



Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Awareness of shared responsibility for the implementation of the EHS FCC option	State and Tribal CCDF Administrators are aware of their roles and responsibilities to support successful implementation of the EHS FCC option.	
		Head Start State/Tribal/Migrant Collaborator is aware of their role and responsibility to support successful implementation of the EHS FCC option	
		State and Tribal CCR&R staff are aware of their roles and responsibilities to support successful implementation of the EHS FCC option.	
		The state Infant/Toddler Child Care Specialist Network is aware of their roles and responsibilities to support successful implementation of the EHS FCC option.	
		The state HS ECE TA Specialists are aware of their roles and responsibilities to support successful implementation of the EHS FCC option.	
	Awareness of the challenges to seamless service delivery of EHS and FCC	Head Start State/Tribal/Migrant Collaborator is aware of the challenges to seamless service delivery of EHS and FCC.	
		State and Tribal CCDF Administrators are aware of the challenges to seamless service delivery of EHS and FCC.	
		State Advisory Council on Early Childhood Education and Care is aware of the challenges to seamless service delivery of EHS and FCC.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Awareness of state quality improvement efforts (QRS, CCDF)	Head Start State/Tribal/Migrant Collaborator is aware of the state's plan for ongoing quality improvement in early childhood education and care and what it involves (QRIS, CCDF, etc.).	
		State Advisory Council on Early Childhood Education and Care is aware of the state's plan for ongoing quality improvement in early childhood education and care and what it involves (QRIS, CCDF, etc.).	
		The State/Tribal/Migrant Head Start Association is aware of the state's plan for ongoing quality improvement in early childhood education and care and what it involves (QRIS, CCDF, etc.).	
		The state FCC association is aware of the state's plan for ongoing quality improvement in early childhood education and care and what it involves (QRIS, CCDF, etc.).	
		The state Infant/Toddler Child Care Specialist Network is aware of the state's plan for ongoing quality improvement in early childhood education and care and what it involves (QRIS, CCDF, etc.).	
		The state Head Start ECE TA Specialist is aware of the state's plan for ongoing quality improvement in early childhood education and care and what it involves (QRIS, CCDF, etc.).	
	Knowledge of intersections between Head Start Program Performance	State/Tribal CCDF Administrators know the alignments and conflicts between Head Start Program Performance Standards and state child care regulations.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Standards and state child care regulations (CCDF, licensing)	Head Start State/Tribal/Migrant Collaborator knows the alignments and conflicts between Head Start Program Performance Standards and state child care regulations.	
		Family Child Care Licensing Administrators know the alignments and conflicts between Head Start Program Performance Standards and state child care regulations.	
		The state Infant/Toddler Child Care Specialists know the alignments and conflicts between Head Start Program Performance Standards and state child care regulations.	
		The state Head Start ECE TA Specialists know the alignments and conflicts between Head Start Program Performance Standards and state child care regulations.	
		The Head Start State/Tribal/ Migrant Collaborator knows the alignments and conflicts between Head Start Program Performance Standards and state child care regulations.	
		The State Advisory Council on Early Childhood Education and Care knows the alignments and conflicts between Head Start Program Performance Standards and state child care regulations.	
		The State/Tribal/Migrant Head Start Association knows the alignments and conflicts between Head Start Program Performance Standards and state child care regulations.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
		The state FCC association knows the alignments and conflicts between Head Start Program Performance Standards and state child care regulations.	
	Knowledge of who is providing family child care to low-income infants and toddlers	Social Service administrators, including CCDF, CCR&R and licensing administrators know who is providing FCC to low-income infants and toddlers.	
		The Head Start State/Tribal/ Migrant Collaborator knows who is providing FCC to EHS eligible infants and toddlers	
		The State/Tribal/Migrant Head Start Association knows who is providing FCC to low-income infants and toddlers.	
		The state Family Child Care Association knows who is providing FCC to low-income infants and toddlers	
	Skills to increase awareness among families and providers about the EHS FCC option	Head Start State/Tribal/Migrant Collaborator has the skills and information to increase awareness among families and providers about the EHS FCC option	
		Head Start State/Tribal/Migrant Collaborator provides information or activities to increase awareness among families and providers about the EHS FCC option	
		State/Tribal CCDF Administrators have the skills and information to increase awareness among families and providers about the EHS FCC option	
		State/Tribal CCDF Administrators provide information or activities to increase awareness among families and providers about the EHS FCC option	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Skills to increase awareness among families and providers about the EHS FCC option (continued)	The state Infant/Toddler Child Care Specialists have the skills and information to increase awareness among families and providers about the EHS FCC option	
		The state Infant/Toddler Child Care Specialists provide information or activities to increase awareness among families and providers about the EHS FCC option.	
		The state Head Start ECE TA Specialists have the skills and information to increase awareness among families and providers about the EHS FCC option.	
		The state Head Start ECE TA Specialists provide information or activities to increase awareness among families and providers about the EHS FCC option.	
		The State/Tribal/Migrant Head Start Association has the skills and information to increase awareness among families and providers about the EHS FCC option.	
		The State/Tribal/Migrant Head Start Association provides information or activities to increase awareness among families and providers about the EHS FCC option.	
		The state FCC association has the skills and information to increase awareness among families and providers about the EHS FCC option.	
		The state FCC association provides information or activities to increase awareness among families and providers about the EHS FCC option.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Skills demonstrate an ability to promote partnership between EHS and FCC	State/Tribal CCDF Administrators actively promote partnership between EHS and FCC.	
		Head Start State/Tribal/Migrant Collaborator actively promotes a partnership between EHS and FCC.	
		FCC licensing administrators actively promote partnership between EHS and FCC.	
		CCR&R staff actively promote partnership between EHS and FCC.	
		The state Infant/Toddler Child Care Specialists actively promote partnership between EHS and FCC.	
		The state Head Start ECE TA Specialists actively promote partnership between EHS and FCC.	
		The State/Tribal/Migrant Head Start Association actively promote partnership between EHS and FCC.	
		The state FCC association actively promotes partnership between EHS and FCC.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Attitude/belief that both systems (EHS and child care) have a role in serving low-income infants and toddlers	State/Tribal CCDF Administrators demonstrate and articulate an attitude/belief that both EHS and child care have a role in serving low-income infants and toddlers.	
		FCC licensing administrators demonstrate and articulate an attitude/belief that both EHS and child care have a role in serving low-income infants and toddlers.	
		CCR&R staff demonstrate and articulate an attitude/belief that both EHS and child care have a role in serving low-income infants and toddlers.	
		The state Infant/Toddler Child Care Specialists demonstrate and promote an attitude/belief that both EHS and child care have a role in serving low-income infants and toddlers.	
		The state Head Start ECE TA Specialists demonstrate and promotes an attitude/belief that both EHS and child care have a role in serving low-income infants and toddlers.	
		Head Start State/Tribal/Migrant Collaborator demonstrates and promotes an attitude/belief that both EHS and child care have a role in serving low-income infants and toddlers.	
		The State Advisory Council on Early Childhood Education and Care demonstrates and promotes an attitude/belief that both EHS and child care have a role in serving low-income infants and toddlers.	
		The State/Tribal/Migrant Head Start Association demonstrates and promotes an attitude/belief that both EHS and child care have a role in serving low-income infants and toddlers.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Attitude/belief that both systems (EHS and child care) have a role in serving low- income infants and toddlers (continued)	The state FCC Association demonstrates and promotes an attitude/belief that both EHS and child care have a role in serving low-income infants and toddlers.	
	Motivation to mirror national partnerships between OHS and OCC	State/Tribal CCDF Administrators strive to mirror the national partnerships demonstrated by OHS and OCC.	
		FCC licensing administrators strive to mirror the national partnerships demonstrated by OHS and OCC.	
		CCR&R agencies strive to mirror the national partnerships demonstrated by OHS and OCC.	
		Head Start State/Tribal/Migrant Collaborator strives to mirror the national partnerships demonstrated by OHS and OCC.	
		The State Advisory Council on Early Childhood Education and Care strives to mirror the national partnerships demonstrated by OHS and OCC.	
		The state Infant/Toddler Child Care Specialists strive to mirror the national partnerships demonstrated by OHS and OCC.	
		The state Head Start ECE TA Specialists strive to mirror the national partnerships demonstrated by OHS and OCC.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Motivation to make high-quality, comprehensive services available to low-income infants and toddlers	State/Tribal CCDF Administrators actively support EHS-FCC partnerships and can articulate the benefits of high-quality comprehensive services available to low-income infants and toddlers.	
		FCC licensing administrators actively support EHS-FCC partnerships and can articulate the benefits of high-quality comprehensive services available to low-income infants and toddlers.	
		CCR&R agencies and staff actively support EHS-FCC partnerships and can articulate the benefits of high-quality comprehensive services available to low-income infants and toddlers.	
		Social Service administrators actively support EHS-FCC partnerships and can articulate the benefits of high-quality comprehensive services available to low-income infants and toddlers.	
		The state Infant/Toddler Child Care Specialists actively support EHS-FCC partnerships and can articulate the benefits of high-quality comprehensive services available to low-income infants and toddlers.	
		The state Head Start ECE TA Specialists actively support EHS-FCC partnerships and can articulate the benefits of high-quality comprehensive services available to low-income infants and toddlers.	
		Head Start State/Tribal/Migrant Collaborator actively supports EHS-FCC partnerships and can articulate the benefits of high-quality comprehensive services available to low-income infants and toddlers.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Motivation to make high-quality, comprehensive services available to low-income infants and toddlers (continued)	The State Advisory Council on Early Childhood Education and Care actively supports EHS-FCC partnerships and works to increase public awareness of the benefits of high-quality comprehensive services available to low-income infants and toddlers.	
		The State/Tribal/Migrant Head Start Association actively supports EHS-FCC partnerships and works to increase public awareness of the benefits of high-quality comprehensive services available to low-income infants and toddlers.	
		The state FCC association actively supports EHS-FCC partnerships and works to increase public awareness of the benefits of high-quality comprehensive services available to low-income infants and toddlers.	
	Strategies exist for overcoming obstacles	State agencies and administrators have established or identified strategies for overcoming obstacles to EHS and FCC partnerships.	
		State/Tribal CCDF Administrators know and provide strategies to EHS and FCC providers for overcoming obstacles to partnerships.	
		FCC licensing administrators know and provide strategies to EHS and FCC providers for overcoming obstacles to partnerships.	
		CCR&R agencies know and provide strategies to EHS and FCC providers for overcoming obstacles to partnerships.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Strategies exist for overcoming obstacles (continued)	State agencies and administrators have established or identified strategies for overcoming obstacles to EHS and FCC partnerships.	
		The state Infant/Toddler Child Care Specialists know and provide strategies to EHS and FCC providers for overcoming obstacles to partnerships.	
		The state Head Start ECE TA Specialists know and provide strategies to EHS and FCC providers for overcoming obstacles to partnerships.	
		The State/Tribal/Migrant Head Start Association knows and provides strategies to EHS and FCC providers for overcoming obstacles to partnerships.	
		The state FCC association knows and provides strategies to EHS and FCC providers for overcoming obstacles to partnerships.	
	Acknowledgement of the shared responsibility for the relationship between EHS and child care to promote a successful EHS FCC option	State/Tribal CCDF Administrators acknowledge their own roles and responsibilities for supporting a positive relationship between EHS and child care to promote a successful EHS FCC option.	
		State/Tribal CCDF Administrators utilize opportunities to support a positive relationship between EHS and child care.	
		FCC licensing administrators acknowledge their own roles and responsibilities for supporting a positive relationship between EHS and child care to promote a successful EHS FCC option.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Acknowledgement of the shared responsibility for the relationship between	FCC licensing administrators utilize opportunities to support a positive relationship between EHS and child care.	
	EHS and child care to promote a successful EHS FCC option (continued)	CCR&R agencies acknowledge their own roles and responsibilities for supporting a positive relationship between EHS and child care to promote a successful EHS FCC option.	
		CCR&R agencies utilize opportunities to support a positive relationship between EHS and child care.	
		The state Infant/Toddler Child Care Specialists acknowledge their own roles and responsibilities for supporting a positive relationship between EHS and child care to promote a successful EHS FCC option.	
		The state Infant/Toddler Child Care Specialists utilize opportunities to support a positive relationship between EHS and child care.	
		The state Head Start ECE TA Specialists acknowledge their own roles and responsibilities for supporting a positive relationship between EHS and child care to promote a successful EHS FCC option.	
		The state Head Start ECE TA Specialists utilize opportunities to support a positive relationship between EHS and child care.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Acknowledgement of the shared responsibility for the relationship between EHS and child care to promote a successful EHS FCC option (continued)	Head Start State/Tribal/Migrant Collaborator acknowledges his/her own role and responsibilities for supporting a positive relationship between EHS and child care to promote a successful EHS FCC option.	
		The Head Start State/Tribal/ Migrant Collaboration Specialist utilizes opportunities to support a positive relationship between EHS and child care.	
		The State Advisory Council on Early Childhood Education and Care acknowledges its role and responsibilities for supporting a positive relationship between EHS and child care to promote a successful EHS FCC option.	
		The State Advisory Council on Early Childhood Education and Care utilizes opportunities to support a positive relationship between EHS and child care.	
		The State/Tribal/Migrant Head Start Association acknowledges its role and responsibilities for supporting a positive relationship between EHS and child care to promote a successful EHS FCC option.	
		The State/Tribal/Migrant Head Start Association utilizes opportunities to support a positive relationship between EHS and child care.	
		The state FCC association acknowledges its role and responsibilities for supporting a positive relationship between EHS and child care to promote a successful EHS FCC option.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
		The state FCC association utilizes opportunities to support a positive relationship between EHS and child care.	
	A shared vision exists for the implementation of the EHS FCC option	The state/tribe has an established vision for the implementation of the EHS FCC option, defined by stakeholders from both EHS and child care.	
		State/Tribal CCDF Administrators understand and endorse the state's established vision for the implementation of the EHS FCC option.	
		FCC licensing administrators understand and endorse the state's established vision for the implementation of the EHS FCC option.	
		CCR&R agencies and staff understand and endorse the state's established vision for the implementation of the EHS FCC option.	
		Social Service administrators understand and endorse the state's established vision for the implementation of the EHS FCC option.	
		The state Infant/Toddler Child Care Specialists understand and endorse the state's established vision for the implementation of the EHS FCC option.	
		The state Head Start ECE TA Specialists understand and endorse the state's established vision for the implementation of the EHS FCC option.	

Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	A shared vision exists for the implementation of the EHS FCC option (continued)	Head Start State/Tribal/Migrant Collaborator understands and endorses the state's established vision for the implementation of the EHS FCC option.	
		The State Advisory Council on Early Childhood Education and Care understands and endorses the state's established vision for the implementation of the EHS FCC option.	
		The State/Tribal/Migrant Head Start Association understands and endorses the state's established vision for the implementation of the EHS FCC option.	
		The state FCC association understands and endorses the state's established vision for the implementation of the EHS FCC option.	
	A defined process exists for partnerships between EHS and child care	The state/tribe has defined a process for partnerships between EHS and family child care, developed and endorsed by stakeholders from EHS and child care.	
	A statewide system exists of FCC providers who provide care to EHS infants and toddlers	The state/tribe has a network of FCC providers who partner with EHS for comprehensive services to infants and toddlers.	
	Head Start Program Performance Standards and state/tribal child care regulations (CCDF, licensing) are aligned	State/Tribal stakeholders have examined and aligned the Head Start Program Performance Standards and state/tribal child care regulations.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

✓	Outcome	Indicators	Examples
	Head Start Program Performance Standards and state/tribal child care regulations (CCDF, licensing) are aligned (continued)	State/Tribal alignment of HSPPS and child care regulations have been disseminated to the EHS and child care community (administrators, associations, technical assistance providers, EHS grantees, family child care providers, etc.)	
		The state Infant/Toddler Child Care Specialists provide training and technical assistance on the state's alignment of HSPPS and child care regulations.	
		The state Head Start ECE TA Specialists provide training and technical assistance on the state's alignment of HSPPS and child care regulations.	
		CCR&R staff receive training on the state's alignment of HSPPS and child care regulations.	
		The state FCC association provides information and training on the state's alignment of HSPPS and child care regulations.	
		The State/Tribal/Migrant Head Start Association provides information and training on the state's alignment of HSPPS and child care regulations.	
	Policies exist to support the recruitment and enrollment of families into the EHS FCC option	CCDF has policies in place to support the recruitment and enrollment of families into the EHS FCC option.	
		CCR&R has policies in place to support the recruitment and enrollment of families into the EHS FCC option.	


Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	Policies exist to support the recruitment and enrollment of families into the EHS FCC option (continued)	Social Service agencies have policies in place to support the recruitment and enrollment of families into the EHS FCC option.	
	A statewide system exists to support the partnership between EHS and child care stakeholders through the implementation of an EHS FCC option.	A statewide system exists to support partnership between EHS and child care stakeholders to support the implementation of an EHS FCC option.	
		The statewide system to support partnership between EHS and child care stakeholders to support the implementation of an EHS FCC option meets regularly and revises policies and recommendations as needed to fully support comprehensive services to low-income infants and toddlers and their families.	
		The statewide system to support partnership between EHS and child care stakeholders to support the implementation of an EHS FCC option is nationally recognized and held as a model of collaboration for other states.	
		State/Tribal CCDF Administrators participate in the partnership to support implementation of an EHS FCC option.	
		FCC licensing administrators participate in the partnership to support implementation of an EHS FCC option.	
		CCR&R representatives participate in the partnership to support implementation of an EHS FCC option.	

Early Head Start for Family Child Care Project Team Self-Assessment

EHS-Family Child Care Partnerships at the State Level

	Outcome	Indicators	Examples
	A statewide system exists to support the partnership between EHS and child care stakeholders through the implementation of an EHS FCC option (continued).	Social Service agency representatives participate in the partnership to support implementation of an EHS FCC option.	
		The state Infant/Toddler Child Care Specialists participate in the partnership to support implementation of an EHS FCC option.	
		The state Head Start ECE TA Specialists participate in the partnership to support implementation of an EHS FCC option.	
		Head Start State/Tribal/Migrant Collaborator participates in the partnership to support implementation of an EHS FCC option.	
		Representatives from the State/Tribal/Migrant Head Start Association participates in the partnership to support implementation of an EHS FCC option.	
		Representatives from the state FCC association participate in the partnership to support implementation of an EHS FCC option.	