Spotlight on Innovative Practices
Webinar Series
Articulation Agreements: An Essential Component for Supporting Early Educators Along Educational and Career Pathways
October 30, 2018 3-4PM CST
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RESOURCE LIST Q&A CHAT HELP
Introductions

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Session Objectives

At the end of this presentation, you should be able to:

• Define articulation agreements and explain their importance
• Describe higher education and state system partnerships
• Explain the models of articulation between IHE’s and between state/territory PD systems
• Access resources available from Early Educator Central and ECLKC

Session Agenda

Here’s what we’re doing today:

• Articulation Agreements: An Overview
• Working with Stakeholders Across State Systems
• Types of Articulation Agreements
• Supporting Degree Attainment & Quality Assurances
• State Examples
Articulation Agreements: An Overview

What are they?

Why are they important?

Working with Stakeholders Across State Systems
Working with Stakeholders Across State Systems

Identify the primary stakeholders crucial to success

• What colleges, universities, state agencies or others must sign and implement the agreement?
• What additional expertise is needed to design an agreement?
• Who else is needed to help us understand both constraints and opportunities?

Types of Articulation Agreements

• Faculty-to-faculty
• Course-to-course
• Program-to-program

What best suits your state goals, current context, and long term vision?

Articulation Models

• Faculty-to-faculty
• Course-to-course
• Program-to-program

Inputs or outcomes based

What best suits your state goals, current context, and long term vision?

Goal-Setting

Considerations:
- Can this articulation strategy help us to:
  - Create a pipeline from high school to associate and/or baccalaureate degree programs?
  - Build a progression from initial through advanced standards of professional preparation and practice?
  - Create guidelines for training organization that seek to develop training eligible for college credit?
  - Support equitable access to higher education for specific current or future members of the workforce?
  - Ensure that all PD programs included in the agreement are of high quality?

Supporting Degree Attainment and Quality Assurances

Supporting both Degree Attainment & Quality

Strategies
- Require that state funded programs be accredited by the national accrediting body for their profession
- Embed aligned competencies and coursework included in articulation agreements into QRIS PD requirements and other EC systems
- Focus on a pathway of meaningful credentials with value rather than multiple steps that do not lead to career progression
State Examples and Resources

State and City Examples

- Program-to-program agreements: IN & PA
- Guiding principles for the higher education pathway: VA
- Early Childhood Education Workforce Council: WA
- Apprenticeship as a degree attainment strategy: Philadelphia, PA

Questions, Answers, and Reflections
Resources

Getting Started with Articulation: What State Partners Need to Know

- An introduction for state partners and leaders to current issues surrounding articulation in support of early childhood degree attainment.

https://earlyeducatorcentral.acf.hhs.gov/articulation-agreements


- An explanation of types of articulation agreements and the importance of designing portable and stackable credentials that support degree completion

https://earlyeducatorcentral.acf.hhs.gov/articulation-agreements
Overview of selecting goals and creating strategies to meet those goals.

15 Resources with links

State and Local Examples: CA, IN, MS, PA, TX, and VA

State Examples

- Program to program articulation agreements: IN and PA
  https://earlyeducatorcentral.acf.hhs.gov/articulation-agreements

- Virginia higher education pathway principles in NAM Team Position Statement
  http://smartbeginnings.org/reports-and-tools/

- Washington State Department of Early Learning: ECE Workforce Council

- Apprenticeship as a Degree Attainment Strategy for the Early Childhood Workforce
  http://1199ctraining.org/docs/AllisonLutton_ApprenticeshipWhitePaper_formatted090418.pdf

Evaluation and Coming Next!

Please tell us what you think about today's webinar!!
https://www.research.net/r/Spotlights_10-30-18

2019 Spotlight on Innovative Practice Webinars
April 30: Effective Coaching in Early Care and School Age Settings
June 18: CCDF Funding for Supporting the Infant/Toddler Workforce