



School Readiness: the Leader's Role -- Truth or Myth?

Directions: Read each statement. Indicate in the “before” column whether you think each statements is true or is a myth. The answers will be revealed during the session. When you hear the answer, check the truth or myth line in the “after column.”

Statement:	Before	After
1. School readiness is a new concept in Head Start, introduced in the 2007 Head Start Act, <i>Improving Head Start for School Readiness</i> and reinforced in 1307.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth
2. Directors have little responsibility for school readiness. They should count on their education staff to lead the effort since they are the most knowledgeable about the topic.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth
3. School readiness is the responsibility of the education managers and classroom, home visitors, and/or family child care providers.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth
4. Programs develop school readiness goals for the five essential domains of the Head Start Early Childhood Learning and Development Framework.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth
5. Programs are not required to develop school readiness goals for infants and toddlers because infants and toddlers are not nearly ready for kindergarten yet.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth
6. It is important to develop a program goal for every individual school readiness goal.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth
7. School readiness goals must be aligned with state early learning guidelines and expectations of local schools.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth
8. Once programs have developed their school readiness goals, they should communicate them to parents.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth
9. School readiness goals are a subset of program goals.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth
10. Programs use their school readiness data three times a year (two times in programs operating under 90 days).	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth

Statement:	Before	After
11. Fiscal management staff should concentrate on fiscal reporting and accounting of non-federal share and not worry about school readiness.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth
12. All systems except ERSEA (Eligibility, recruitment, selection, enrollment and attendance) are related to and support school readiness.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth
13. The governing body and Policy Council's role in school readiness is to approve the annual report that includes a summary of the program's progress towards school readiness.	<input type="checkbox"/> Truth <input type="checkbox"/> Myth	<input type="checkbox"/> Truth <input type="checkbox"/> Myth

This product was prepared under Grant #90HC0006 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Program Management and Fiscal Operations.

