Share and Share Alike

When you share information, it's important to know your audience. In this activity you will think about how different audiences use Head Start information in different ways and how you can display information to best meet these different needs.

Many programs are now using the Classroom Assessment Scoring System (CLASS) to help improve teaching and learning in their programs. Think about how three different audiences might want to see CLASS data and how each might use it.

Teachers	
What They Might Want to See	**What They Might Want to Do with It**

Education Managers	
What They Might Want to See	**What They Might Want to Do with It**

Governing Bodies	
What They Might Want to See	**What They Might Want to Do with It**

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The community assessment provides vital information that impacts many things, from center locations to hours of operation to program options. Think about how one piece of information, an increase in Arabic-speaking families, might be shared and used.

Fiscal Managers	
What They Might Want to See	**What They Might Want to Do with It**

Management Team	
What They Might Want to See	**What They Might Want to Do with It**

Community Partners	
What They Might Want to See	**What They Might Want to Do with It**

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One of the ways that programs judge the effectiveness of their parent meetings is by seeing how many parents show up. If attendance is low, the program might want to think of strategies to increase attendance at parent meetings. Let's see how information on attendance at meetings might be shared and used by different people.

Family Service Managers	
What They Might Want to See	**What They Might Want to Do with It**

Center Directors	
What They Might Want to See	**What They Might Want to Do with It**

Policy Councils	
What They Might Want to See	**What They Might Want to Do with It**