Spotlight on Innovative Professional Development Practice Webinar Series

Brought to you by the National Center on Early Childhood Development, Teaching and Learning

Logistics

- If possible, connect via hard-wired internet (instead of WiFi)
- Help connectivity by closing other programs
- Your phones will be on mute. To make a comment during the webinar, please use the chat box

Learning Management Systems: Sharing and Accessing Professional Development Resources

April 24, 2018

Presenters:
- Kathy Thomburg and Rebecca Valenchis, NCECDTL
- Jennifer O’Brien, Colorado Department of Education
- Renee Alarcon and Jennifer McDonald, Colorado Department of Human Services
- Kris Madden, The Pennsylvania Key (PA Key)

Session Objectives

- Describe rationale for sharing resources developed with federal funds (and or state funds)
- Identify states that have individualized training modules they are willing to share
- Learn how MyPeers is supporting PD opportunities
- Identify the process for sharing source files with other states
**Session Agenda**

- Welcome and Introductions
- Rationale for sharing resources
- Learn what Colorado and Pennsylvania are doing within their Learning Management System to support PD of early childhood professionals
- Explore how to upload and download source files in MyPeers
- Consider your "next steps" with your state partners to determine if your state can use this platform

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**Introductions: Via Poll**

- Professional Role?
- Have you ever taken an individualized training course through a LMS?

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**Who is this webinar for?**
Why are we having this webinar?

What is a Learning Management System?

A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting and delivery of educational courses or training programs.

Ryann K. Ellis (2009)

On the Web . . .

We typed in:

Online professional development for early childhood teachers . . .

In addition to ads and related topics to search, we got 135 results of where to obtain the training.
What is MyPeers?

MyPeers is “an online social and learning network for Head Start and Early Head Start program staff and partners to dialogue and share thoughts.” It serves as an “an informal social community” that supplements the Early Childhood Learning and Knowledge Center (ECLKC).

Our Workgroups

LMS Workgroup

- Participating States – Colorado, Pennsylvania and Rhode Island
- States can share PD modules/trainings for early childhood providers
- LMS Administrators can connect with colleagues to share updates and ask questions
LMS Workgroup – Terms of Use

A Guide for LMS Administrators

LMS administrators are encouraged to share professional development (PD) modules and trainings for early childhood educators. It is anticipated that teachers, administrators, and coaches will share these materials with colleagues, typically via PD models and trainings. It is understood that LMS Workgroup materials are for use by early childhood educators in their classrooms, centers, or homes. Strictly prohibited is the reproduction of the materials for commercial gain or for use outside of the early childhood field. Materials must be shared for non-commercial purposes only. By uploading and sharing materials, LMS Workgroup participants agree to the following:

Terms of Use

Please read the Terms of Use before uploading and downloading materials on Mathworks.

By signing on the line below, I acknowledge:

I. I have read and understand the following related to uploading and sharing my state/organization's materials:
   a. I have uploaded materials from the Materials Matrix in the LMS Workgroup.
   b. I have completed the Materials Matrix for each module.
   c. I have uploaded appropriately noted any copyright and/or legal restrictions of use.
   d. I have included information about appropriate use of materials and permissions with the materials.
   e. The materials may be used for educational purposes only.

II. By uploading my state/organization's materials, I am making them available for other members to download and use in their respective state’s LMS.

III. I understand that I am bound by the strictures of the LMS Workgroup’s copyright policy and that I may not use, reproduce, distribute, or modify the materials that are shared in the LMS Workgroup.

Questions
The Colorado Team

Renee Alarcon, PDIS Service Administrator, CO Dept. of Human Services
Jennifer McDonald, Instructional Design Coordinator, CO Dept. of Human Services
Jennifer O’Brien, Data & Communications Manager, CO Dept. of Education

COLORADO SHINES

The Colorado Shines Professional Development Information System (PDIS)

- Combined registry/LMS
- 47,000 Users
- 53 Online self-paced courses
- 270,000 Course completions
- 2 FTE dedicated to instructional design
- 1.5 Help desk support staff

COLORADO SHINES

Gains From the Workgroup

Advantages
- Many using federal dollars
- Similar requirements and needs
- Development comes w/ a cost

Challenges
- Making state-specific edits
- Communicating content of course
- Keeping the content fresh

Necessities
- Repository
- Formal agreement
- Cataloging the courses

COLORADO SHINES
Course Sharing Possibilities

Language & Literacy Series
Adult Learners Series
Playground Safety for Child Care Centers
How Experiences Impact the Developing Brain
Recognizing the Impact of Bias
Supporting Breastfeeding in Child Care

Questions

Pennsylvania’s E-Learning

Kris Madden
Professional Development Registry Manager
Status of Pennsylvania’s PD Registry

- New Pennsylvania registry was implemented in February 2018
- Workforce Data Registry and Learning Management System
- There are currently 67,000 active users
  Expecting up to 200,000 active users with new QRIS standards

E-Learning Courses in Pennsylvania’s Registry

Race to the Top Funded Online Learning
25 Available Courses

Courses Created with Race to the Top Funds

- $750,000 to create 120 hours of online content in 3 years.
- Consultant contracted with PA Key/OCEOEL to work with SME
- Identified gaps in Professional Development topics
- SME were PQAS certified and experts in specific content areas
- SME created the content and Knowledge checks
- Cypherwors created the Instructional Design
- Sent to Consumer Reviewers
- Edited as needed and published
Course Completions

• High completion rate because of convenience and ease of technical functionality
• Various topics including Health & Safety
• Courses taken by PQAS applicants (Trainers)
• Spanish version for some courses

How PA Key Courses Were Created

SME-Content
Identified SME to write content
Instructional Design
Consumer Review and Publish

Course Titles

*Assessment: Beyond the Basics of Observation and Data Utilization
*Asthma Basics and The Use of an Asthma Action Plan
*Continuous Quality Improvement: Building Change that Lasts
*Core Knowledge Competencies and Big Ideas Framework
*Early Childhood and School-Age Professional Dispositions: A Mindfulness Approach
*Engaging Adult Learners
*Food Allergies: Basics and Emergency Response
*Linking Standards, Curriculum Framework and Assessment
*Nurturing Early Childhood and School-Age Professional Dispositions: Strategies for Directors
Course Titles

* Safe Infant Sleep: Promoting Best Practice and Reducing the Risk of SIDS
* STEM and the Pennsylvania Learning Standards for Early Childhood
* Supervising Activities in Medium to Large After School and Summer Enrichment Programs

Items to Consider

- PA specific content
- Content may need updated
- Instructional Design Team from other states would have to revise content to fit other state requirements

Benefits Workgroup

KNOWLEDGE IS POWER
BUT ONLY WHEN SHARED
Questions

Next Steps

Talk to your LMS Administrator about this opportunity!

If you are an LMS Administrator and would like to join the LMS Workgroup, write to Rebecca Valenchis.
Rebecca.Valenchis@aemcorp.com

Keep those gears moving so all early childhood professionals can have high quality PD!
Mark Your Calendars

Tuesday, August 28th, 2018
3:00 ET

Topic:
Innovative Use of Technology

Thank You!

Your feedback is very important to us, please take a moment to complete the Survey.

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National Center on Early Childhood Development, Teaching and Learning (NCECDTL)