

Getting Started: A Tour of the MyPeers Practice-Based Coaching Community

July 26, 2017

Joyce Escordia
Sarah Basler
Elizabeth Barrientes
September Gerey
Rebecca Valenchis

NCECDL



What We Will Cover Today

1. What is the MyPeers PBC Community?
2. How can I join the MyPeers PBC Community?
3. How can I navigate through the MyPeers PBC Community?
4. How can I use the MyPeers PBC Community to support coaching?



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Coaching Corner Webinar Series



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What Is the MyPeers Practice-Based Coaching Community?

A community to support Practice-Based Coaching implementation.

- Networking
- Sharing of resources
- Extension of professional development provided through PBC Training Institutes

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Collaborative Coaching Partnerships

Share Goals and Action Planning

Effective Teaching Practices

Focused Observations

Reflection and Feedback

ECCTL

Meet Your MyPeers PBC Team

Elizabeth Barrientes Sara Basler Joyce Escorcía

September Gerety Rebecca Valenchtis

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How Can I Join the PBC Community?

Get Connected!

- Join MyPeers
 - Check your email
 - Via the ECLKC
- Log in and change your password
- Enjoy!
 - Coaching Corner Webinars
 - PBCTI Resources
 - Polls
 - Discussion Boards
 - Webinars



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MangoApps

ECCTL



Get Connected on the Go!

1. Download MangoApps
2. Log in
3. Select "My Dashboard"
4. Select "My Communities"
5. Select "Practice-Based Coaching"
6. Enjoy!

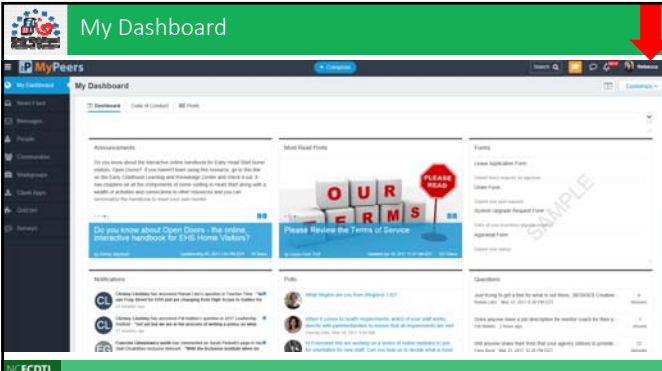
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How to Find the PBC Community and Notifications

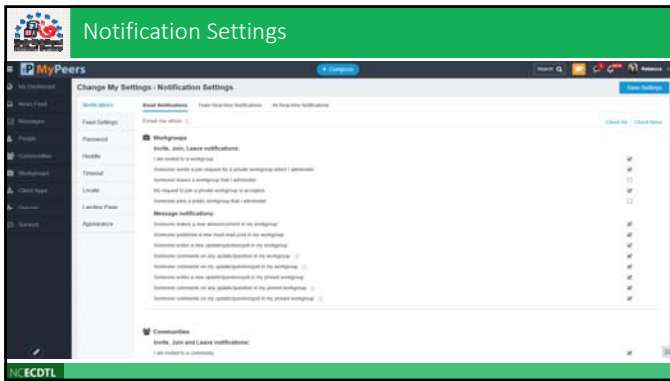



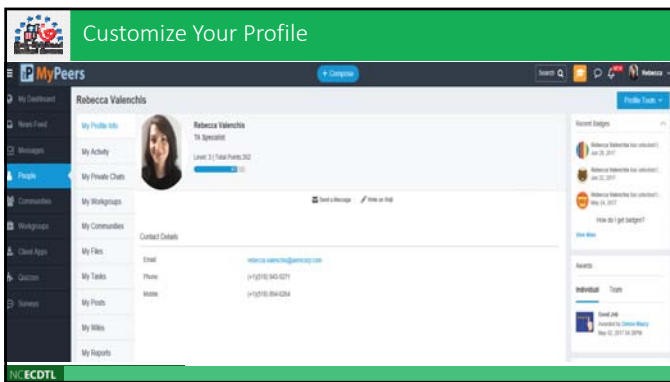
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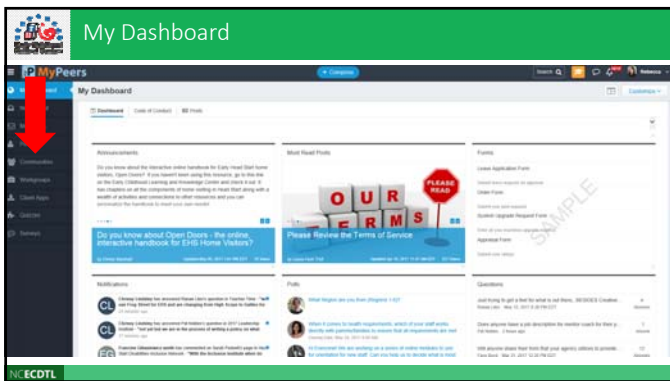
My Dashboard

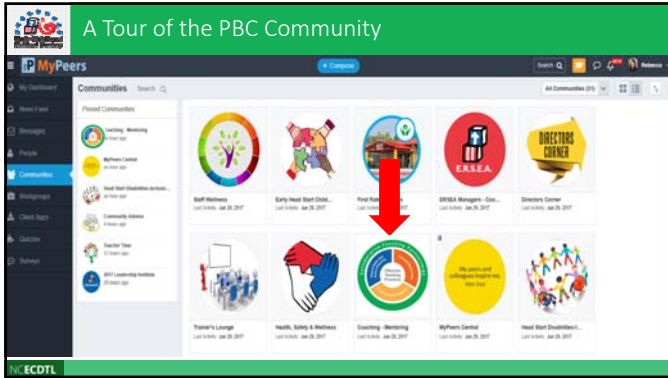


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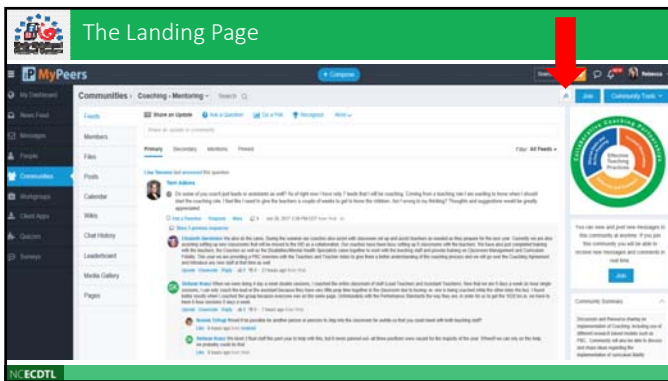












Searching for Content and Resources

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Collaborative Coaching Partnerships

Shared Goals and Action Planning

Effective Teaching Practices

Focused Observations

Reflection and Feedback

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Search Feature

MyPeers

Communities - Coaching - Mentoring - Search

Search

Members

Files

Calendar

Wiki

Chat History

Dashboard

Media Gallery

Pages

Community Summary

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Coaching Connection

How could the Search feature be useful to you?

- Find answers to questions
- Join in on conversations
- Support others by providing feedback

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Tips for Communicating within the Community

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Collaborative Coaching Partnerships

Shared Goals and Action Planning

Effective Teaching Practices

Focused Observations

Reflection and Feedback

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Feeds: Respond to a Post; Share an Update; Ask a Question

MyPeers

Communities > Collaborative Coaching Partnerships

Work on Update | Post a Question | Share an Update

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Try It Out!

What questions do you have about Practice-Based Coaching?

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Connecting with Colleagues

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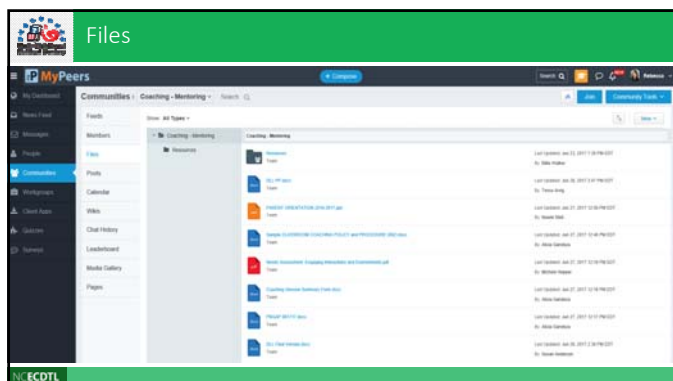
Members

Members	All Members	Following	Followers
Files	A.P. Phipps	0	2
Profile	Alexis Dornell Smith	0	0
Calendar	Alexis Dornell Smith	0	0
Notes	Alexis Dornell Smith	0	0
Chat History	Alexis Dornell Smith	0	0
Leaderboard	Alexis Dornell Smith	0	0
Media Gallery	Alexis Dornell Smith	0	0
Papers	Alexis Dornell Smith	0	0
	Alexis Dornell Smith	0	0
	Alexis Dornell Smith	0	0
	Alexis Dornell Smith	0	0

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Accessing Community Resources

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Files: Practice-Based Coaching Training Institute

- PDFs of all PowerPoints
- PDFs of all PPTs
- Fillable forms (sample needs assessments and action plans)
- Tips for Coaches
- Coaching Strategies
- Videos

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PBC COACH TRAINING NEEDS ASSESSMENT

NEEDS ASSESSMENT – TEACHING PRACTICES: ENGAGING INTERACTIONS AND ENVIRONMENTS

Coachee Name: _____ Date: _____

Instructions: These are effective practices for supporting children's learning. Read each statement and use the 1 to 5 scales to show how often you are using each practice now, and how often you would like to use it. Then write the difference between current use and desired use of the practice. The NCECDTL 15-minute In-service Suites that support each practice are listed in the last column.

Teaching Practice	I am doing this now...		I want to do this...		Difference between current use and desired use	In-service Suite(s)						
	Not at all	All the time	Not at all	All the time								
Social and Emotional Support												
1. I have positive relationships with the children in my early learning setting.	1	2	3	4	5	1	2	3	4	5		Following Connections
2. I notice and respond to children's needs.	1	2	3	4	5	1	2	3	4	5		Being Aware of Children's Needs
3. When I talk to children, I am generally positive, calm, and supportive.	1	2	3	4	5	1	2	3	4	5		Following Connections, Creating a Caring Community
4. I use a child's interests to guide interactions and plan activities.	1	2	3	4	5	1	2	3	4	5		Following Children's Lead, Creating a Caring Community
5. I provide opportunities for children to take on meaningful roles in the early learning setting.	1	2	3	4	5	1	2	3	4	5		Giving Children Responsibilities
6. I use strategies that encourage children to help each other.	1	2	3	4	5	1	2	3	4	5		Giving Children Responsibilities

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PBC COACH TRAINING

Action Plan

The goal I will work on:

I will know I achieved this when:

Steps to achieve this goal:	Resources needed:	By when:

Review Date:

I have achieved this goal by meeting the criteria specified in the goal achievement statement(s) above.

I am making progress toward this goal and will keep implementing my action plan.

I need to make changes to my plan to achieve this goal by revising the goal or changing the action steps.

NCECDTL For more information, contact us at: ecdlt@ecetta.info or 844-261-3752

Calendar

MyPeers

Communities > Coaching-Mentoring

June 2017

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18

Media Gallery

MyPeers

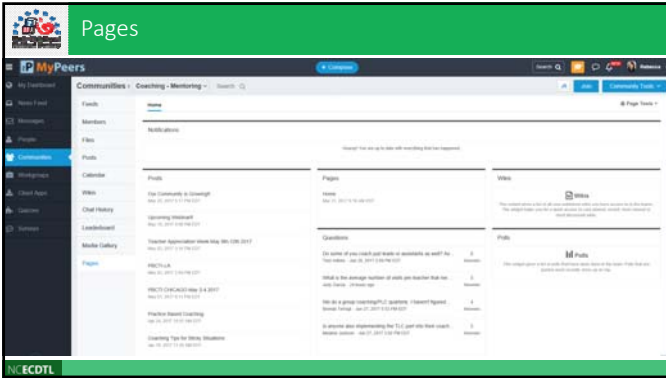
Communities > Coaching-Mentoring

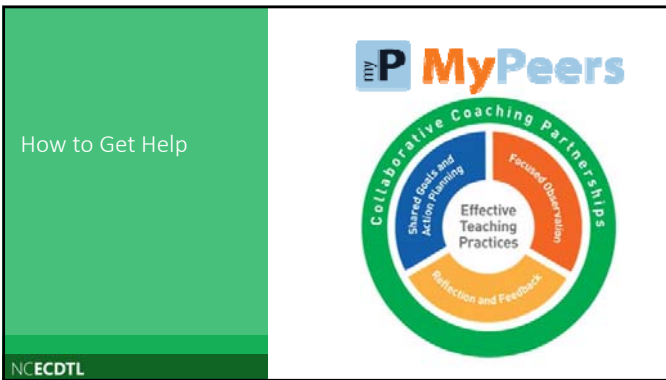
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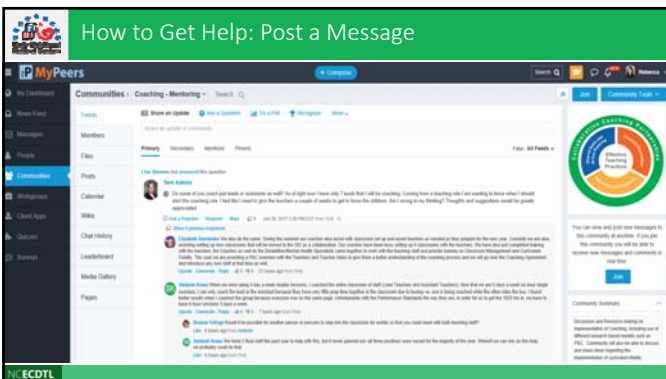
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Coaching Trng
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 Let's Chat


How has the Community been beneficial to you?
or
How could the Community be beneficial to you?


 





How can I use the MyPeers PBC Community to support coaching?

- Connect with others nationwide
- Access resources
 - Posted by NCECDTL
 - Posted by peers
- Post questions
 - Find Answers
 - Support others





 Questions



Contact us at
ecdtl@ecetta.info or
call (toll-free)
1-844-261-3752

