

Prompting (PP) ---Parent's Guide---



This parent introduction to PP was designed as a supplemental resource to help answer basic questions about this practice.

To find out more about how PP is used with your child, speak with:

For more information visit:
www.afirm.fpg.unc.edu

This introduction provides basic information about prompting.

What is PP?

- Prompting is an evidence-based practice for children and youth with autism spectrum disorder (ASD) from birth to 22 years old.
- Prompting includes a set of procedures designed to reduce incorrect responses as learners acquire new skills.
- The three prompting procedures are least-to-most prompting, graduated guidance, and simultaneous prompting.

Why use PP with my child?

- Prompting is used to instruct learners with ASD to maximize their success and increase their generalized use of the target skill.
- Research studies have shown that prompting has been used effectively with many age groups to achieve outcomes in the following areas: academic, adaptive, behavior, communication, joint attention, motor, play, school readiness, social, and vocational outcomes

What activities can I do at home?

- Model or demonstrate a behavior you would like your child to use. For example, demonstrate brushing teeth to help your child learn to brush teeth.
- Try a variety of prompts (verbal prompts, physical prompts, visual prompts, and model prompts) to see which work best for you and your child.
- Praise or reinforce appropriate behaviors (such as saying hello, using a spoon, asking for more).