Coordinated Approaches: Serving Children with Disabilities

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Presenters:
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Poll – Who is with us today?

- What is your primary role in your program?
  - Program Director
  - Disability Coordinator
  - Education Manager
  - Mental Health Consultant
  - Teacher or Provider
  - Home Visitor
  - TA or PD

Why This Topic?
Session Objectives

At the end of this presentation, you should be able to:

• Discuss what is meant by coordinated approaches to serving children with disabilities.
• Align a coordinated approach with existing practices.
• Describe the usefulness of applying the stages of implementation science to coordinated approaches.

Session Agenda

Here’s what we’re doing today:

• Linking session content to the Head Start Program Performance Standards (HSPPS).
• Aligning existing practices with a coordinated approach.
• Applying implementation science stages.

Linking Session Content to the Head Start Program Performance Standards
Central to the Discussion!

Coordinating Service Implementation

1302.101 (b) Coordinated approaches

At the beginning of each program year, and on an ongoing basis throughout the year, a program must design and implement program-wide coordinated approaches that ensure:

1. ... training and professional development...
2. ... full and effective participation of children who are dual language learners...
3. ... full and effective participation of all children with disabilities...
4. ... management of program data...
Poll: What do you already know?

True or false: When you read the following statement what do you think?

1. Program goals, like school readiness goals, are not a part of a coordinated approach to disability services.

2. Data, starting with your program’s community assessment, is important to programs updating their coordinated approach to disability services on an ongoing basis.

3. A coordinated approach to disability services applies to all staff.
Subpart J – Program Management and Quality Improvement

1302.100 Purpose.
A program must provide management and a process of ongoing monitoring and continuous improvement for achieving program goals that ensures child safety and the delivery of effective, high quality program services.

1302.101 (b) Coordinated Approaches:
At the beginning of each year, and on an ongoing basis throughout the year, a program must design and implement program-wide coordinated approaches...

1302.101 (b)(3) The full and effective participation of all children with disabilities, including but not limited to children eligible for services under IDEA, by providing services with appropriate facilities, program materials, curriculum, instruction, staffing, supervision, and partnerships, at a minimum, consistent with section 504 of the Rehabilitation Act and the Americans with Disabilities Act;
What is “Full and Effective Participation?”

**HSSPS Related to Services for Children with Disabilities**

- Individualization and full inclusion in Education and Child Development Program Services (1302 Subpart C)
- Providing supports for children with significant delays who are not eligible for IDEA (1302.33 (a)(5)(ii)(iii))
- Additional Services for Children with Disabilities (1302 Subpart F)
- Transition services (1302 Subpart G)
- Coordinated approaches in Program Management and Quality Improvement (1302 Subpart J)
- Transportation (1303 Subpart F [1303.75 – Children with disabilities])

Aligning Existing Practices with a Coordinated Approach

Coordinating Service Implementation
## Coordinating Service Implementation

<table>
<thead>
<tr>
<th>With Whom?</th>
<th>What?</th>
<th>How?</th>
<th>To What End?</th>
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<tbody>
<tr>
<td>Parents</td>
<td>Recruitment</td>
<td>Communication</td>
<td>Full and effective participation</td>
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<td>Other program staff</td>
<td>Screening</td>
<td>Meetings</td>
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<td>Part C agency</td>
<td>Ongoing assessment</td>
<td>Participation in team efforts, including child study teams</td>
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<td>LEA(s)</td>
<td>IEP/IPF development and services</td>
<td>Written plans</td>
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<td>Mental health consultants</td>
<td>Curriculum, materials and facility:</td>
<td>MOUs</td>
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<tr>
<td>Intervention teams</td>
<td>Adaptations</td>
<td>And so on...</td>
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<td>Program Director</td>
<td>Transitions</td>
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<td>Disability Coordinator</td>
<td>Staff PD</td>
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<td>Medical home</td>
<td>Transportation</td>
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<td>Community agencies</td>
<td>Cultural and linguistic practices</td>
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<td>And so on...</td>
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## Working Toward Coordinated Approaches

**HSPPS/ACT: Coordinated Approaches to Disability Services**

<table>
<thead>
<tr>
<th>HSPPS/ACT: Coordinated Approaches to Disability Services</th>
<th>What you have in place:</th>
<th>What you need to do:</th>
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<tbody>
<tr>
<td>Subpart J—Program Management and Quality Improvement</td>
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<tr>
<td>1302.101(b) (1) In the beginning of each year, and on an ongoing basis throughout the year, a program must design and implement program-wide coordinated approaches that ensure...</td>
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<td>1302 Subpart C—Individualization and Full Inclusion in Education and Child Development Program Services</td>
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<td>1302.21(a)(1)(i)-(vi) Providing supports for children with significant delays who are not eligible for IDEA</td>
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<td>1302 Subpart F—Additional Services for Children with Disabilities</td>
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<td>1303 Subpart G—Transition Services</td>
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<td>1303 Subpart H—Transportation</td>
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Management Systems Wheel
From the National Center on Program Management and Fiscal Operations

https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/mang-sys

Applying Implementation Science Stages

Poll – Implementation Science
How familiar are you with Implementation Science?
• 10 – An Expert! I completely understand it and apply my knowledge.
• 8-9 – Near expert
• 5 – Familiar with some concepts, but not sure how to use it.
• 2-3 – Have heard of it.
• 1 – Have never heard of it.
It Takes Time!

Where is your program with creating a Coordinated Approach to Disability Services?

It Takes Time
It Takes a Village
It Takes Support
It Takes Communication

What Does It Take?  Time

What Does It Take?  A Village
How to join the Network as a New MyPeers Member

- Click on the link provided in the chat box
- Provide your name, email, and role
- Look for an invitation to join MyPeers via email
- Once you enter MyPeers, click on Communities
- Select Head Start Disabilities/Inclusion Network
- We will automatically add you to the Community

How to join the Network as a Current MyPeers Member

- Click on Communities
- Select Head Start Disabilities/Inclusion Network
- Click on “Feeds”
- Select “Join” on the right hand side of the screen

Thank you!

Thank you for joining us today!

For more information, contact:
- ecstl@ecetta.info
- 1-844-261-3752

Please complete your evaluation – we count on your feedback!
https://www.surveymonkey.com/r/InclusionCall_05-16-17