

Special Edition Webinar: Resources and Strategies to Support Children with Disabilities and their Families During COVID-19

General

- Responding to COVID-19 E-book on ECLKC: <https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/responding-covid-19>
- Coronavirus Disease - COVID-19 (ECTA): <https://ectacenter.org/topics/disaster/coronavirus.asp>
- Keep Children Healthy during the COVID-19 Outbreak (CDC): <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/children.html>
- Resources to Support EI/ECSE During the COVID-19 Outbreak (DEC): <https://www.dec-spced.org/covid-19>
- Information for Families of Children and Youth with Special Health Care Needs (AAP): <https://www.healthychildren.org/English/health-issues/conditions/COVID-19/Pages/COVID-19-Youth-with-Special-Health-Care-Needs.aspx>
- ECLKC Inclusion Webinars: <https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/inclusion-webinars>
- Teacher time special episode: <https://event.on24.com/wcc/r/2297474/5F6B37236346ABDCB421A9CC9D59C208?partnerref=MyPeers>
- Ask the Expert Series: Caring for Children with Special Health Care Needs During Covid-19 https://goto.webcasts.com/starthere.jsp?ei=1317257&tp_key=d2e59e8f15&cid=e4eec95e36f0ca511a44ee9b1909390e

Families

- ECTA families page: <https://ectacenter.org/topics/disaster/coronavirus-talking.asp>
- PFCE tip sheet: <https://eclkc.ohs.acf.hhs.gov/publication/tips-family-services-staff-working-remotely-families>
- Parent Information Centers: <https://www.parentcenterhub.org/>
- Find your state parent information center: <https://www.parentcenterhub.org/find-your-center/>
- Helping Your Child During the Pandemic (NCPMI): https://challengingbehavior.cbcs.usf.edu/docs/Pandemic_family_infographic.pdf
- Spanish version: https://challengingbehavior.cbcs.usf.edu/docs/Pandemic_family_infographic_sp.pdf

Mental Health

- Head Start Heals: <https://eclkc.ohs.acf.hhs.gov/mental-health/article/head-start-heals-campaign>
- NCPMI: <https://challengingbehavior.cbcs.usf.edu/emergency/index.html>
 - Tucker Turtle Takes Time to Tuck and Think at Home: https://challengingbehavior.cbcs.usf.edu/docs/TuckerTurtle_Story_Home.pdf

- Spanish version: https://challengingbehavior.cbcs.usf.edu/docs/TuckerTurtle_Story_Home_SP.pdf
- Problem Solvers at Home: https://challengingbehavior.cbcs.usf.edu/docs/ProblemSolving_Story_Home_EN.pdf
- Spanish version: https://challengingbehavior.cbcs.usf.edu/docs/ProblemSolving_Story_Home_SP.pdf
- Why Can't I Go to School? https://challengingbehavior.cbcs.usf.edu/docs/why-cant-i-go-to-school_Story.pdf
- Spanish version: https://challengingbehavior.cbcs.usf.edu/docs/why-cant-i-go-to-school_Story_SP.pdf
- Social stories from ECLKC: <https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/social-stories>
- Head Start Center on Inclusion - Social Stories: http://headstartinclusion.org/social_stories
- Links to English and Spanish social stories that you can download: <http://headstartinclusion.org/downloads>
- I can wear a mask social story: <https://www.autism.org/wp-content/uploads/2020/04/face-mask-social-story.pdf>

National Hotlines:

- If you or someone you know is experiencing negative mental health effects and need more immediate assistance, please reach out to SAMHSA's Disaster Distress Helpline (1-800-985-5990) or the National Suicide Prevention Lifeline (1-800-273-TALK). Both are available 24/7, 365 days a year.
- National Parent Helpline for Parent Support: 1-855-4A PARENT (1-855-427-2736)
- National Domestic Violence Hotline is 1-800-799-SAFE (7233) or www.thehotline.org
- StrongHearts Native Helpline at 1-844-7NATIVE (762- 8483) or www.strongheartshelpline.org
- National Child Abuse Hotline: 1-800-4A-CHILD (422-4453) or www.childhelp.org/childhelp-hotline
- Substance Use - Alcoholics Anonymous – 1-212-870-3400
- National Association for Children of Alcoholics – 1-888-554-COAS (2627)
- National Institute on Drug Abuse (NIDA) – 1-301-443-1124

Partnerships

- Delivery of IDEA services during COVID-19 (ECTA): <https://ectacenter.org/topics/disaster/coronavirus-faq.asp>
- Questions and Answers on Providing Services to Children with Disabilities during the Coronavirus Disease 2019 Outbreak: <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/qa-covid-19-03-12-2020.pdf>
- Video Conferencing for Early Intervention During the COVID-19 Pandemic (ECTA): https://ectacenter.org/~pdfs/topics/disaster/Planning_for_the_Use_of_Video_Conferencing_in_EI_during_COVID-19_Pandemic.pdf

Evaluations and Assessments

- Remote service delivery resources from ECTA: <https://ectacenter.org/topics/disaster/tele-intervention.asp#additional>

- Remote administration of screenings and evaluations from ECTA: <https://ectacenter.org/topics/earlyid/screeneval.asp#remote>
- Assessment practice guides for families from ECTA: <https://ectacenter.org/decrp/type-pgfamily.asp#pgfamily-assessment>
- Provider use of technology from ECTA: <https://ectacenter.org/topics/disaster/ti-service.asp>

Continuity of Services

- From COVID-19 E-book – Services for Children with Disabilities: <https://eclkc.ohs.acf.hhs.gov/children-disabilities/coronavirus/services-children-disabilities>
- Remote service delivery from ECTA: <https://ectacenter.org/topics/disaster/tele-intervention.asp>
- State guidance from ECTA: <https://ectacenter.org/topics/disaster/ti-state.asp>
- Use of technology from ECTA: <https://ectacenter.org/topics/disaster/ti-service.asp>
- Video about an inclusive preschool during the pandemic: <https://ectacenter.org/topics/disaster/ti-service.asp#bigwalnut>
- Schedules and routines: <https://eclkc.ohs.acf.hhs.gov/about-us/article/schedules-routines-home>
- Equitably Serving Children with Disabilities and their Families during Coronavirus (COVID-19): <https://ectacenter.org/topics/disaster/coronavirus-equity.asp>

Transitions

- Transition resources from ECTA: <https://ectacenter.org/topics/transition/osep.asp>
- From COVID-19 E-book - Summer Learning for Children with IEPs and IFSPs: <https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/summer-learning-children-ieps-ifsp>
- (Re)Opening ECTA: <https://ectacenter.org/topics/disaster/coronavirus-faq.asp#servicedelivery>
- CDC Guidance for Child Care Programs that Remain Open: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html>
- Transition resources from Parent Center Hub: <https://www.parentcenterhub.org/transitionpreschool/>