goals?</li> </ul>
Early Childhood Training/Education	<ul style="list-style-type: none"> <li>▪ Level One</li> </ul> <p>There are 15 hours in the Early Childhood Development Certificate program.</p> <ul style="list-style-type: none"> <li>▪ CDFS 110: Families Across the Lifespan</li> <li>▪ CDFS 212: Infant Development</li> <li>▪ CDFS 316: Child Development Practicum</li> <li>▪ CDFS 430: Best Practices in PreK Movement</li> <li>▪ CDFS 491A: Professional Field Experience – Infant, toddler (Community Internship)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Prearranged experiential learning program to be planned, supervised and evaluated for credit by faculty and field supervisors. Involves temporary placement with public or private enterprise for professional competence development.</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

WISCONSIN	
<a href="http://www.the-registry.org/credentials/preschool.aspx">http://www.the-registry.org/credentials/preschool.aspx</a> <a href="https://www.the-registry.org/Portals/0/Documents/Credentials/Preschool/Documents/PS%20Portfolio%20Guide.pdf">https://www.the-registry.org/Portals/0/Documents/Credentials/Preschool/Documents/PS%20Portfolio%20Guide.pdf</a>	
Criteria Areas	Criteria Requirements
Name	The Wisconsin Registry Preschool Credential
Secondary School	Practitioner must have a high school diploma/GED credential and be enrolled in one of the accredited higher education institutions in the state that offer the Registry Preschool Credential
Early Childhood Training/Education	<p>Take each of the following 3-credit courses:</p> <ul style="list-style-type: none"> <li>▪ Course One: Foundations of Early Childhood Education</li> <li>▪ Course Two: Child Development</li> <li>▪ Course Three: Health, Safety, and Nutrition</li> <li>▪ Course Four: Guiding Children’s Behavior</li> <li>▪ Course Five: Art, Music, and Language Arts</li> <li>▪ Capstone Course—Preschool Credential (Prerequisites: Courses 1 through 5)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Documentation	<p>Portfolio Content Requirements</p> <p>Section 1</p> <p>Level One must include all of the following:</p> <ul style="list-style-type: none"> <li>▪ Introductory section with Authenticity Statement</li> <li>▪ Autobiography</li> <li>▪ Philosophy statement</li> <li>▪ Resume</li> <li>▪ Optional: A maximum of 2 additional items to illustrate professional contributions</li> </ul> <p>Section 2 includes work samples from the following categories:</p> <ul style="list-style-type: none"> <li>▪ Child Development</li> <li>▪ Health, Safety, and Nutrition</li> <li>▪ Guiding Children’s Behavior</li> <li>▪ Art, Music and Language Arts</li> <li>▪ Observation and Self-Assessment Checklist</li> <li>▪ Self-Assessment and Observer Assessment</li> </ul>



WISCONSIN	
Assessment/Evaluation	<p>After successfully completing the courses required for the professional credential and completing the portfolio, candidates present their portfolio to a Registry Commissioner. Below are the steps for the commission process:</p> <p>Candidate completes the portfolio/project</p> <ul style="list-style-type: none"> <li>▪ Candidate submits a Request for Commission form to The Registry®</li> <li>▪ The Registry sends a confirmation email including the Commission details with a payment receipt.</li> <li>▪ Candidate makes delivery arrangements for their portfolio/project based on the instructions received from The Registry® or the instructor</li> <li>▪ Candidate attends the designated commission</li> <li>▪ Commissioner notifies The Registry® of completion of commission</li> <li>▪ If official documentation and payment have been received, The Registry® sends the Credential Certificate to the candidate</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>