Welcome!

While you are waiting for Teacher Time to begin, please introduce yourself in the chat box.

Let us know:
1. Your name
2. Where you are from
3. Your position/title
4. And, answer the following question:
   How do you communicate with families about transitions?

TEACHER TIME:
Supporting Preschoolers and their Families Through Transitions

March 15, 2019

Hosts: Jud Stevenson-Garcia & Treshawn Anderson
Guest Host: Gail Joseph
Chat Room Facilitator: Jan Greenberg

ON24 Features

• Customizable widgets at the bottom of the screen
• Chat Room for group interaction
• Q & A box for questions during the webisode
• Resource widget
• Download supporting documents
• Use a wired connection and close all windows for best results
• Complete evaluation
Types of Transitions

1. Between everyday routines and activities
2. From home or home-based to a center-based setting
3. Classroom to classroom
4. Preschool program to Kindergarten

“Interactive Web” View

Stability and Consistency between settings is crucial to children’s school readiness.
Research tells us:

- More transition practices = better adjustment
- Better adjustment and more positive relationships with teachers = improved social emotional and cognitive skills

To make transitions successful, we need:

1. Information
2. Supportive relationships
3. Alignment

Supporting children and families through transitions

To make transitions successful, we need:

1. Information
2. Supportive relationships
3. Alignment
What information is important for parents to have when they’re going through big transitions with their children?
To make transitions successful, we need:

1. Information
2. Supportive relationships
3. Alignment

Supporting children and families through transitions

How do you use your relationships with children and families to help them through transitions?
To make transitions successful, we need:

1. Information
2. Supportive relationships
3. Alignment

Supporting children and families through transitions

Supporting Alignment

- Plan visits to new school or classroom
- Similar communication methods (online app, notebook)
- Similar routines (sign in/out, etc.)
- Similar or aligned assessment and curriculum activities
- Joint professional development with teachers
To make transitions successful, we need:

1. Information
2. Supportive relationships
3. Alignment

**Resources:**
- MyPeers
- T4T
- ELOF2GO
- Safe Foundations, Healthy Futures

**Upcoming Teacher Time Episodes:**
- April 19 – Using Ongoing Child Assessment to Support Effective Infant and Toddler Teaching Practices
- May 17 – Using Ongoing Child Assessment to Support Effective Preschool Teaching Practices