



## Choosing Your Self-Assessment Team

*Review the three program goals for Moving Forward Head Start. Then choose members for your Self-Assessment team.*

**Moving Forward Head Start (MFHS)** has three broad goals for our 5-year project period:

- Goal 1: Increase child attendance and decrease absenteeism and tardiness so that all children develop the habit of attending school regularly, leading to success in kindergarten and opening doors to college.
- Goal 2: Enhance education services to improve the vocabularies of enrolled children to maximize their potential to enter kindergarten with a solid foundation for reading success.
- Goal 3: Partner with families and work with community partners to support families’ progress toward improved well-being and financial stability.

**Possible team members include:**

<p><b>Imin Charge</b></p> <p>I am the director of ABC Childcare, located across the street from one of the Head Start centers. I’m pretty busy, but I’m passionate about teaching children in the community. I bring knowledge of what works for our center and families, ideas to encourage attendance, and troubleshooting tips.</p>	<p><b>Pairst Littles</b></p> <p>I am a Policy Council member. I have twins in the Head Start program and an infant who is at home with me. I worked as a receptionist at the local YMCA before I had kids. I was responsible for data tracking in our program and plan to go back to work as soon as I can.</p>
<p><b>Heddy Honcho</b></p> <p>I have been the director of this Head Start program for four years. I will help ensure that our management team members will be active contributors as well as active listeners during the Self-Assessment process. We all need to be open to hearing fresh perspectives from nonstaff members.</p>	<p><b>Ed Support</b></p> <p>I am a special educator and provide itinerant support to the children in this Head Start program and in other preschool settings. I have 10 years of experience helping children with their Individualized Education Program (IEP) goals related to literacy, language, and vocabulary. I have many ideas about how your program can make gains in school readiness.</p>
<p><b>Safir Swinger</b></p> <p>I am a playground inspector. I work with several early childhood programs in the community. I am well versed in early childhood program operations, but my special interest is in safety procedures and protocols. I worked as a state licenser for 12 years. I have ideas about implementing practices that keep all children safe.</p>	<p><b>Buck Watcher</b></p> <p>I am an accountant with my own business. I help many families in our community with their taxes, and I also offer a free “Managing Your Money” night once a month in conjunction with the local community center.</p>

<p><b>Tae Careof</b></p> <p>I am a public health nurse and a member of Moving Forward Head Start’s Health Services Advisory Committee (HSAC). We support families from a variety of backgrounds. Some need help finding quality child care, and we often connect them with Head Start. We also connect families with housing options, education, and mental health and dental services.</p>	<p><b>Penny Scout</b></p> <p>I am the fiscal officer for our Head Start program and member of the management team. I like to approach data in different ways, looking for trends and patterns to maximize our funding. My children attended an early childhood program, and I was on that program’s board of directors for 3 years. That program used some innovative practices that would be worth discussing with the team.</p>
<p><b>Amil Giver</b></p> <p>I am a governing body member and owner of a private nonprofit agency that provides Meals on Wheels in the same geographical area as the Head Start program. I joined the Head Start program’s board to find another way to make a difference for the less fortunate in my community. My background is in business administration, but I have a passion for nature and outdoor activities.</p>	<p><b>Thera P. Foryou</b></p> <p>I am a Family Service Worker in this Head Start program. I come from a background of social work and counseling in this community. I am new to Head Start this year, but I’m learning quickly! I feel strongly about connecting families with resources and services and about helping them meet their goals. We can be a stronger community when our families feel empowered!</p>
<p><b>Busy Lee Der</b></p> <p>I am the local elementary school principal. I am interested in participating but must admit I have many responsibilities within my own job and also within the community. I could try to fit in time for this team as well, but I’ll be honest: it may take a back seat to my many other duties.</p>	<p><b>Alotta Gripes</b></p> <p>I’ve been a Head Start teacher in this program for one year. I find the paperwork overwhelming and have repeatedly complained to my supervisor about it. Self-Assessment is just one more requirement. I have some things to say about cutting down on all this work!</p>
<p><b>Mynar Young</b></p> <p>I am an Early Head Start parent of a newborn and a toddler with special needs. My child has an Individualized Family Service Plan (IFSP) and receives services through several local agencies.</p>	<p><b>Will Being</b></p> <p>I am the health coordinator for this program. I lead the Health Services Advisory Committee and am responsible for establishing partnerships with local health agencies to best help our families. I know there are some health and safety issues in our program that need some more focus, and I am eager for this year’s Self-Assessment team to delve deeper into some data and have good discussions on a variety of topics.</p>