Welcome!

While you are waiting for Teacher Time to begin, please introduce yourself in the chat box.

Let us know:
1. Your name
2. Where you are from
3. Your position/title
4. And, answer the following question:
   How do you communicate with families about transitions?

TEACHER TIME:
Supporting Infants, Toddlers, and their Families Through Transitions

February 15, 2019

Hosts: Judi Stevenson-Garcia & Treshawn Anderson

Guest Host: Gail Joseph

Chat Room Facilitator: Jan Greenberg

ON24 Features

• Customizable widgets at the bottom of the screen
• Chat Room for group interaction
• Q & A box for questions during the webisode
• Resource widget
• Download supporting documents
• Use a wired connection and close all windows for best results
• Complete evaluation
Framework for Effective Practice

- Highly individualized teaching and learning
- Implementing research-based curriculum and teaching practice
- Parental engagement
- Screening and engaging children

Guest Host

Gail Joseph
University of Washington
Types of Transitions

1. Program to program
2. Classroom to classroom
3. From home or home-based to a child care setting
4. Between everyday routines and activities

"Interactive Web" View

Stability and Consistency between settings is crucial to children’s school readiness.
To make transitions successful, we need:

1. Information
2. Supportive relationships
3. Alignment

Research tells us:

- More transition practices = better adjustment
- Better adjustment and more positive relationships with teachers = improved social emotional and cognitive skills

Information

What information is important for parents to have when they’re going through big transitions with their children?
To make transitions successful, we need:
1. Information
2. Supportive relationships
3. Alignment

Supporting children and families through transitions.

FAQs
Data shared with new teachers
Home visits
Tours of the learning environment
To make transitions successful, we need:

1. Information
2. Supportive relationships
3. Alignment

Supporting children and families through transitions

Relationships

How do you use your relationships with children and families to help them through transitions?
To make transitions successful, we need:

1. Information
2. Supportive relationships
3. Alignment

Supporting children and families through transitions
Help us celebrate Dual Language Learner Celebration Week, February 19-22 by:

- Joining us daily at 1PM ET for chats in the Culturally and Linguistically Responsive Practices (CLRP) MyPeers Community
- Attending two webinars
  - DLLPa Education and Child Development Services for DLLs from 2:00-3:30PM ET Tuesday 2-19-19
  - Planned Language Approach – Background Knowledge from 3:00 – 4:00PM ET Thursday 2-21-19

Create and post via social media using the hashtag #BrilliantDualLanguageLearners, daily topics:

- Tuesday, February 19th: Spotlight Best Practices and Resources from the Field
- Wednesday, February 20th: Illuminate Systems and Services for Coordinated Approaches for DLLs
- Thursday, February 21st: Build Bright Transitions for Children who are DLLs
- Friday, February 22nd: Focus on Research that Powers Our Work with DLLs

Resources:
- MyPeers
- T4T
- ELOF2GO
- Safe Foundations, Healthy Futures

Upcoming Teacher Time Episodes:
- March 15 – Supporting Families Through Transitions – Preschoolers
- April 19 – Using Ongoing Assessment to Support Effective Infant and Toddler Teaching Practices