

While You're Waiting.....

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Webinar Features

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Instructional Leadership
December 17, 2019

Presenters:
Judi Stevenson Garcia, NCECDTL
Stephanie Hickman, NCECDTL

NATIONAL CENTER ON
Early Childhood Development, Teaching and Learning

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Session Agenda


Here's what we're doing today:

1. Consider research on Instructional Leadership for early learning environments.
2. Identify competencies of effective instructional leaders in EHS/HS settings.
3. Share instructional leadership strategies that support effective teaching and learning.

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Emerging Research




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Relational Trust Across Early Education Program Community



The Five Essential Supports Influencing Classroom Practices

Citation: Pacchiano, D., Klein, R., and Hawley, M.S. (2016). "Reimagining Instructional Leadership and Organizational Conditions for Improvement: Applied Research Transforming Early Education." Ounce of Prevention Fund.

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Effective Leaders

Inclusive and Instructional Leaders
 Leadership is strategically focused on children's early achievement and nurtures trust and collective understanding and responsibility for excellence and improvement among staff and parents.

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Collaborative Teachers

Collaborative Teachers
 Teachers are committed to the center, build strong relationships with their colleagues, and work together continuously to improve teaching and learning.

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Supportive Environment

Child-Centered Supportive Learning Environments
 Learning environments are physically and emotionally safe and engaging. Staff hold high expectations for children's social-emotional and academic learning, coupled with nurturing, individualized supports for children and families.

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Ambitious Instruction

Ambitious Interactions and Instruction
 Education staff provide consistently engaging, developmentally appropriate, and rigorous curriculum and instruction.

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Involved Families

Strong Ties and Partnerships Among Families, Schools, and the Community
 All staff develop strong relationships with parents and families and support meaningful partnerships with families that support children's learning.

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Research to Practice Consortium

NCECDTL's RTP Consortium includes nationally renowned researchers in early learning and representatives from Head Start.


Together, they discussed research-based, effective instructional leadership practices.

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Instructional Leaders:

- Understand child development and effective teaching practices
- Understand the importance of engaging parents and families
- Build inclusive cultures of collaborative learning




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Instructional Leaders:

- Strengthen instructional interactions and curriculum implementation
- Engage in and facilitate professional learning cycles
- Support job-embedded professional development for all staff



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Poll

Which of these do you think is most important to the work you do with education staff?

- Understanding child development and effective teaching practices
- Understanding the importance of engaging parents and families
- Building inclusive cultures of collaborative learning
- Strengthening instructional interactions and curriculum implementation
- Engaging in and facilitating professional learning cycles

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LEADERS USED TO THINK...
A leader's job is to run the program, and monitor implementation of procedures and ensure compliance in practice.

LEADERS NOW KNOW...
Teachers' work in classrooms is either supported or hindered by the center's organizational culture and conditions.
Teachers need to be learning on the job, every day from their practice, their peers' practice, and children's learning in order to improve practice.
A leader's job is to ensure conditions for teaching that are essential to improvement, including collective understanding, responsibility, and action essential to improving teaching and learning.

Pacchiano, D., Klein, R., and Hawley, M.S. (2016). "Reimagining Instructional Leadership and Organizational Conditions for Improvement: Applied Research Transforming Early Education." Ounce of Prevention Fund.

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Use the Ideas Widget to share how you define Instructional Leadership

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Framework for Effective Practice

Highly individualized teaching and learning

Implementing research-based curriculum and teaching practices

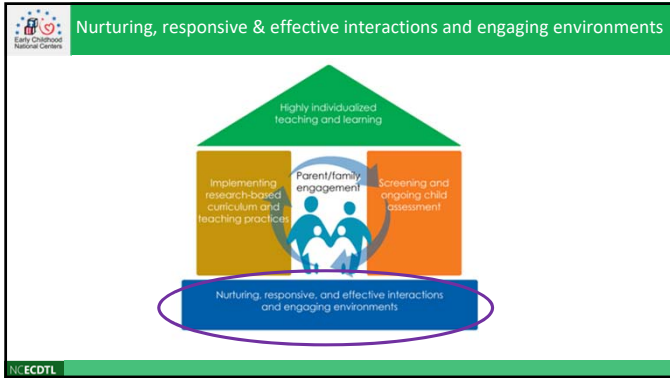
Parent/family engagement

Screening and ongoing child assessment

Nurturing, responsive, and effective interactions and engaging environments

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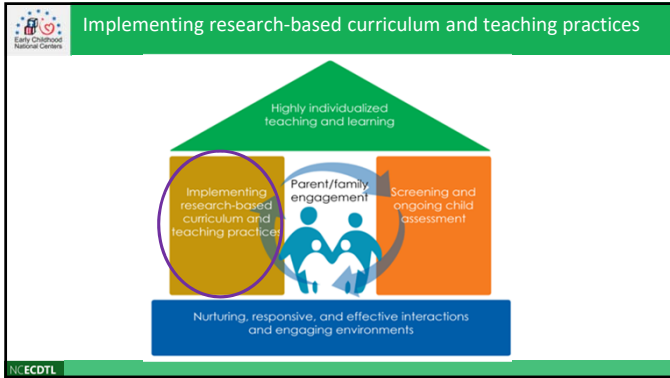


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The slide has a green header with the title "Framework for Effective Practices" and the NCEDTL logo. On the left is a large yellow box containing the text "Implementing a researched-based curriculum and teaching practices". On the right are two photographs: the top one shows two women looking at a document, and the bottom one shows a group of people sitting around a table in a classroom setting. The NCEDTL logo is in the bottom left corner.

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The slide has a green header with the title "Framework for Effective Practices" and the NCEDTL logo. On the left are two photographs: the top one shows a group of children sitting at a table, and the bottom one shows hands holding a clipboard with a checklist. On the right is a large yellow box containing the text "Implementing a researched-based curriculum and teaching practices". The NCEDTL logo is in the bottom left corner.


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Let's think about how instructional leadership supports effective practices

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Sources for Evidence-Based Practices

Observation measures


Instructional strategies, lists, or guides

Curriculum materials



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Research-based curriculum and teaching practices example

Instructional Learning Formats	Effective Facilitation	Variety of Modalities and Materials	Student Interest	Clarity of Learning Objectives
	<ul style="list-style-type: none"> Teacher involvement Effective questioning Expanding children's involvement 	<ul style="list-style-type: none"> Range of auditory, visual, and movement opportunities Interesting and creative materials Hands-on opportunities 	<ul style="list-style-type: none"> Active participation Listening Focused attention 	<ul style="list-style-type: none"> Advanced organizers Summaries Reorientation statements
Concept Development	Analysis and Reasoning	Creating	Integration	Connections to the Real World
	<ul style="list-style-type: none"> Why and/or how questions Problem solving Predictions/experimentation Classification/comparison Evaluation 	<ul style="list-style-type: none"> Brainstorming Planning Producing 	<ul style="list-style-type: none"> Connect concepts Integrates with previous knowledge 	<ul style="list-style-type: none"> Real-world applications Related to students' lives

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Let's Watch!

What is the most effective practice the teacher uses to support child engagement?



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What high quality teacher practices can you identify here?



VIDEO: Why Won't He Come Out?

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Poll


What is the most effective practice the teacher uses to support child engagement?

- Asking open-ended questions
- Restating children's questions and adding information
- Changing her tone of voice and affect throughout the activity
- Asking children to predict what will happen

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Let's Reflect!



What leadership practices could you use to support continued growth for this teacher?

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Poll

Which of the following instructional leadership practices do you think would be most important to continue to support this teacher?

- Asking her about follow up and extensions to other areas and activities in the classroom
- Sharing this video at a staff meeting or community of practice and asking the teacher to share about this activity with her peers
- Helping the teacher think about hands on materials related to this activity for children
- Asking her to lead a short study group with other teachers related to practices that promote instructional learning formats and concept development

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ELOF Effective Practice Guides: Social and Emotional

ELOF Goal
IT-SE 4. Child shows interest in, interacts with, and develops personal relationships with other children

Teaching Practices

Model and demonstrate how to communicate with others during routines and activities


Comment on and support children's use of emerging social skills, such as sharing and using words to express ideas and needs

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Let's Watch!

What is the most effective practice this teacher uses to promote children's relationships?



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Poll


What is the most effective practice this teacher uses to promote children's relationships?

- The teacher sits the two children near to each other and sits with them to facilitate interaction
- The teacher comments on one child's toy and points out similarities and differences with the other child's toy
- The teacher uses a warm and positive affect
- The teacher use words to describe what she and the children are exploring

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Let's Reflect!



What leadership practices could you use to support continued growth for this teacher?

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 Poll

Which of the following instructional leadership practices do you think would best support this teacher?

- Ask how the teacher will follow up and extend to other areas and activities in the classroom
- Ask the teacher to share this video at a staff meeting or community of practice
- Help the teacher think about hands on materials related to this activity
- Ask the teacher to lead a short study group with other teachers related to effective practices you observed her using

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Let's keep talking about instructional leadership...



Education Leaders Community

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Resources

Front Porch Broadcast Series
<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/front-porch-broadcast-series>

Reimagining Instructional Leadership and Organizational Conditions for Improvement: Applied Research Transforming Early Education
<https://files.eric.ed.gov/fulltext/ED570105.pdf>

Promoting Higher-Order Thinking and Language Skills
<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/promoting-adult-child-interactions-support-higher-order-thinking>

Education Manager Planning Calendar
<https://eclkc.ohs.acf.hhs.gov/publication/education-manager-planning-calendar>


Moving Beyond a Culture of Compliance to a Culture of Continuous Improvement
<https://www.acf.hhs.gov/opre/resource/an-overview-of-a-resource-guide-for-head-start-programs-moving-beyond-a-culture-of-compliance-to-a-culture-of-continuous>

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Join us at the Ed Managers Institute!

SAVE THE DATE
 OFFICE OF HEAD START EDUCATION MANAGER INSTITUTE | JULY 15-17, 2020



Join us in Columbus Ohio for an exciting leadership event bringing together Head Start Education Managers from all over the United States and territories. Information on how to register for the event will be sent soon via the ECLKC. **WATCH FOR IT!**

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Thank You!

For more information, contact:
ecdctl@ecetta.info
 or call (toll-free) 1-844-261-3752

Please complete our Survey!

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