

We will begin shortly!

Welcome to the Education Manager Series!



Participation Note:
We love Wi-Fi, but for the best webinar experience, it is recommended that users are hardwired to an Ethernet cable.
Using Wi-Fi alone may result in problems with viewing the short videos we plan to share during this webinar – but if you run into trouble, remember that you can view the recording following the webinar.

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Education Manager Series:
Creating Inclusive Environments that Support All Children

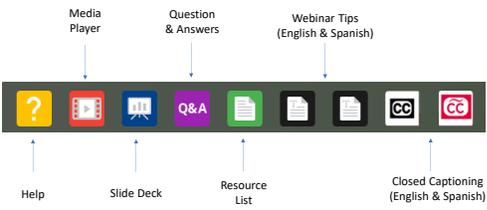
August 25, 2020
Presenters:
Jani Kozlowski, NCECDTL
Roselia Ramirez, NCECDTL

NATIONAL CENTER ON
Early Childhood Development, Teaching and Learning

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Webinar Features



Media Player Question & Answers Webinar Tips (English & Spanish)

Help Slide Deck Resource List Closed Captioning (English & Spanish)

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Session Objectives

At the end of this presentation, you should be able to:

- Identify key factors that are critical to successful inclusive practices
- Identify differentiation methods to meet the needs of individual learners
- Discuss professional development as a strategy to support implementation of evidence-based practices
- Identify and connect resources to support inclusive practices

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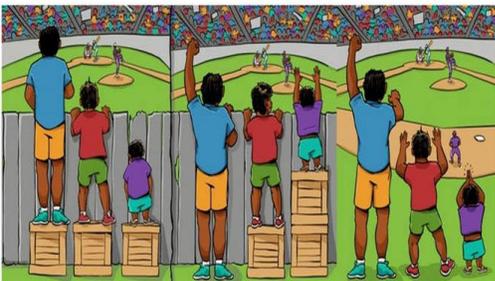
Key Factors for Successful Inclusion Practices



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Equality vs. Equity



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Early Childhood National Centers

Three Defining Features of High-Quality Inclusion:

ACCESS PARTICIPATION SUPPORTS

—DEC/NAEYC Joint Position Statement on Inclusion (2009)

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Defining Features of Inclusion:

ACCESS

- Remove physical barriers
- Offer multiple ways to learn

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Defining Features of Inclusion:

PARTICIPATION

- Use instructional approaches to promote engagement
- Cultivate a sense of belonging

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Defining Features of Inclusion:

SUPPORTS

- Incentives for inclusion
- Collaboration with families and professionals
- Professional development



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Supporting Individual Learners



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Environment includes:

		
Physical environment	Social environment	Temporal environment
space, equipment, and materials	interactions with peers, siblings, family members	sequence and length of routines and activities

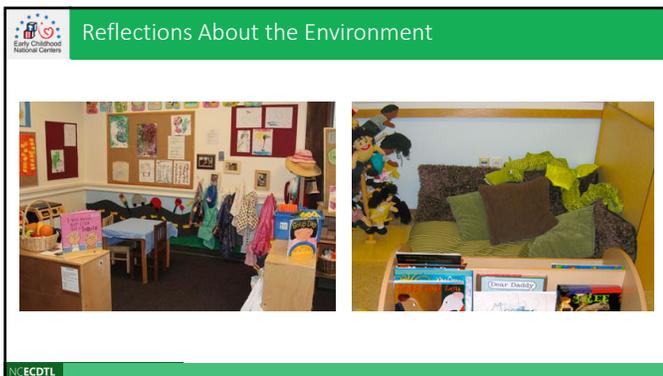
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Reflections About the Environment



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Strategies for Individualization in the Environment

<p>Optimal position</p> 	<p>Modify response</p> 
<p>Stabilize</p> 	<p>Larger or brighter</p> 

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Physical Environment Modifications

A zipper pull makes dressing easier for a child. You can buy zipper pulls or make one using a key chain as seen here.

Non slip shelf liner can be used to stabilize objects, such as a plate or bowl during mealtime.

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Consider the Child's Perspective



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Supporting Children with Disabilities Today



Remote service delivery and alternatives

Outside of the box options

Family considerations

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Social Environment



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Relationships with Adults and Other Children:



- Observe
- Celebrate
- Teach friendship skills
- Natural reinforcement

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Friendship Skills

Managing Emotions

Problem Solving

Emotional Literacy

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Tucker Turtle at Home



Tucker Turtle Takes Time to Tuck and Think
at Home

A scripted story to assist with teaching the "Turtle Technique"
By Rochelle Lentini, Lindsay N. Giroux and Mary Louise Hemmeter

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BIG Feelings Box

Paper to Rip **Feelings Cards** **Squishy Bag**

Bubble Wrap **Playdough** **Calming Lotion**

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Teaching Practices: What do you see?

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Supporting Children with Disabilities Today

Encourage connections between:

- Educators and parents
- Educators and children
- Children and other children
- Educators and other educators
- Parents and other parents

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Temporal Environment:



Sequence and length of routines and activities.

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Individual Schedule



Gives children a sense of control and helps them feel safe.

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Giving Support Individually



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Use of Visual Cues at Home

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Supporting Children with Disabilities Today

Routines and schedules
 Need for predictability
 Simple, unstructured expectations

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Summary

Three defining features of inclusion:
 Access
 Participation
 Supports

Three types of environment:
 Physical
 Social
 Temporal

Always consider the child's perspective

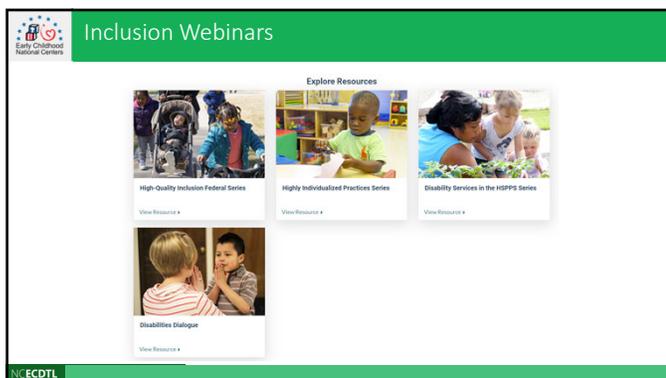
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The Early Childhood Technical Assistance Center:

The screenshot shows the ECTA Center website with a navigation menu including: Home, About Us, Contact Us, Topics A-Z, Events, Research & Reference, Publications, Effectiveness, For Families/Programs, System Framework, DEC Recommended Practices, Implementation Process, Implement & Scale Up EBP, SSP, Outcome Measurement. The main content area is titled "Recognizing and Performing the DEC Recommended Practices" and lists products for using the DEC Recommended Practices, such as Performance Checklists, Illustrations, Practice Guides for Practitioners, Practice Guides for Families, and aRPy Ambassadors.

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CONNECT Courses & Modules:

The grid includes the following modules:

- Module 1: Embedded Interventions
- Module 2: Transition
- Module 3: Communication for Collaboration
- Module 4: Family-Professional Partnerships
- Module 5: Assistive Technology Interventions
- Module 6: Dialogic Reading
- Module 7: Tiered Instruction (Social emotional development & Academic)

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Virtual Coaching

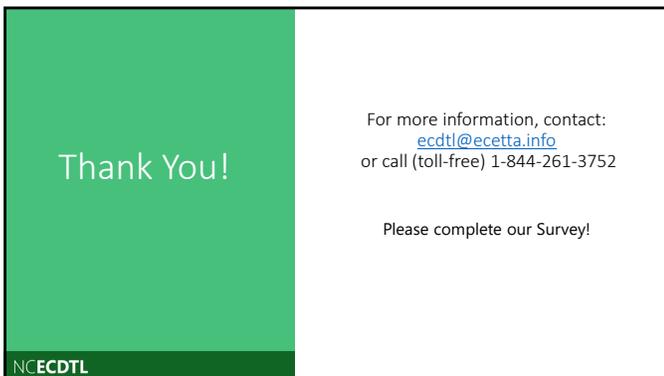
The diagram features a speech bubble asking "How do we make this happen virtually?" and a circular diagram titled "Childcare Coaching Activities" with segments for "Effective Teaching Practices" and "Positive and Positive".

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