


**Welcome to the Home Visiting Webinar Series!**

While You Are Waiting  
 Download the **Participant's Guide** found in the **Teal** "Resource List" Widget.  
 Use the **Guide** to take notes during the webinar.



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April 13, 2022

**Partnering with Parents to Support the Development of Creativity**

Joyce Escorcía, NCECDTL  
 Roselia Ramirez, NCECDTL



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**Webinar Features**



Slide Deck    Question & Answers    FAQs (English & Spanish)    Closed Captioning

Help    Media Player    Resource List    Speaker Bios



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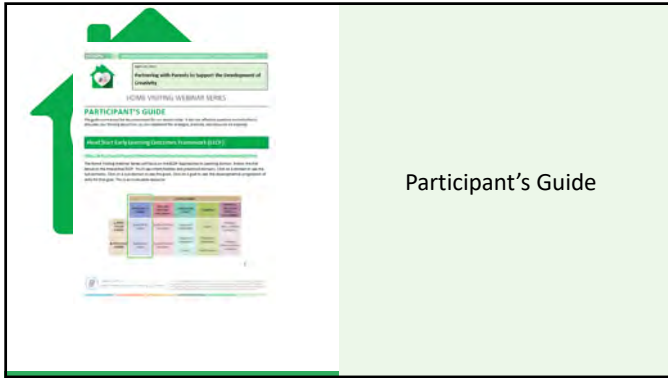
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Partnering with Parents to Support the Development of Learning  
 HOME VISITING WEBINAR SERIES  
**PARTICIPANT'S GUIDE**  
 What Do I Need to Know Before My Home Visit?  
 How Do I Prepare for My Home Visit?  
 What Should I Expect During My Home Visit?  
 How Do I Know if I Need More Support?  
 How Do I Get More Support?

Participant's Guide

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Meet Your Hosts!




Joyce Escorcia Roselia Ramirez

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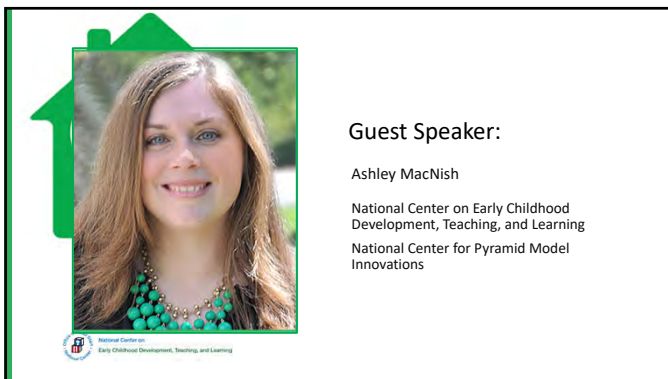
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Guest Speaker:



Ashley MacNish  
 National Center on Early Childhood  
 Development, Teaching, and Learning  
 National Center for Pyramid Model  
 Innovations

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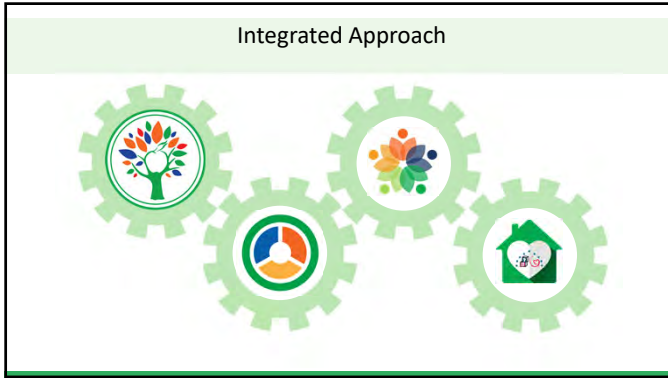
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CENTRAL DOMAINS				
APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL MOTOR AND PHYSICAL DEVELOPMENT
<ul style="list-style-type: none"> <li>INFANT/TODDLER DOMAINS</li> <li>Approaches to Learning</li> </ul>	<ul style="list-style-type: none"> <li>Social and Emotional Development</li> </ul>	<ul style="list-style-type: none"> <li>Language and Communication</li> </ul>	<ul style="list-style-type: none"> <li>Cognition</li> </ul>	<ul style="list-style-type: none"> <li>Perceptual, Motor, and Physical Development</li> </ul>
<ul style="list-style-type: none"> <li>PRESCHOOLER DOMAINS</li> <li>Approaches to Learning</li> </ul>	<ul style="list-style-type: none"> <li>Social and Emotional Development</li> </ul>	<ul style="list-style-type: none"> <li>Language and Communication</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics Development</li> <li>Executive Function</li> </ul>	<ul style="list-style-type: none"> <li>Perceptual, Motor, and Physical Development</li> </ul>

Approaches to Learning

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Behavioral Self-Regulation

Cognitive Self-Regulation

Initiative and Curiosity

Creativity

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### Approaches to Learning Sub-Domains

Behavioral Self-Regulation    Cognitive Self-Regulation    Initiative and Curiosity

**Creativity**

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### Learning Objectives

1. Explain creativity and imagination in young children.
2. Identify strategies home visitors can share with families to foster imagination and creativity through play.

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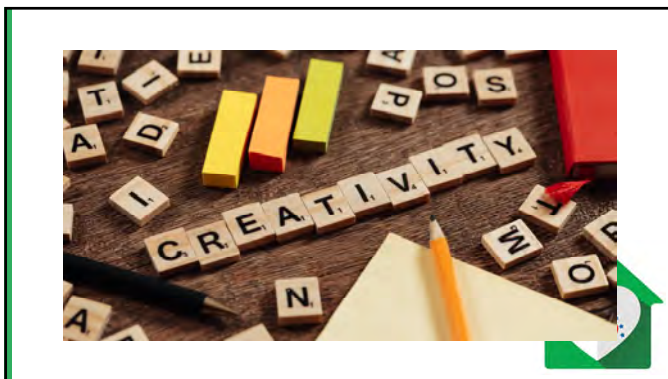
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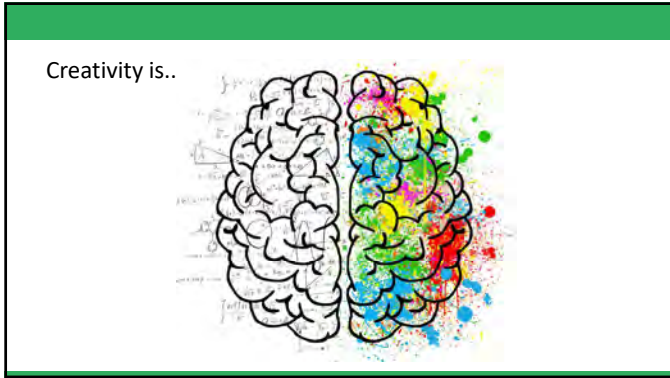
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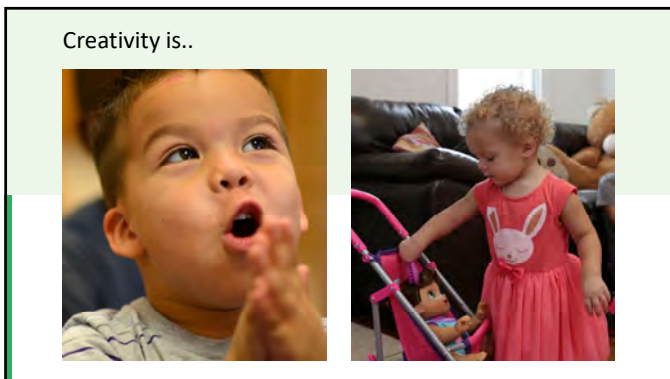
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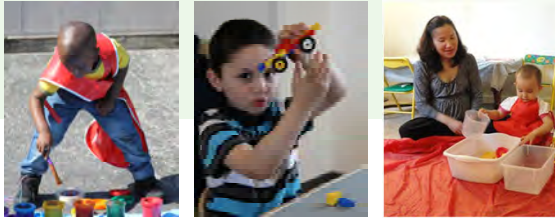
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### Creativity in Action!



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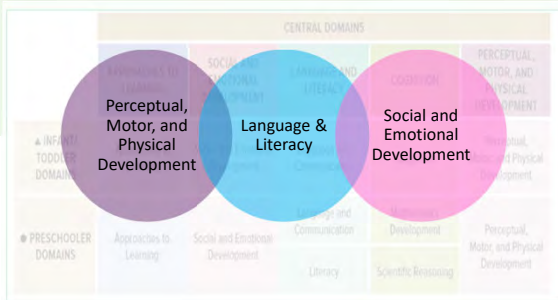
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### Creativity Connections Across HSELOF Domains



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ELOF@Home



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**ELOF@Home**

How many of you have used this resource?

Thumbs Up = YES

Thumbs Down= NO



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**ELOF@Home**

**Creativity**

- Uses Creativity
- Shows Imagination

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**Home Visiting Practices**

- Interactions
- Environment
- Individualization



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Let's Get Creative!

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Let's Get Creative...



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Getting Creative with What You Have!



- Learning during everyday routines
- Learning with everyday items

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### Getting Creative with What You Have!



- Use open-ended materials
- Use familiar materials in unfamiliar ways

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### Getting Creative with What You Have!

- Appeal to different senses
- Ask reflective questions



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### Building With Boxes

What is the adult saying or doing?

What is the child saying or doing?

What home visiting practices do you see?



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**Which home visiting practice(s) is/are being used?**

- A) Brainstorm how to use objects in new ways
- B) Help parents understand the creative process in their child
- C) Brainstorm which household items are good for pretend play
- D) Ask parents what they may have observed their child doing that displayed use of creativity

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**HSELOF Effective Practice Guides**



**Home Visitors**

Home visitors can support parents in identifying, adapting, and trying practices above during home visits and group socializations. Here are more ideas:

- Help parents understand and recognize the creative process—in themselves and in their child. Share that adults and children are creative and use their imagination when they take existing ideas or objects and combine them in different ways for different purposes. Children and adults use their growing knowledge to come up with new and useful solutions to everyday challenges.<sup>2</sup>
- Plan developmentally appropriate opportunities with parents that tap into their child's creativity and imagination (e.g., art, music, movement, pretend play/drama, storytelling). Make use of the family's culture and cultural traditions as well as items and materials found in the home and community.

**EFFECTIVE PRACTICE GUIDES**

HEAD START | ECLKC

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**Let's Get Creative: Building Forts!**



[Play Promotes Early Development: It's Time for Play! | ECLKC \(hhs.gov\)](https://www.hhs.gov/eclkc/edl/qa/play-promotes-early-development-it-s-time-for-play/)



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**Let's Get Creative: It's Time for Play!**

- Building Forts
- Drawing
- Games
- Make Believe
- Messy Play
- Music and Play
- Outdoor Play
- Puzzles

**IT'S TIME FOR PLAY!**

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**It's Time For Play Video Series**

Have you used these videos with families?

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**Let's Get Creative: STEAM**

**VWHD P**

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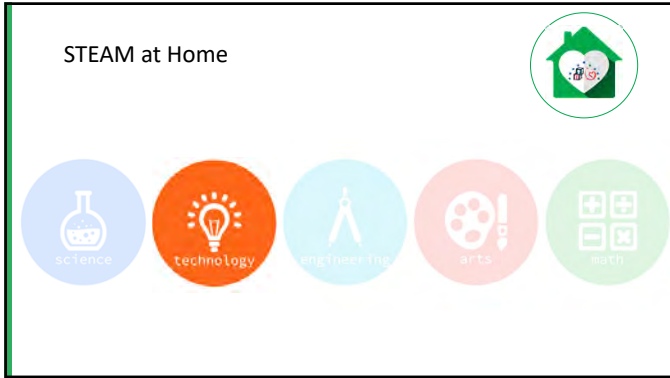
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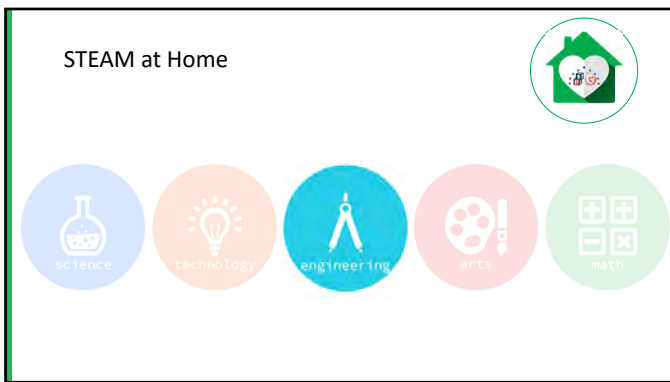
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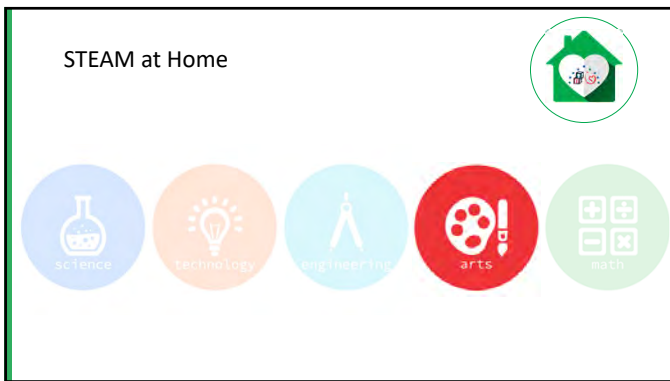
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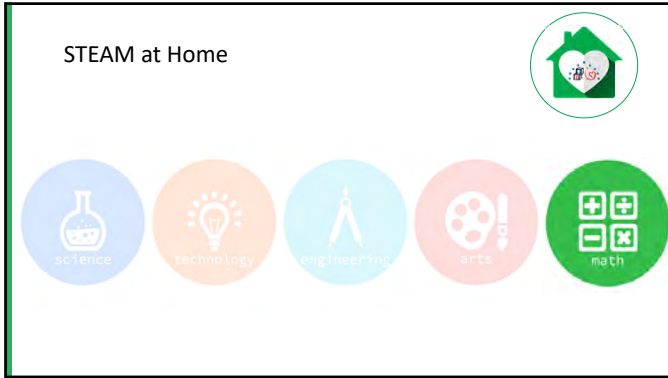
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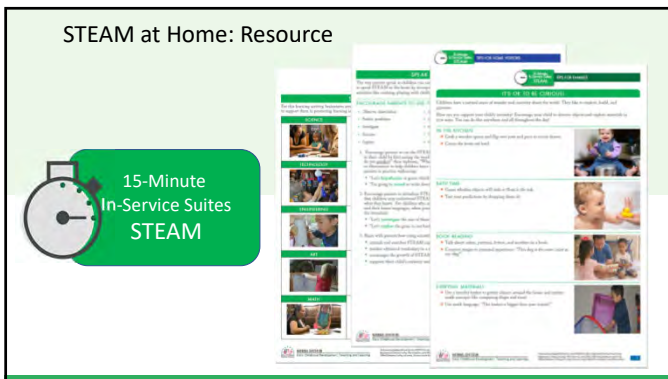
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**Let's Get Creative: Take it Outside**



- Choose something to explore
- Observe and ask questions
- Record what you explored

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**Additional Resources**



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<https://eclkc.ohs.acf.hhs.gov/>



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**PUSHPLAY**  
DTL On Demand



<https://bit.ly/DTL-PUSHPLAY>



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**myP MyPeers**



<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-social-network-early-childhood-professionals>



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**IPD**



[http://bit.ly/IPD\\_ECLKC](http://bit.ly/IPD_ECLKC)



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Questions and Answers




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We Want to Hear From You!

Please take some time to complete the session evaluation.

For more information contact:  
[ecd1@ecetta.info](mailto:ecd1@ecetta.info)  
 (Toll-free 1-844-261-3752)

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