

## **Healthy States: Health and Safety Training Toolkit Resources to Support Your State/Territories/Tribes**

Heather Fitzpatrick: Hi. Welcome and thank you for joining us today. I think we were on mute as I just gave this really wonderful introduction, so I just want to welcome you again today to our webinar. My name's Heather Fitzpatrick, and I'm the director of the National Center on Early Childhood Health and Wellness, or NCECHW.

This afternoon's webinar will focus on a new resource that the NCECHW is very excited to highlight — The Healthy States: Health and Safety Training Toolkit pulled together a variety of health and safety training, resources and supports, developed or reviewed or recommended by pediatricians and early childhood education experts. This toolkit can help you address health and safety training means for your state, territories, tribes and program. Joining me today is Terrie Hare, the region II state systems specialist with the State Capacity Building Center. A few housekeeping items just before we get started. All participants will be muted throughout the entire presentation portion of the webinar.

If you have a technical or content question, please type it in the Q&A box in the bottom left hand corner of your screen. You may submit your questions at any time. Only the webinar staff will be able to see your questions. Some questions we'll be able to type right back and answer right away. For others we'll wait until the very end during the Q&A period to answer. And finally, we may not be able to get to all the questions, but we will follow up by email with answers and perhaps post them in the MyPeers Health and Safety and Wellness community.

You'll have the opportunity immediately following the webinar to complete our survey and in case you miss that opportunity, you'll also receive an email with the link to the survey before the close of business today. This webinar is being recorded and an archived version of the webinar will be posted to the Early Childhood Learning and Knowledge Center, or the ECLKC and the Child Care CA website, along with the slides.

Next slide. So first we'll just take a look at the agenda for today. I'll review the background behind how the Healthy States Toolkit came to be. My colleague, Terrie, will provide an overview of the CCDF Health and Safety Training Requirements, and finally, we'll spend most of our time together exploring Health and Safety Training resources which have been compiled into the new Healthy State: Health and Safety Training Toolkit. Before we go ahead and get into the content, we'd like to see who's joining us today and get a better understanding of what your expectations are for this new resource.

So Robinn's going to put up a poll for us. That should be popping up on your screen now. First, we're going to take a look at which environments do you currently work. In which environment do you currently work there? Give it a few more seconds. OK. So I think we'll go ahead and publish those poll results. Great. Wonderful. OK. And then moving on, just sharing a little bit about our partners and a little bit of the background around the Health and Safety Toolkit.

While listening to the health and safety training needs of states and territories, we were realizing that many state administrators needed to have reliable and consistent information on

the 12 health and safety topics. And as we know over time, we learned more about better ways to prevent illnesses, accidents, injuries, and deaths. The science and evidence on which we base our resources and training is also developing and the NCECHW wanted to find a way to assure that the most current information on those topics was available. So we reached out to our experts, like our own pediatrician experts here at the American Academy of Pediatrics, as well as our partners who you see here on this slide, and they were able to review and provide us with the most up-to-date information, resources, and trainings that we were then able to put in one place, in this toolkit, for your convenience. And we continue to work with those experts to keep this toolkit updated.

Next slide, please. At the NCECHW, we provide a number of resources and trainings and different formats. So you'll see this in the toolkit, and it'll include some of our resources as well as those from other government agencies like the Centers for Disease Control and FEMA by different topic areas. These resources are available online or you can download and print them for distribution for free. Many of our resources for parents are available in Spanish as well, and we also have a series of health and wellness topics available to download in 11 different languages. Any of the webinars that we've hosted will also be posted within the toolkit and updated by topic area. In addition, we have links to free online virtual trainings and modules on some key health and safety topics like sleep safety, emergency preparedness and managing infectious diseases.

Next slide. As you can see here, the National Center on Early Childhood Health and Wellness has resources that cover a wide range of health and safety topics. And this slide looks busy for a reason, because there's a lot to cover. A few of the newer topics that the National Center is exploring include health equity, staff wellness, as well as the impact of the opioid crisis on families with young children. And next, I'm going to go ahead and turn it over to my colleague Terrie to provide a brief review of the CCDF Health and Safety Training Requirements. Terrie.

Terrie: Thanks, Heather. So just as a point of reference — OCC reference Caring for Our Children Basic in the preamble of the [Inaudible] which is the introduction to the regulation. The purpose of the Character Development Fund was expanded from five outcomes to seven outcomes and includes a stronger language around health and safety. So now, let's get into a little bit deeper into the actual training requirements.

So with the first point, health and safety training requirements apply to teachers, caregivers, and directors in all settings that serve CCDF children including licensed, licensed exempt, and care provided in a child's home. However, I want to note that lead agencies have the option to exclude relative providers from the health and safety requirements. The second point would be that the final CCDF rule provides that minimum health and safety training must be completed as pre-service or during an orientation period, in addition to online training that is appropriate to the provider setting, such as child care centers or family child care homes and address 12 specific topic areas that we're going to talk about in a few minutes.

The law does grant states flexibility to determine which things are required for pre-service and which training must be completed during an orientation period. The key word here being flexible. The third point is that training should be part of a progression of professional development that is based on current research and best practices and aimed toward improving

the quality and stability of the child care workforce, which is why this toolkit is going to be such a great resource. With the last point I would say that the health and safety regulations, along with licensing, now links to a state's professional development system. So it really is about a system of [Inaudible] work.

So as I move to the next slide, I want to remind you that you can type your questions in the chat box. So let's dig a little bit deeper. Pre-service, or orientation training, must be completed within three months, during which caregivers and teachers who provide direct care for children must be supervised until the training is completed and the following, which are listed on the slide: pediatric first aid and CPR, safe sleep practices, prevention and control of infectious disease, poison prevention and prevention of shaken baby syndrome, abusive head trauma, and child maltreatment.

Again, the key points of this slide is that with [Inaudible] months of higher and they must be supervised at all time. I know that we have lots of Head Start programs that are now licensed under their state's respective licensing regulations, so they now have to follow these health and safety training regs, as well as their Head Start performance standards.

So with this slide shows the other six required training topics. There is no minimum required number of training hours that states have to follow; however, ACF has recommended 30 hours of pre-service training, and between 24 and 30 hours of ongoing training annually. [Inaudible] states again have flexibility to determine which health and safety training should be repeated and how often they need to occur, and what we recommend is that states think about their existing certificates that they have to use as a guide. So for an example, the American Red Cross certification and pediatric CPR has a two-year limit, so that training would be repeated every two years.

Training systems can have a mixed delivery method and include both online and in-person training. And Heather has some great examples she's going to show us in a few minutes. The final CCDF rule encourages state to document completion of both pre-service and orientation trainings, so that providers don't have to repeat trainings if they change jobs. Again, a big systems approach, this is where a state's professional development registry is very effective for tracking the health and safety training requirements. And my last slide talks about optional health and safety training topics.

So I just reviewed the 12 health and safety topics that must be covered, but states also have a lot of flexibility in providing additional training. And as you'll see from the resources that Heather will be sharing during the presentation, there's lots of options, or if you think back to that word cloud that she showed, there's many different topics that can be covered under optional training other than the 12. So I'm going to pause here and ask Heather or Robinn if there's any questions in the chat right now.

Heather: I don't see ... Yeah, I don't see ... There's one actually here, which training topic is required before one can work without supervision? Do states decide which will be going into the pre-service?

Terrie: So I think if you go back to slide two, those six trainings that are listed on that, let me see if I can go back to it for you. Somebody else has taken it. Well, let's see. I'll stop working the commands and somebody else can do that. So it would appear that it is pediatric, first aid and CPR, safe sleep practices, prevention and control of infectious disease, poison prevention and prevention of shaken baby syndrome, abusive head trauma, and child maltreatment. Now, your state may decide some other things. So I always say check with your state, your either your CCDF administrator, your licensing. Sometimes the CCDF administrator is over licensing sometimes that's in a separate department. So I would ... Although that's what this particular slide said, I would also double check with your state licensing regulations.

Heather: That's great. Thanks. Yeah, there was a question on where folks can find their requirements for their state. So working with the CCDF state administrators and is there any other recommendations that you would have?

Terrie: So Heather you're going to eventually point to a slide that has all the different licensing regulations on it. So when you do that, I'll try to make a note that that's [Inaudible].

Heather: OK. That sounds great. Wonderful. OK. Great. Well, thanks Terrie. And we could certainly cover questions as we get going here at the end. So now we're going to get to the point where we get to actually cover this new resource, which we're very excited about, to help you meet the requirements that Terrie was just discussing. So the Healthy States: Health and Safety Training Toolkit is an online resource that is now available on The Early Childhood Learning and Knowledge Center, which is the ECLKC, as well as the Child Care Technical Assistance website. And just to give you a quick orientation to the toolkit itself, the first page of the toolkit really just gets into how to use this resource.

It can be used by CCDF state administrators, as well as your training and technical assistance staff as a guide to obtaining up-to-date research-based resources that can be used to develop health and safety trainings that are based on best practices. It can also be used as a resource by trainers at the local level who trained staff and child care centers and family child care program. The toolkit also provides a guide for accessing resources related to each of the health and safety topics. The resources are listed based on whatever they cover, basic requirements or best practices, and the toolkit also includes resources that can be used for training, such as webinars and online modules.

A few additional pieces to orient you to the guide. The main reference guides referred to in the toolkit are listed on Page 3 and we're going to go over some of those in a little bit more detail. The toolkit refers to resources that assist programs in achieving two levels of competence. First the minimum CCDF requirements which are covered by Caring for Our Children Basics. And best practices, which exceed CCDF requirements and are covered in these additional resources, which include three books that are available in print. And those are the Caring for Our Children National Health and Safety Performance Standards Guidelines; Standards and Guidelines for Early Care and Education Programs, 4th edition; Managing Infectious Diseases in Child Care and Schools; Managing Chronic Health Needs in Child Care and Schools; and then there's also a number of resources available online that we point to.

And those include the Caring for Our Children Online Standards Database, The Model Child Care Health Policies, and additional resources including fact sheets, webinars, online modules, and the resources for families that you'll see listed for each topic throughout the toolkit. And so as you can see here, we're going to take a moment to talk a little bit about some of these resources. First, I'd like to hear how many have heard of, or are using, Caring for Our Children Basics, and Robinn's going to pull up a poll here for us, so we can get a better sense of that.

And how many are using, or have used, the Caring for Our Children, either 4<sup>th</sup> edition, the print version, or it could be a previous edition, too. Or the online standard? That's great, we're seeing the results come in here and it looks like maybe just a little under half are using, or have used, Caring for Our Children Basics and maybe a third have used Caring for Our Children the online database version. So that's great. It gives us a chance to talk a little bit more about this today, so we can orient to those — orient you to those resources a little bit more completely.

OK. We'll start with Caring for Our Children's Standards, and to provide a little background for those who might not be familiar with this resource. In 1992, the first edition of Caring for Our Children was published by the American Academy of Pediatrics, American Public Health Association, and the University of Colorado at Denver's National Resource Center. The focus was on creating health and safety standards for children that were cared for outside their own home. And these standards are now the nationally recognized source for best practices in health and safety in early care and education settings. In earlier editions, expert consensus was mainly used to develop the standards.

But as more research has been conducted in child care, there's more evidence to support the CFOC recommendations. The Caring for Our Children, or CFOC online database, is a living document maintained by our partners at the National Resource Center. As new research is becoming available, standards might be changed or updated on the website and we try to do that on a regular basis. The CFOC standards are voluntary standards of best practice, not regulatory requirements. Many early care and education leaders have used the standards to inform model regulations and develop health and safety policies and procedures.

The standards are really helpful because they're designed for children in group settings and are relevant in both centers and family child care. It is great to read standards that reflect an understanding of the activities and goals of an early care and education environment. Other resources may not reflect an understanding of the routines, interactions, and different health and safety concerns in ECLKC settings. So when you read and use the CFOC standards you can feel confident that they reflect the context of your work. So moving on to the next one here, we'll take a look at Caring for Our Children Basics. Some of you have heard about this, about a little under half in your work, and Terrie mentioned these earlier as well.

For those that aren't as familiar, let me take a moment to share what they are. State regulations are different across the nation, of course, and many reflect minimum health and safety standards but children in group care have many of the same needs regardless of where the program's located. The Administration for Children and Families released the CFOC basics in 2015, that identifies that a minimum health and safety standards that experts believe should be in place where children are cared for outside their homes. CFOC basic standards are referenced

within the Head Start Program Performance Standards and the CCDBG health and safety requirements.

Note though that CFOC basics does not include every standard found at CFOC. It's a subset. For example, on the right side of the slide that you see in front of you, you can see the table of contents for CFOC basics. Note that there is a number of 3.1.4.1. This is the standard number for safe sleep practices. The CFOC basic standard is modified from the complete CFOC standard. You can use the standard number entitled to learn more about this topic in the Caring for Our Children Online Database. You can also use the CFOC basics and CFOC together in your work to help improve the health and safety practices of your program. So now we get a chance to go back to the toolkit itself and we'd like to take you on a virtual tour to provide an example of how the toolkit might be used if you're trying to access information to help develop trainings in a specific topic.

So we're going to get that virtual tour started now.

Woman: Now that we are more familiar with the resources that are part of the health and safety toolkit, let's actually look at the toolkit and the links that it has offered to preview and highlight some of how you can access these resources. So here you could see we are on the Early Childhood Learning and Knowledge Center, which can easily be accessed by typing in ECLKC in the Google search. Here you can just type in "healthy states" and you should be able to access the toolkit from there.

And one of the features that I wanted to mention was that everything on this site is available in Spanish and in English, here on the right-hand side is the button you can hit to change everything into Spanish. The toolkit exists in a PDF format. You can download it, but we ask that you don't print it out because all of the components of it are hyperlinks which have little to no value in a printable form. But if you wanted to look at it, this is something that you can look at online. And as we reviewed these components before, this describes — the first couple of pages describes the resources and how we came about to get this together. And this is the page that has hyperlinks and the nice feature about this is that they'll take you straight to the actual health and safety topics.

So we're going to look at the safe sleep page for our example today, which is on Page 5. So if you hit that hyperlink, it'll take you straight there. And this page is structured like all of the other pages that we mentioned. For each topics that includes: the basic requirements which are in this orange section, reddish orange section; best practices, which are this blue section; and additional resources, which are this green section. And underneath are the family resources which will be this yellow section. So all the topic areas are set up in the same way. On the right top of the page you find all the webinars that are available on this health and safety topic area as well as any training, online training, free online trainings that are available. One other feature that I'd like to highlight is here on the top of the page where it says local licensing requirements.

We provide a little bit of a description on what's available on this particular page for this topic but what we encourage you to do is to always look at your local licensing requirements, because your local jurisdictions and cities and towns and tribes may have different

requirements than what is recommended here in the CFOC — here at the CFOC basics or some of the research that — that we provide. If we go into this link and you can see here it takes you to the National Database of Child Care Licensing Regulations. And I just wanted to just in case for those of you who have not utilized this page, you just go into the state or territory that is relevant for you. Here's the state of Illinois, as you could see the licensing agency the Illinois Department of Children and Family Services, and the licensing regulations are here for day care homes, for group day care homes, and day care centers. You can go onto there and do a search on your specific health and safety topics.

So back to our Safety page. Here there, as I mentioned before, are the online webinars. And these online webinars will give you an opportunity to look at the most up-to-date information we have by content experts. Here we have the webinar Strategies to Support Safe Sleep Environments in Early Childhood Programs. This was specifically made for child care health consultant and our faculty that is featured on this particular webinar is Dr. Rachel Moon, who is an expert on sudden infant death syndrome. Here she is reviewing the new regulations – or the new recommendations policy recommendations on safe sleep that came out by the American Academy of Pediatrics.

So one of the other features that we wanted to highlight, is that you could see that Caring for Our Children Basics, as we mentioned the basic requirement, will highlight the actual recommendations that are available in Caring for Our Children. So this link will take you to the online version of that particular recommendation. So here you see with the Caring for Our Children Basics, the standard is here, talks about following the American Academy of Pediatrics standards, and with cribs following compliance with the Consumer Product Safety Commission, and the actual standout standard is linked here. Same thing for the Caring for Our Children online version.

We'll see that when we link onto that page as well, it goes straight to the standard on safe sleep. If you have the manual, it just highlights the page. But this is the best form to use because the online version will be updated as soon as possible, and you will not have to worry about accessing any types of addendums in any other section. This will have the most up-to-date information. As you see here, this covers quite a bit of information on safe sleep practices, sudden infant deaths, sudden unexpected infant deaths, and how to reduce the risk for all of these things.

So here you can see it's a very detailed outline on the recommendations from the American Academy of Pediatrics which covers sleep environments, car seat safety, making sure children are not put in other types of places to sleep, pacifiers, bedding, the environment, supervision, lighting, lots of different things. And one feature that I really think is very important to look at here is the rationale. This is very nice because when you provide the training it's always nice to give a perspective to our early childhood staff to understand why are we addressing this. And this gets a lot of good detail as to why this is very relevant for our child care world. And then of course, references to any of the information that's commented on and usually these are referencing out at the bottom, studies and information that's evidence based on why these practices are being recommended.

So when we move to the feature on additional resources, we usually are highlighting resources that are available on the Early Childhood Learning and Knowledge Center here, or whatever policy is available at the Model Child Care Health Policy Manual, which is also available online and this link will take you there, and I'll look at that in a second. But here, I just wanted to show you that the ECLKC has one page full of really great resources here on all the different things you want or need to know about sleep and child care program. We encourage you to look at that. All, as I mentioned before, those resources can be downloadable and printed out, and available in Spanish as well. This other resource that I mentioned, Model Child Care Health Policies, has also been developed and published by the American Academy of Pediatrics and this also provides a great deal of information on different policies related to sleep, as well as all the health and safety topics.

So we highlighted it out, so you don't have to search for it. And I believe here we said it's on Page 31. So if you go down to Page 31, you'll see some nice model program, requirements, and policies that can help you when it comes to safe sleep. That's actually Section 6, which is on Page 35, which is on the help toolkit. So here you could see it has all the daytime sleep time, evening, nighttime and drop-in care policies and rationale that can help you develop anything around supervision, of course staff that will be responsible for certain things. It's great resource. And then finally at the bottom, as we mentioned before, the yellow section will cover family resources.

So here we want to highlight that the [healthychildren.org](http://healthychildren.org) site, which is monitored or developed by the American Academy of Pediatrics and reviewed by the pediatrician. So a lot of the information is straight from pediatricians and their recommendation will provide a lot of good information to families. Articles, materials you can download on many different topics, and health and safety. Here you can see all the different topics on safe sleep and some of these pages, as you can see that it's available also in Spanish. By clicking onto that button and you'll be able to access the Spanish version.

And on the toolkit, we also have the same button available, so that if you don't want to go on to the site and then seek out the Spanish version you can actually go straight the Spanish version here. Here, we have the Safe to Sleep program which is from the National Institute of Health. Again, they have lots of principal insurable resources here and they provide a lot of good information for parents on safe sleep practices. Here you can see they're highlighting breastfeeding. Lots of materials that you can order and learning more about the campaign. So great resources for families. And then the other part I wanted to highlight is for each section if there is a specific recommendation or note that we'd like you to draw your attention to, we'll have it at the bottom of the page.

So here for example, we have an up-to-date policy statement. It's no longer as new as it used to be, but in 2016 the American Academy of Pediatrics updated the recommendations for Safe Sleeping Environments — Safe Infant Sleeping Environments, I'm sorry. And that's highlighted here with this link. So if you want to look at what that particular recommendation has to say and what was updated you can hit that link and it'll take you to the actual recommendation. And I'm going to highlight another area and then we'll look at the toolkit as a whole, just glance through it. Here I want to show you Emergency Preparedness.

And the same as in Safe Sleep, it's the same structure as in all the health and safety topics. As you could see up on top, we have the licensing requirements that are available, so you don't have to go to the top every single time to find your local licensing requirements, and the webinars and the online trainings are pulled out so that you can see, in particular, how to access these also. So here I'm going to highlight the online training from FEMA. You can see FEMA, the Federal Emergency Management Agency, has developed the multi-hazard planning for child care training, which is a great interactive web-based course. It provides all the information here. If you get the ID, you can register and sign up here, and you can actually complete the course. It has materials that you can download if you're a trainer, and you can actually train on this topic. And it says that it covers how many CEUs down here, how long the actual course takes online. I've taken this before, it's very, very helpful and they go through various scenarios.

But we highlight those types of online training if available for free on the top of that page for every specific health and safety topic area if that's something that we recommend. And again, with the safe sleep section you can see the basic recommendation, the requirements by Caring for Our Children Basics is highlighted here. These are the three standards that relate to emergency preparedness. Any time there'll be an update or some additional information, we'll update this online that you'll have the most up to date information, and that's why we request that you don't print it out because then it gets outdated immediately. These links are going to be updated as soon as we can, as often as possible. Same thing here with the Caring for Our Children. There is a manual available for both of these. There're printable versions of it, but the online versions are the most up to date, so we encourage you to use that, plus it's free.

Here, as far as the additional resources are concerned, we have made available to you the emergency preparedness manual that's also available on Early Childhood Learning and Knowledge Center. Again, if you come here you'll see the PDF can be downloaded for this particular resource, which I recommend because you can actually utilize all the forms that way as well. And again you have the Spanish feature. If you click onto that you can get the Spanish version of this document as well. Going back to this toolkit for the emergency preparedness there are several other resources that I wanted to highlight again.

The Model Child Care Health Policy has a section on medication for emergencies, and emergency and evacuation plans, drills, and closings. Again, these are not actual protocols, it's just developing policies for your centers on addressing emergency medication and about evacuation planning and drills and closings. Here we highlight another resource, but this isn't a manual that you have to purchase. So if you have that available, we've made it available at the center to help managers and state and territory administrators in the past. Another resource, which is free and online, is the Child Care Aware of America. It has a great website where they've outlined disasters. But you can go into specific disasters and get more information.

And you can sign up for their emergency preparedness news and get up to date information as well. Child Care Aware is one of our partner agencies. They update their website often as well, so you can get the most up-to-date information, and the nice thing about their resources is they're very tailored to child care programs and early childhood settings, family child care programs as well. And finally, as we mentioned before, we have the family resources that are

available either on the Early Childhood Learning Knowledge Center or on [healthychildren.org](http://healthychildren.org). These are free resources that are also translated into Spanish. Here you can see the English version: [Helping Your Child Cope after Disasters](#). This is a great resource that has been put together by our mental health team to help address how children respond to disaster and how you can help them work through that.

And then again, the [healthychildren.org](http://healthychildren.org) offer a similar resource for families and it's an actual pediatrician, Dr. Mulligan, who has a little radio show that she has done about preparing disaster kids, pediatric emergency medicine. It's her specialty, so here you can see there's a segment on, [Is Your Family Ready for a Public Emergency?](#) So any resources that we have in these websites, we will highlight there in that yellow section and that both the things that you could either send to your parents, or download and share with them. So that's what we have for emergency preparedness.

I'm just going to scroll through the rest so you can see they have the same exact setup. For example, here at the Hazardous Materials we don't have any webinars or online trainings to date, but when we do get them, we will post them up on the right-hand side up here, like we did with the other pages. Here, in [Transporting Children](#), you see we do have resources with the online webinar and we also have a [School Bus Safety](#) here. Information resource, as well as our [Car Seat Flipchart](#) and all the other topics. And as Terrie had mentioned before, there are four additional topic areas that have been addressed that we have on this site as well.

We don't have a lot of res – we do have a lot of resources in this area. So what we highlighted here were the standards and the [Caring for Our Children](#) and [Caring for Our Children Basics](#) and some of those topics like physical activity, child abuse and neglect, planning for care for children with special needs, and nutrition. And we will update this as much as possible, too. As we mentioned before, we cover a wide variety of health and wellness topics and can easily make those resources available. Some of them available in up to 11 languages. So that is our health and safety toolkit. We hope that you find this helpful, and we will move to questions in a second.

Heather: Great. Thank you [Inaudible] so much for that. We wanted to just quickly just review over these things again. So I want to acknowledge first of all that we know that folks on the phone didn't realize that the computer was where that sound was going to come from for that online tour there. So we will be sending that recording out. So just to quickly review what we heard in the toolkit, [Inaudible] highlighted the safe sleep example, looking at the basic requirements, as well as the best practices and then in each page there's additional resources that can be included in your training for more professional development.

There are links to webinars and online training and even resources that are directed at your family audiences. [Inaudible] also talked about the emergency preparedness materials that we have, again looking at those five different categories that are listed there. And then we want to also let you know about another companion resource that she didn't quite touch in the online tour, but it can be used also to ensure the health and safety of children in early care and education settings such as child care centers and family child care home. And that's our [Caring for Our Children Basics](#) program review tool, and this online tool can help a program assess their current health and safety practices, identify where maybe their practices aren't as strong

as they want to be but also identify their strengths, where they are really doing well, and then also help them develop strategies and plans for professional development.

The nice thing about this tool, I think, is that it allows the user to print out the results of the review, so that it can be used in an ongoing way for quality improvement. So that is available to you as well. Some additional things that we're going to be looking to add to the toolkit in the future are a set of video learning bursts called Keeping Them Safe. We're partnering with our pediatricians to address some of the key health and safety topics and their little video, as they say video burst to be able to provide some of that key health and safety content. We're also looking at possible new areas of focus in family child care, infant toddler care, and school age and after school care.

So look for those things coming soon and those will be added to the toolkit. And we'll e-blast those updates out, especially to you all who have attended this webinar today. And so with that, we want to just open it up here for a few minutes. We do have some time for some questions, and we've been trying to monitor the chat — chat box. Before we jump in to questions though, let me just say a couple of different things. There's a links box, it should be to the right of your screen, and that has links to the toolkit. Some of these key resources that [Inaudible] was able to go over during the online tour.

Some of the other links that we've mentioned, such as the program review tool. There's also the survey that we mentioned at the beginning of the webinar, the survey that you can complete and get your certificates it's linked there, and as I mentioned, we'll also email that out to you later today. So with that we'll take a look at some of the questions and see what we need to highlight. All right. Melissa's looking at the home safety checklist for families, and any ideas of where to find some examples? I don't know, folks want to enter in the chat box if there's anything that you have used that you would want to highlight.

And then, [Inaudible], I don't know if there's anything that you would want to highlight, or Terrie, around that topic. So [Inaudible] is saying that we've got a facilitator's guide with some of that information in it, so we can include that link when we send out the follow up you as well – with you as well. And at the end here of our webinar we're going to pop a slide up there that lists the National Center on Early Childhood and Wellness info line and that's an email, as well as the phone number and you can absolutely reach out to us. Steve Schuman will get back to you. He's usually like the same business day, if not, within a couple of hours and he will get you some information that can help you with that.

So I see some folks are having troubles maybe with the web links, so we'll be sure to include those maybe in the follow-up emails, and so you have those there as well. And I'm seeing some great checklist from the American Heart Association First Aid Book that some folks are recommending, the UCSF child care health program has some checklists as well. Thanks, Lucy. Kim also – Kimber, excuse me, uses California health and safety checklists. So this is a great opportunity to highlight the MyPeers community on health and wellness. I don't know if folks are on MyPeers or not, but it is a free resource.

We agree loosely that Steve Schuman is absolutely amazing, and he does hang out a lot on MyPeers. These types of questions are fantastic. All the folks that you're seeing here in the chat

they're on, you know, they can be on MyPeers, too, and there's hundreds of people on there right now, and you can go ahead and post those questions there and get lots of different – lots of different information. OK. So Julie's saying she saw on the toolkit a video or two in the parent section. Are video's also available for any training staff? Yes, we do have a number of different videos, and they're linked all throughout the toolkit.

And as [Inaudible] mentioned, we will be definitely including updates for that. So that if there are any videos, too, that you would recommend that you've seen, please feel free to send those into the info line. It's great for us to continue including those. Terrie is also making sure to highlight for everyone that as you develop your trainings, it's really critical to reach out the state licensing to make sure all the training are going to count, they're going to meet your state requirements. So we would just go ahead and highlight that piece again. And so just the highlight for Dorie and others who might be asking about MyPeers, this is a social media platform that the Office of Head Start developed. But anyone really in the early care and education world is able to jump into that community.

And there's several different communities, some that focus on health and safety, some that focus on mental health, some that focus on child care health consultations, emergency preparedness, and Sandy is going to go ahead and put that link in the box for us, so that folks can see how to get there and you do have to register but, again, it's free. And then we encourage you to just get involved. It's a great place, again, to get those resources that you don't really necessarily know who to reach out to and here's a bunch of folks who are available to you. OK. I see the questions slowing down. Is there anything else that – that folks would like to highlight or ask about? OK. Well, we just really want to thank you again for your time.

On behalf of the National Center on Early Childhood Health and Wellness, thanks for joining us today. We've got the last slide up there with our contact information, and as we said, we will be sending out all the PowerPoint slides to you, we'll be sending out that virtual tour link to you, so that hopefully, you didn't just get the video, you'll also be able to hear the audio. [Inaudible] did a great job of really highlighting all the great resources in that toolkit.

And then, we'll also send out some of the links that we've included here for folks who were having trouble having that ... Connecting to the links within the Adobe platform. I want to specifically thank Terrie Hare and the State Capacity Building Center for presenting with us today. It's been great to partner with you. And if anyone has any follow-up questions, again, there's our contact information. We would very much love to hear from you, and thanks again for being here today.