Coordinated Approaches:
Serving Children with Disabilities

May 16, 2017

Presenters:

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NATIONAL CENTER ON
Early Childhood Development, Teaching and Learning

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Poll – Who is with us today?

- What is your primary role in your program?

Program Director
Disability Coordinator
Education Manager
Mental Health Consultant
Teacher or Provider
Home Visitor
TA or PD

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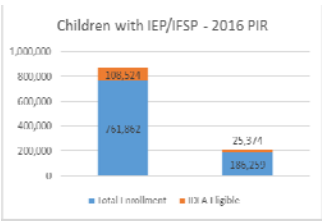
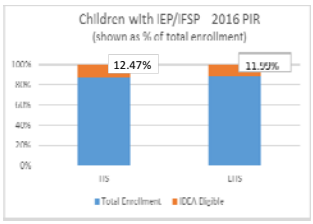
Why This Topic?





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Session Objectives

At the end of this presentation, you should be able to:

- Discuss what is meant by coordinated approaches to serving children with disabilities.
- Align a coordinated approach with existing practices.
- Describe the usefulness of applying the stages of implementation science to coordinated approaches.

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Session Agenda

Here's what we're doing today:

- Linking session content to the Head Start Program Performance Standards (HSPPS).
- Aligning existing practices with a coordinated approach.
- Applying implementation science stages.

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Linking Session Content to the Head Start Program Performance Standards

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Central to the Discussion!

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Coordinating Service Implementation

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1302.101 (b) Coordinated approaches

At the beginning of each program year, and on an ongoing basis throughout the year, a program must design and implement program-wide coordinated approaches that ensure:

1. … **training and professional development**…
2. … full and effective participation of children who are **dual language learners**…
3. … full and effective participation of all **children with disabilities**…
4. … management of **program data**…

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Poll: What do you already know?

True or false: When you read the following statement what do you think?

1. Program goals, like school readiness goals, are not a part of a coordinated approach to disability services.

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Poll: What do you already know?

True or false: When you read the following statement what do you think?

2. Data, starting with your program's community assessment, is important to programs updating their coordinated approach to disability services on an ongoing basis.

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Poll: What do you already know?

True or false: When you read the following statement what do you think?

3. A coordinated approach to disability services applies to all staff.

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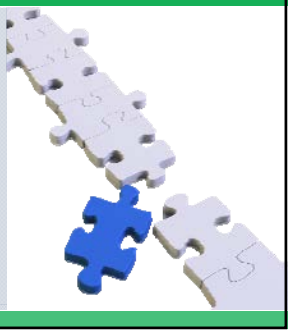
Subpart J – Program Management and Quality Improvement

1302.100 Purpose.

A program must provide management and a process of ongoing monitoring and continuous improvement for achieving program goals that ensures child safety and the delivery of effective, high quality program services.



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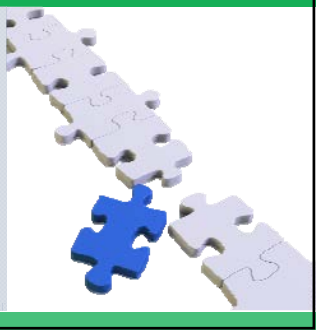
Subpart J – Program Management and Quality Improvement

1302.101
(b) Coordinated Approaches:

At the beginning of each year, and on an ongoing basis throughout the year, a program must design and implement program-wide coordinated approaches…



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Subpart J – Program Management and Quality Improvement

1302.101 (b) Coordinated approaches that ensure:

1302.101 (b)(3) The full and effective participation of all children with disabilities, including but not limited to children eligible for services under IDEA, by providing services with appropriate facilities, program materials, curriculum, instruction, staffing, supervision, and partnerships, at a minimum, consistent with section 504 of the Rehabilitation Act and the Americans with Disabilities Act;

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What is "Full and Effective Participation?"

HSPPS Related to Services for Children with Disabilities

- Individualization and full inclusion in Education and Child Development Program Services (1302 Subpart C)
- Providing supports for children with significant delays who are not eligible for IDEA [1302.33 (a)(5)(i)(ii)]
- Additional Services for Children with Disabilities (1302 Subpart F)
- Transition services (1302 Subpart G)
- Coordinated approaches in Program Management and Quality Improvement (1302 Subpart J)
- Transportation (1303 Subpart F [1303.75 – Children with disabilities])

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Aligning Existing Practices with a Coordinated Approach

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Coordinating Service Implementation

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Coordinating Service Implementation

With Whom?	What?	How?	To What End?

• Parents
• Other program staff
• Part C agency
• LEA(s)
• Mental health consultants
• Intervention teams
• Program Director
• Disability Coordinator
• Medical home
• Community agencies
• And so on…
	• Recruitment
	• Screening
	• Ongoing assessment
	• LEA/Part C evaluation
	• IFSP/IEP development and services
	• Curriculum, materials and facility:
	  • Adaptations
	  • Modifications
	• Transitions
	• Staff PD
	• Transportation
	• Cultural and linguistic practices
	• And so on…
		• Communication
		• Meetings
		• Participation in team efforts, including child study teams
		• Written plans
		• MOUs
		• And so on…
			• "Full and effective participation"
			• Positive child and family outcomes

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Back to 1302.101 (b)

"At the beginning of each program year, and on an ongoing basis throughout the year, a program must design and implement program-wide coordinated approaches that ensure…"

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Working Toward Coordinated Approaches

HSPPS/ACT: Coordinated Approaches to Disability Services	What you have in place:	What you need to do:
Subpart J—Program Management and Quality Improvement **1302.101 (b)** At the beginning of each year, and on an ongoing basis throughout the year, a program must design and implement program-wide coordinated approaches that ensure:		
1302.101 (b) (3) The full and effective participation of all children with disabilities, including but not limited to children eligible for services under IDEA, by providing services with appropriate facilities, program materials, curriculum, instruction, staffing, supervision and partnerships, at a minimum consistent with section 504 of the Rehabilitation Act and the Americans with Disabilities Act.		
• **1302 Subpart C** - Individualization and full inclusion in Education and Child Development Program Services • **1302.33 (a)(5)(i)(ii)** - Providing supports for children with significant delays who are not eligible for IDEA • **1302 Subpart F** – Additional Services for Children with Disabilities • **1302 Subpart G** - Transition Services • **1303 Subpart F** - Transportation		

Management Systems Wheel

From the National Center on Program Management and Fiscal Operations

https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/mang-sys

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Applying Implementation Science Stages

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Poll – Implementation Science

How familiar are you with Implementation Science?

- 10 – An Expert! I completely understand it and apply my knowledge.
- 8-9 – Near expert
- 5 – Familiar with some concepts, but not sure how to use it.
- 2-3 – Have heard of it.
- 1 – Have never heard of it.

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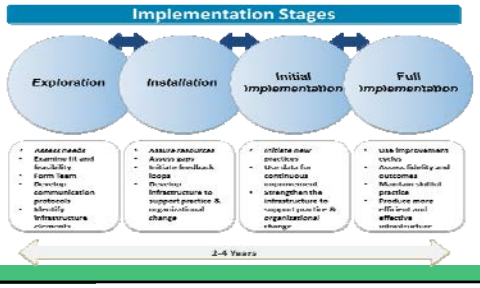
It Takes Time!

Where is your program with creating a Coordinated Approach to Disability Services?



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What Does It Take? Time

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What Does It Take? A Village

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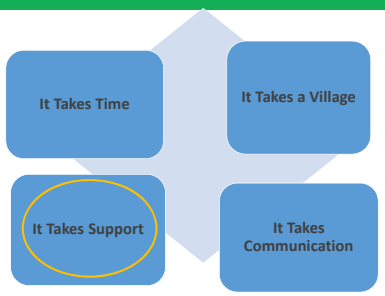
What Does it Take? Support



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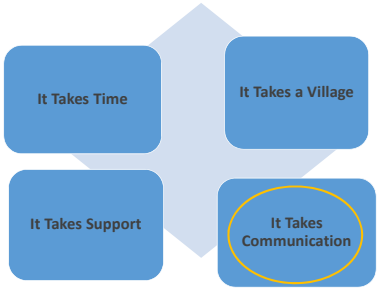
What Does it Take? Communication



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Reminder: Head Start Disabilities/Inclusion Network on MyPeers

myP MyPeers

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How to join the Network as a New MyPeers Member

- Click on the link provided in the chat box
  - Provide your name, email, and role
- Look for an invitation to join MyPeers via email
- Once you enter MyPeers, click on Communities
- Select Head Start Disabilities/Inclusion Network
  - We will automatically add you to the Community

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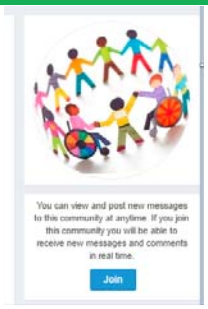
How to join the Network as a Current MyPeers Member

- Click on Communities
- Select Head Start Disabilities/Inclusion Network
- Click on "Feeds"
- Select "Join" on the right hand side of the screen



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Thank you!

Thank you for joining us today!

For more information, contact:

- ecdtl@ecetta.info
- 1-844-261-3752

Please complete your evaluation – we count on your feedback!
https://www.surveymonkey.com/r/InclusionCall_05-16-17

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