


**Welcome to the Home Visiting Webinar Series!**

While You Are Waiting  
Download the **Participant's Guide** found in the **Teal** "Resource List" Widget.  
Use the **Guide** to take notes during the webinar.



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February 9, 2022

**Learning to Play and  
Playing to Learn in Home  
Environments**

Dawson Nichols, NCECDTL  
Joyce Escorcía, NCECDTL



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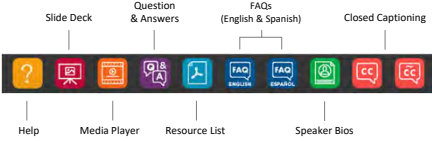
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Slide Deck    Question & Answers    FAQs (English & Spanish)    Closed Captioning

Help    Media Player    Resource List    Speaker Bios



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February 9, 2022  
**Learning to Play and Playing to Learn in Home Environments**  
 HOME VISITING WEBINAR SERIES

**PARTICIPANT'S GUIDE**  
 This guide summarizes the key components for our webinar series. It includes reflection questions and activities to enhance your learning experience and help you apply the strategies, practices, and resources we present.

**Head Start Early Learning Outcomes Framework (ELOF)**  
 Head Start Early Learning Outcomes Framework (ELOF) is a national standard for early childhood education.

The Home Visiting Webinar Series will focus on the ELOF Approaches to Learning domain. Follow the link above to see the entire ELOF. This link includes the entire framework. This link is provided to see the full document. Click on a link above to see the guide. Click on a link to see the developmental progression of skills for that goal. This is an interactive resource.

Age Group	Approaches to Learning	Language and Literacy	Cognition	Physical Development	Social and Emotional Development
Infant	Approaches to Learning	Language and Literacy	Cognition	Physical Development	Social and Emotional Development
Toddler	Approaches to Learning	Language and Literacy	Cognition	Physical Development	Social and Emotional Development
Preschool	Approaches to Learning	Language and Literacy	Cognition	Physical Development	Social and Emotional Development

Participant's Guide

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Integrated Approach

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**Approaches to Learning**

	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PHYSICAL, MOTOR, AND PHYSICAL DEVELOPMENT
• INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Literacy	Cognition	Physical, Motor, and Physical Development
• PRESCHOOL DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Literacy	Mathematics Development	Physical, Motor, and Physical Development

Approaches to Learning

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**Presenters**  
We are happy to be here!



Joyce Escorcía      Dawson Nichols



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**Learning Goals**

1. Identify ways that play supports a child's natural desire to learn
2. Explain strategies home visitors can share with families to nurture children's curiosity and initiative through play



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**Let's Playdough!**



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**Approaches to Learning**

Behavioral Self-Regulation    Cognitive Self-Regulation    Initiative and Curiosity    Creativity

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**Approaches to Learning Sub-Domains**

Initiative and Curiosity

Behavioral Self-Regulation    Cognitive Self-Regulation    Creativity

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**Playdough Pulse Check..**

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### Initiative and Curiosity



- How can we explain or describe
- What this means and
- What is happening?

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### The Power of Play

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### Benefits of Play



- Healthy brain development
- Interaction with environment
- Opportunities to explore
- Building relationships

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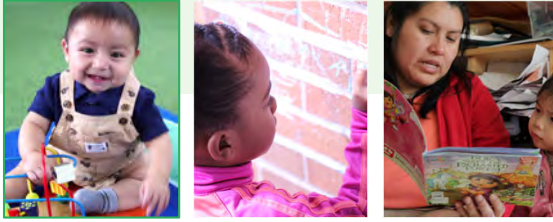
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### Play and Culture Connection?



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### Reflection



- How was play valued in your family?
- Did family members spend time playing with you?
- What kind of toys did you have?
- Unsupervised play or planned activities?



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### Why Is Play Important?



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**NEWS You Can Use**

**Play**

Do you know that in many cultures, all over the world, children are given toys and materials that they can use to play with? The National Center on Early Childhood Development, Teaching, and Learning has a new report that explains why play is so important for children's development.

**Play supports healthy brain development.**

Play is a key way that children explore and learn about the world around them. It helps them develop their motor skills and problem-solving abilities.

**Play is a key way that children build relationships with their peers and caregivers.**

Play is a joyful, essential part of life. We have a responsibility to ensure that every child has the opportunity to play. Making the world a safer and more fun place for every child is our goal.

**Other resources:**

- [Play is Essential for Children's Development](#)
- [Play is a Key to Children's Learning](#)

**National Center on Early Childhood Development, Teaching, and Learning**

Resource Highlight

News You Can Use: Play  
The What, Why, and How of Play

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**Let's Play!**

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**Let's Playdough.. Again!**

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Let's Talk Playdough!



What just happened?



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Let's Play!

- Messy play
- Rough and tumble play
- Outdoor play



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Messy Play

“Play that emphasizes the active exploration of materials and their properties”  
Duffy 2007, 1



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Messy Play

“Play that emphasizes the active **exploration** of materials and their properties.”



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Messy Play in Action?



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Messy Play in Action: Newspaper Activity



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Rough and Tumble Play



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How could rough and tumble play encourage curiosity and initiative?



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Take it Outside!



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Supporting Play!



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Practices to Support Play

- Prepare the environment
- Model persistence
- Provide autonomy
- Make it social
- Have fun



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Practices to Support Play

- **Prepare the environment**
  - Model persistence
  - Provide autonomy
  - Make it social
  - Have fun



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### Practices to Support Play

- Prepare the environment
- **Model persistence**
- Provide autonomy
- Make it social
- Have fun



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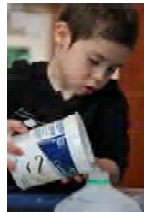
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### Practices to Support Play

- Prepare the environment
- Model persistence
- **Provide autonomy**
- Make it social
- Have fun



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### Practices to Support Play

- Prepare the environment
- Model persistence
- Provide autonomy
- **Make it social**
- Have fun



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### Practices to Support Play

- Prepare the environment
- Model persistence
- Provide autonomy
- Make it social
- **Have fun**

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### Resources for Strategy Development



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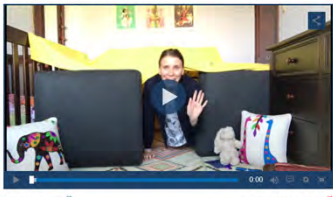
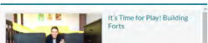
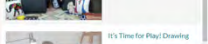

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### Video Series

#### Play Promotes Early Development: It's Time for Play!

Watch these videos to find out how children learn through play. Researchers talk about different types of play-based learning and share ways adults can encourage children to learn through play.

**It's Time for Play! Building Forts**

Download the video (7:49M, 57MB) | Download the transcript (PDF, 93KB)

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Questions and Answers

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**PUSHPLAY**  
DTL On Demand

<https://bit.ly/DTL-PUSHPLAY>

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**myP MyPeers**

<https://eclkc.ohs.acf.hhs.gov/mypeers>

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Early Childhood Learning & Knowledge Center

<https://eclkc.ohs.acf.hhs.gov/>



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[http://bit.ly/iPD\\_ECLKC](http://bit.ly/iPD_ECLKC)



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Thank You!

Join Us for Our Next Episode!



April 13, 2022  
3:00pm-4:00pm ET



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We Want to Hear From You!

For more information contact:  
[ecdctl@ecetta.info](mailto:ecdctl@ecetta.info)  
(Toll-free 1-844-261-3752)

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