



PERSISTENCE SCENARIO

Activity overview: In this activity, you will read a classroom scenario and discuss ideas of what the teachers might do next when a child is making steady progress.

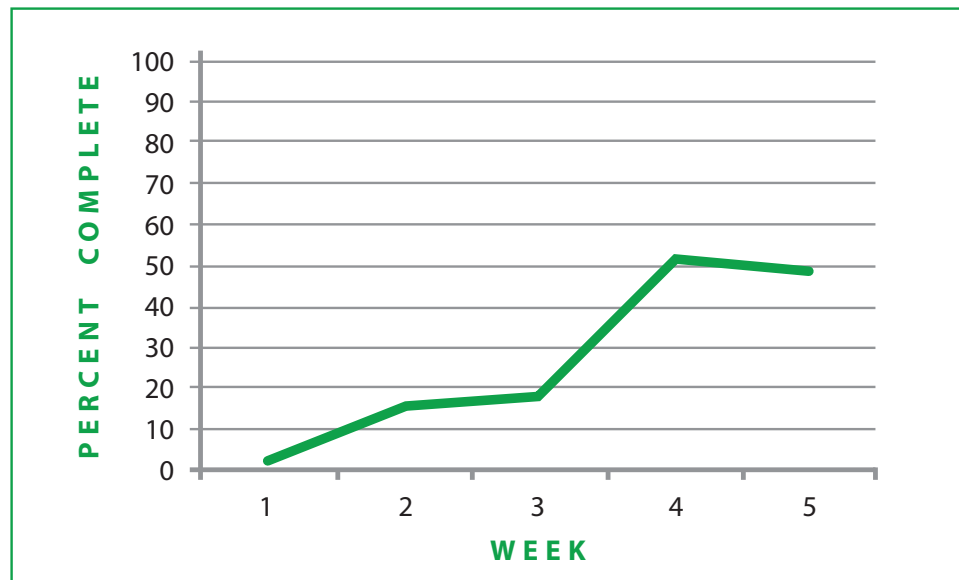
Directions: What could Tyler's teachers do to help him continue to progress to the next level? Discuss and record your ideas below.

TYLER

As part of their ongoing child assessment plan, co-teachers Tamika and April collect data about the children's knowledge and abilities in many areas of learning. When they review the information they have collected, sometimes it is clear that a child is making satisfactory progress toward a learning goal.

Tyler's goal is to persist until activities are finished. His teachers consistently provide Tyler with feedback to acknowledge and encourage his efforts in accomplishing a task. When they interpret video and anecdotes about Tyler's participation, they see that he's making good progress toward continuing activities despite frustration or challenges. Tyler's family has also shared examples of his persistence in situations where he used to become frustrated and stop trying. Tyler is now at about the 50% level. His teachers would like him to get to the 80% or 90% level.

Tyler: Completes activity despite frustration



Discuss what the teachers might do next when the child is progressing well. Record your ideas below.