

While you are waiting for Teacher Time to begin...



Download the Viewer's Guide found in the green "Resource List" widget.

Use the Guide to take notes during the webinar.

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TEACHER TIME

Supporting Children & Families When Programs are Closed

Hosts:
Judi Stevenson-Garcia & Treshawn Anderson

May 28, 2020



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Take care of yourself so you can take care of others



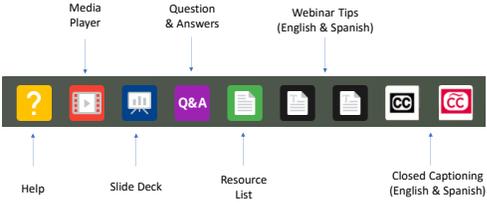
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Q & A Facilitator:
Jan Greenberg

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Webinar Features: Computer



Media Player Question & Answers Webinar Tips (English & Spanish)

Help Slide Deck Resource List Closed Captioning (English & Spanish)

ECDTL

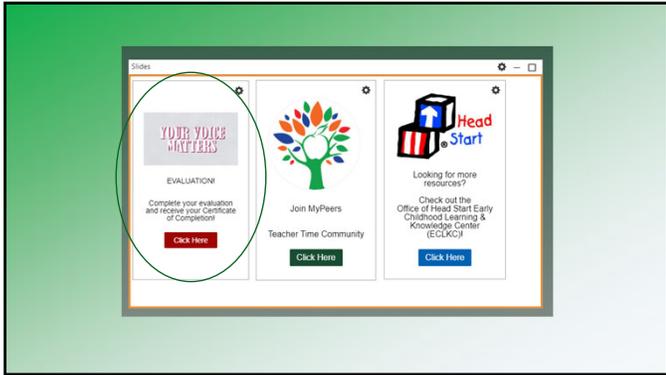
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Technical Tips

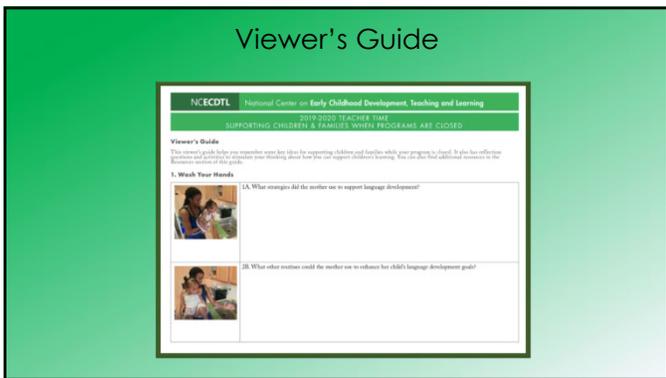
- Enable Adobe Flash Player on your computer
- Press f5 to refresh your browser
- Log off your VPN
- Close any open browsers



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Early Learning Outcomes Framework (ELOF)

		CENTRAL DOMAINS				
		APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development	
PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication Literacy	Mathematics Development Scientific Reasoning	Perceptual, Motor, and Physical Development	

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Supporting Learning at Home



Make the most of everyday moments Emphasize interactions Use technology to connect Make time for you

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Start with relationships



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Learning with Routines: Washing Our Hands

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/home-visitors-handbook/structured-child-focused-home-visiting>

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Talking
Receptive Language
Asking questions
Repeating
Relating language to routine

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 Promoting Child Language in the Home



- Listen & respond
- Repeat sounds & words
- Label objects
- Narrate
- Use gestures
- Read



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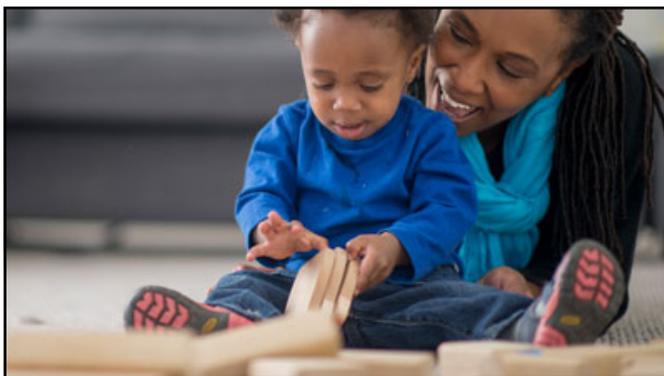
 Learning Through Play



Children learn through play, exploration, and interaction with materials, objects, and trusted adults.



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 **The Importance of Using Everyday Materials and Objects**




Household materials and objects allow children to explore and learn in the context of their environments.



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Use technology to connect



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 **American Academy of Pediatrics**



YOUNGER THAN 18 MONTHS

For children younger than 18 months, avoid use of screen media other than video-chatting.



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Individualized, timely feedback to expressions, language, and gestures

Connection and relationship-building skills

Language learning



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18 TO 24 MONTHS

Parents of children 18 to 24 months of age who want to introduce digital media should choose high-quality programming, and watch it with their children to help them understand what they're seeing.



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Toddlers learn more from interactive video conversations than passive videos

Relationships are essential



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2 TO 5 YEARS
For children ages 2 to 5 years, limit screen use to 1 hour per day of high-quality programs.



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Joint Position Statement

(NAEYC and Fred Rogers Center, 2012, p. 9)

“Technology and interactive media are tools that can promote effective learning and development when they are used intentionally by early childhood educators, within the framework of developmentally appropriate practice, to support learning goals established for individual children.”

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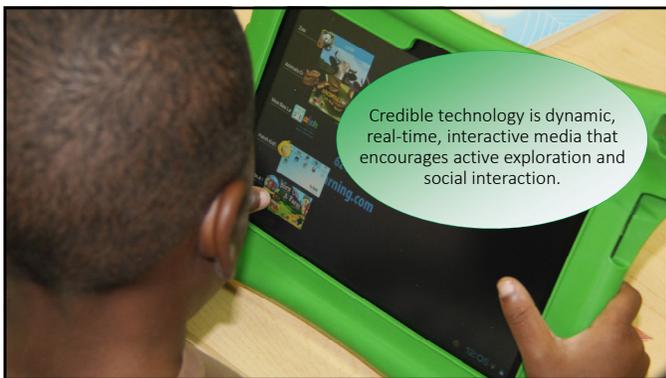


Access
Language
Resources
Assistive Technology

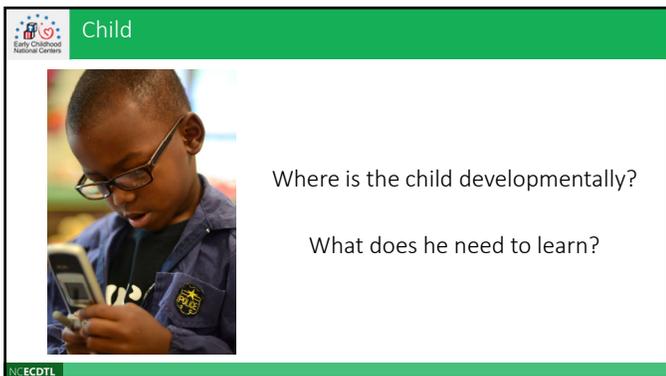
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Context



Are there joint engagement opportunities?

Do they fit within the daily routine?

Are there hands-on activities?

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Content



Interesting, engaging, and fun

Appropriate and scaffolds learning

Meets child's developmental goals

Provides adaptive scaffolding

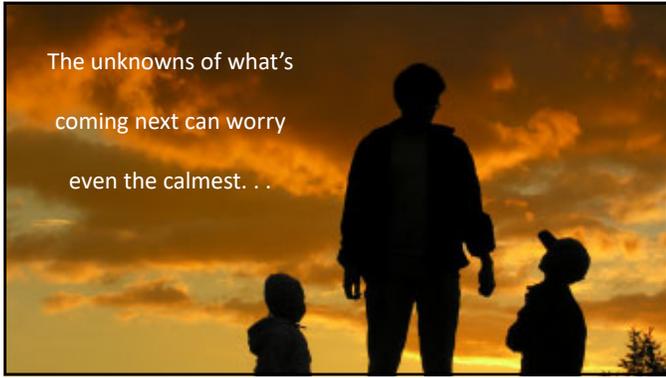
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Make time for you

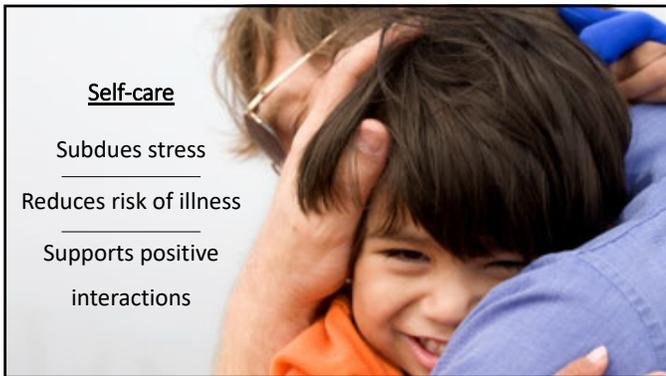


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The unknowns of what's
coming next can worry
even the calmest. . .

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Self-care

- Subdues stress
- Reduces risk of illness
- Supports positive interactions

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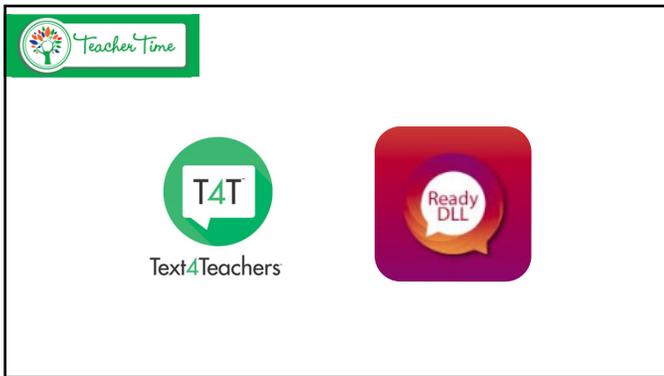


- Eat healthy foods
- Exercise daily
- Stay in touch with others
- Take time to relax
- Meditate/be mindful

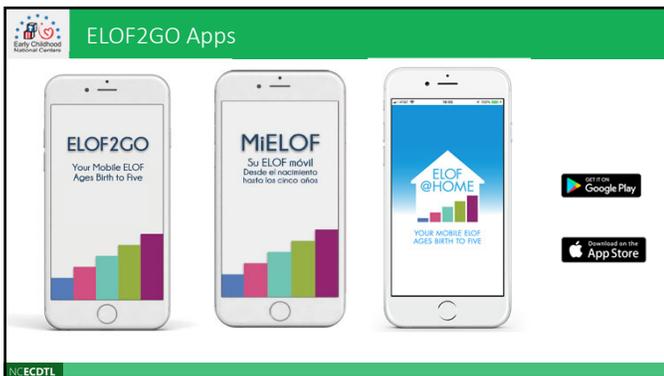
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<p>Thank You!</p> <p>NCECDL</p>	<p>For more information, contact: ecd1@ecetta.info or call (toll-free) 1-844-261-3752</p> <p>Please complete our Survey!</p>
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