

# Today's Conversation

What family partnership goal have you found to be the most satisfying to partner on with families?

Feel free to type your thoughts in General Chat.



## Partnering With Parents on their Education and Training Goals

July 20, 2017



# Welcome!

Today's Host

Anand Sharma



NATIONAL CENTER ON  
Parent, Family and Community Engagement

## Today's Conversation

Partnering With Parents on  
their Education and Training  
Goals



NATIONAL CENTER ON  
Parent, Family and Community Engagement



# POLL

## Presenter

**Brandi Black Thacker**  
**Director of TTA and Collaboration**  
**NCPFCE**  
**Brazelton Touchpoints Center**



## Head Start Performance Standards and Goal Setting

§1302.52 (a) Family partnership process.

A program must implement a family partnership process that includes a family partnership agreement and the activities described in this section to support family well-being, including family safety, health, and economic stability, to support child learning and development, to provide, if applicable, services and supports for children with disabilities, and to foster parental confidence and skills that promote the early learning and development of their children. The process must be initiated as early in the program year as possible and continue for as long as the family participates in the program, based on parent interest and need.



## Presenter

**Dr. Guylaine Richard**

Director of TTA Development

NCPFCE

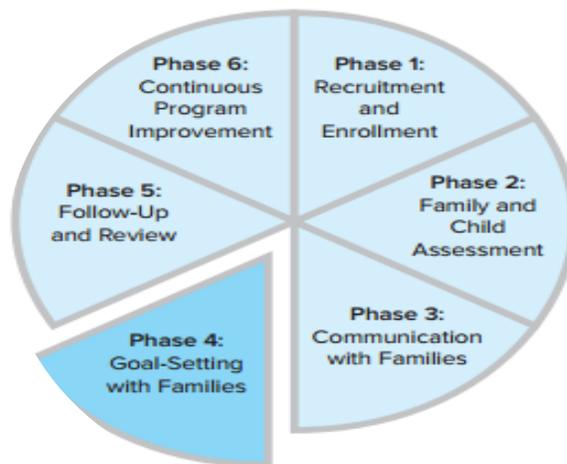
Brazelton Touchpoints Center



## Engaging and Goal-Setting With Families

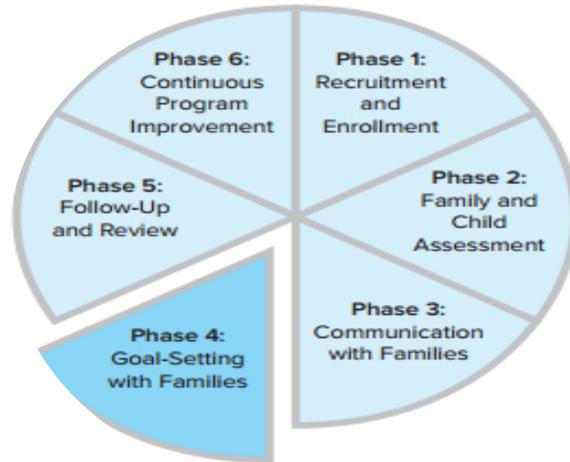


## The Family Partnership Process



## Seven S's of Goal-Setting With Families

- Step 1 Set a Goal
- Step 2 Identify Skills
- Step 3 Assess Strengths
- Step 4 Examine Stressors
- Step 5 Explore Strategies
- Step 6 Determine Support
- Step 7 Track Progress and Celebrate Successes



### Step 1 Set a Goal

Comparing the data obtained from Recruitment, Assessment and Communications with families.

Prioritizing what matters most for each family and focusing on what the family wants to partner and accomplish with you.



**Step 1** Set a Goal

**Step 2** Identify Skills

Skills describe the capability you and the family have to do something well.

Phase 4: Goal-Setting with Families

An illustration of a yellow 3D figure standing on a grey base, placing a red puzzle piece onto a path of white puzzle pieces that leads to a grey circular platform. On top of the platform, the word "SKILLS" is written in large, bold, red 3D letters.

**Step 1** Set a Goal

**Step 2** Identify Skills

**Step 3** Assess Strengths

Strengths describe the strong attributes -- the assets -- you have to be able to cope with strain or stress.

Phase 4: Goal-Setting with Families

An illustration of a white 3D figure lifting a barbell with two large red weights. The figure is standing on a white base.

**Phase 4: Goal-Setting with Families**

- Step 1** Set a Goal
- Step 2** Identify Skills
- Step 3** Assess Strengths
- Step 4** Examine Stressors

Stressors describe the things that cause you stress and make you worried or anxious.



**Phase 4: Goal-Setting with Families**

- Step 1** Set a Goal
- Step 2** Identify Skills
- Step 3** Assess Strengths
- Step 4** Examine Stressors
- Step 5** Explore Strategies

Strategies are the methods chosen to achieve a goal.



**Phase 4: Goal-Setting with Families**

- Step 1** Set a Goal
- Step 2** Identify Skills
- Step 3** Assess Strengths
- Step 4** Examine Stressors
- Step 5** Explore Strategies
- Step 6** Determine Support



Support is help and assistance needed to achieve a goal.

**Phase 4: Goal-Setting with Families**

- Step 1** Set a Goal
- Step 2** Identify Skills
- Step 3** Assess Strengths
- Step 4** Examine Stressors
- Step 5** Explore Strategies
- Step 6** Determine Support
- Step 7** Track Progress and Celebrate Successes



Support is help and assistance needed to achieve a goal





## Presenter

**Dr. Marvin Hogan**  
Executive Director  
Friends of Children of  
Mississippi



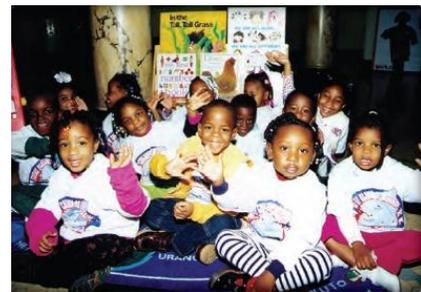
## Practitioner's Perspective: Friends of Children of Mississippi

- 51 years in operation
- 700 employees
- 15 counties served
- 158,000 children served



## Friends of Children of Mississippi's TANF-To-Work and Ownership Project (T.W.O)

- 750 participants were trained in the past eight years;
- 90 percent secured employment; returned to school or college or started businesses of their own



## **Key Insights for Head Start and Early Head Start Staff Engaged in Goal-setting**

1. Build trust necessary for goal-setting
2. Allow families to articulate their own goals
3. Be vulnerable and collaborate with other staff
4. Look for support outside your program

## **Application to Your Context: Q&A**

**What questions do you have?**

*Please use the chat box.*



## Join now



- Register for an account:  
<http://www.123contactform.com/form-2230355/My-Peers>
- Wait for MangoApps email message (2-3 days)
- Click the Login Link & create user profile
- Find the EM learning community and click "Join" on the landing page

## Save the Date!

**September 2017**

Helping Parents Finance Their  
Education Goals

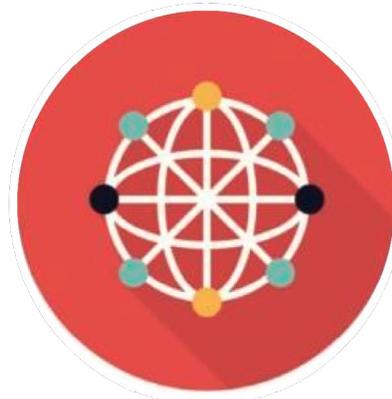


Check out past BFEM webinars on ECLKC!

<http://bit.ly/2sibgie>

**THANK YOU!**

**OPEN CHAT**



**NETWORKING**



[PFCEwebinars@ECETTA.info](mailto:PFCEwebinars@ECETTA.info) or call (toll-free) 1-866-763-6481  
<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family>

