

Coaching Strategies Discussion Worksheet

Strategy	Definition	Comfort Not at all → Very					Notes
Observing	Coach observes coachee, children/families, and setting.	1	2	3	4	5	
Other help in classroom	Coach occasionally acts as a support person to complete needed tasks or address child/family needs.	1	2	3	4	5	
Side-by-side support	Coach provides suggestions in-the-moment, verbally or with gestures.	1	2	3	4	5	
Modeling	Coach demonstrates a behavior for the coachee in-the-moment or in a coaching meeting.	1	2	3	4	5	
Environmental arrangement	Coach helps coachee with setup for implementing the action plan.	1	2	3	4	5	
Providing materials	Coach creates materials the coachee can use to support implementation of the action plan.	1	2	3	4	5	
Reflective conversation	Coach encourages coachee to think about her/his use of practices and how it impacts children’s or the family’s learning.	1	2	3	4	5	
Problem-solving discussion	Coach and coachee discuss an issue with the goal and identify possible solutions.	1	2	3	4	5	
Video models	Coach video records coachee in action and then shares examples of the coachee’s use of practices	1	2	3	4	5	
Role play	Coach and coachee take on other roles (e.g., coach acts as coachee, teacher acts as child/parent) to demonstrate a practice.	1	2	3	4	5	
Verbal performance feedback	Coach gives the coachee specific information about her/his use of practices related to action plan goals.	1	2	3	4	5	
Graphical performance feedback	Coach shares a graphical display of the coachee’s use of practices related to action plan goals.	1	2	3	4	5	
Goal setting and planning	Coach and coachee work together to set goals and plan how to address them with specific, measurable steps.	1	2	3	4	5	
Graphing	Coach and coachee work together to graph data collected on coachee’s practice use or child/family behaviors.	1	2	3	4	5	